

**COURSE DATA****Data Subject**

Code	44195
Name	Master's final project
Cycle	Master's degree
ECTS Credits	12.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2191 - M.U. en Psicología General Sanitaria	Faculty of Psychology and Speech Therapy	2	Annual
2244 - M.U. en Psicología General Sanitaria	Faculty of Psychology and Speech Therapy	2	Annual

Subject-matter

Degree	Subject-matter	Character
2191 - M.U. en Psicología General Sanitaria	10 - Master's final project	End Labour Studies
2244 - M.U. en Psicología General Sanitaria	10 - Master's final project	End Labour Studies

Coordination

Name	Department
ATIENZA GONZALEZ, FRANCISCO L.	295 - Personality, Evaluation and Psychological Treatment
DASI VIVO, CARMEN	267 - Behavioral Sciences Methodology

SUMMARY

This course's main objective is to check the learning capacity of the students about the contents of the Master in its entirety. Likewise it intended to begin in a research paper that can serve as a basis for those / as who want to continue their academic career by performing the Doctoral Thesis.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

For the presentation of Master's Thesis will have to pass all subjects, both mandatory (including external practices) as optional.

OUTCOMES

2191 - M.U. en Psicología General Sanitaria

- Know how to use information and communication technology with different objectives for improving professional skills (relationships with other professionals, gathering of information, dissemination of knowledge, etc.)
- Have a concern for achieving quality work.
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Acquire, develop and implement a comprehensive health concept that includes the biopsychosocial components of health, in accordance with the guidelines established by WHO.
- Learn more about the different models of assessment and intervention in the field of general health psychology, as well as the techniques and procedures deriving from them for addressing behaviour disorders and the psychological factors associated with health problems.
- : Design, develop and, where appropriate, monitor and evaluate plans and programmes of psychological intervention, according to the psychological assessment and the individual and social variables occurring in each case.
- Perform activities aimed at the promotion of and education on psychological health of individuals and communities.



- Formulate working hypotheses in research and collect and critically evaluate information to solve problems applying the scientific method.
- Critically analyse and use sources of clinical information.
- Use information and communication technology in professional practice.
- Obtain an in-depth knowledge of the psychological nature of human behaviour and of the social and biological factors that can affect it.
- Obtain an in-depth knowledge of the psychological nature of human behavioural disorders..
- Obtain an in-depth knowledge of the psychosocial factors associated with health problems and disease.
- Obtain an in-depth knowledge of the biological and psychosocial factors associated with health problems and disease, especially those related to mental health.

LEARNING OUTCOMES

- Being able to clearly describe the objectives achieved and at work.
- Know how to relate the studies undertaken with professional activities.
- Know how to use adequate resources for the development work.
- Know how to apply the knowledge acquired in the degree of professional experience.
- Be able to synthesize and highlight the most important aspects of the work done.
- Know how to apply the scientific method.
- Know argue coherently and criticism, conclusive and persuasive manner.
- Be able to communicate orally and communicate clearly the method used and the results obtained.

DESCRIPTION OF CONTENTS

1. Master's Thesis

- Resolution of cases that require performance, both in the area of evaluation and psychological intervention.
- Empirical work own cases of the profession.
- Reviews classical theoretical and / or theoretical meta-analysis Reviews setting out the main contents of the Master.



WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
Development of a final project	285,00	0
TOTAL	285,00	

TEACHING METHODOLOGY

Group learning with the teacher. Likewise, students will be advised of the most recommendable resources for the subsequent preparation of the subject in depth.

Individual study It is about directing the student in activities oriented to learning. The activity will focus on the search, location, analysis, elaboration and exhibition of the information worked.

Virtual classroom (<http://pizarra.uv.es>). In this virtual space, students can find documents, information or relevant news of the subjects. Teachers deposit all the information they consider appropriate for the development of the subject.

Assistance to tutorials. In tutorials teachers guide the student in the construction of their knowledge; they orient it in the elaboration of the works, they solve doubts or difficulties related to the matter. They will be done individually and in small groups to solve problems, direct work, etc.

EVALUATION

The evaluation system of the Final Master's Project will consist in the presentation in writing through the electronic system ENTREU (UVEG) of the work in pdf format and in its defense in public act.

Without prejudice to the agreements between the student and the tutor of the work, the following indicative calendar is recommended:

1. The student must contact the teacher responsible for tutoring the TFM within a maximum period of two weeks from the publication of the assignment list.
2. At least four months before the defense date, the student will meet with the tutor to focus on the subject and discuss the first instructions.
3. Within the period indicated by the tutor, between 15 days and a month, you must submit a work project, with an indicative summary, sources and materials to be used, hypothesis to be presented and a list of problems to be dealt with.
4. At least two and a half months before the defense date, the student must submit a provisional draft of the work, for review by the tutor. After the evaluation of this draft, the tutor will carry out a first assessment based on competencies that will serve as guidance to the student.
5. At least one and a half months before the defense date, the student must deliver the final draft for the last review.



6. Prior to or on the maximum date established, the student must deposit the work in pdf format through the ENTREU electronic system with the format conditions indicated below. The student must also deposit through the ENTREU electronic office the form of defense form completed by his/her tutor.

FORMAT:

A copy of TFM will be prepared in PDF format, which must be submitted through the ENTREU electronic system (UVEG) and be defended in public.

The student can choose between two types of format:

-**FORMAT MEMORY:** Indicated in APA regulations Seventh Edition. Maximum number of pages: 100 pages, including references, figures, tables.

-**FORMAT MANUSCRIPT:** What is indicated in the rules of the Journal to which it is planned to send it. It can not be published, nor sent for review. In the manuscript format, the Journal to which it is planned to send it must be specified so that the adaptation to the norms of the same can be evaluated. In the authorship of the TFM presented in article format, only the student who submits the TFM may appear as the author of the article.

Both the Memory format and the Article format will only include the Annexes and Reports that are self-created, but not forms, models or others of a general nature. In a separate document, other Annexes may be included if desired.

The defense will be public and may be carried out in two modalities that must be authorized by the corresponding tutor by means of forms of defense of the Manual of the TFM Master in General Health Psychology, which will be evaluated previously on the basis of competences based on the rubric model for the registration of scores present in the Manual of the TFM Master in General Health Psychology. The tutor must send to the Secretariat of the Faculty of Psychology (Master / Postgraduate Personnel) the rubric of scores with the competences evaluated by the tutor.

Modality A.

When the tutor, once done in the rubric his assessment based on competences, considers that the TFM prepared by the student can not aspire to a grade higher than 8, authorize the student to defend their work in this modality.

In this modality the student will have a maximum of 10 minutes to orally present before the court the most relevant of his TFM. In his oral presentation, the student may use, if desired, visual material to support his oral presentation. The court may ask questions or comments. The court will make its assessment based on competencies by completing the rubric. The court can decide to assign qualification in accordance with the rigor and quality of the TFM presented, and always according to the evaluation of the competencies that correspond and complete the evaluation of actual competencies by the tutor. The court will complete the rubric and compute the final grade. The court will not communicate the final grade to the student. The communication of the final note is made by the person in charge of coordinating the publication of notes and fill the statements.



Modality B.

When the tutor, once done in the rubric his assessment based on competencies, considers that the TFM can aspire to a grade higher than 8, will authorize the student to defend their work in this modality. In this modality the student will have a maximum of 20 minutes to orally present before the court the most relevant of his TFM. In his oral presentation, the student should use visual material to support his oral presentation. Subsequently a debate will open between the members of the court in public act and the student. The court will make its assessment based on competencies by completing the rubric.

The court may decide to assign any grade according to the rigor and quality of the submitted TFM, and always in accordance with the evaluation of the corresponding competences and completing the assessment of competences carried out by the tutor.

The "honor graduate" must be granted to the TFM of special rigor and quality from among those presented before the court, and provided that there is unanimity among the members of the court and the regulations of the University of Valencia. The court will complete the rubric and compute the final grade. The court will not communicate the final grade to the student. The communication of the final note will be made by the person in charge of coordinating the publication of notes and fill the statements.

EVALUATION CRITERIA:

Both the theoretical and practical knowledge, as well as the skills acquired, the structure and clarity in the preparation of the exercise, the originality in the approach and results, the search for data and information and the use of research resources will be valued. In the verification of the Master's Degree in General Health Psychology at the University of Valencia, 27 competences were established that were to be developed by the students who complete the Final Master's Project (TFM). These competences are subdivided into three main factors: conceptual competences on the subject and the procedures associated with the TFM; technical competences for carrying out the TFM adequately; and role roles of general health psychologist.

In the evaluation of the student, these 27 competences have to be evaluated. Prior to the authorization of the defense of the TFM in public act, the tutor will evaluate under heading 15 competences specified in the TFM Manual, while the court completes the rubric with the assessment of 12 competences specified in the manual of the TFM. The presidency of the court will compute the final grade and deliver all the documentation together with the defense record in the Secretariat of the Faculty of Psychology (Master / Postgraduate Personnel) so that the person in charge of the coordination can publish notes and fill the statements

REFERENCES

Basic

- Trabajo Fin de Master. Master en Psicología General Sanitaria. Manual de Criterios. Junio 2018. V-6. Comisión de Coordinación Académica Master PGS.
<https://www.uv.es/webpgs/TFM/MANUAL%20TFM%20MASTER%20PGS.pdf>



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

