

**COURSE DATA****Data Subject**

Code	44176
Name	External internships
Cycle	Master's degree
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2203 - M.U. en Política Económica y Economía Pública	Faculty of Economics	1	First term

Subject-matter

Degree	Subject-matter	Character
2203 - M.U. en Política Económica y Economía Pública	9 - External internships	Optional

Coordination

Name	Department
OCHANDO CLARAMUNT, CARLOS	110 - Applied Economics
TORTOSA CHULIA, M. ANGELES	110 - Applied Economics

SUMMARY

As a practical training period, the student will apply the scientific and technical knowledge acquired during the study of the subjects studied, as well as develop the skills necessary for the exercise of their professional activity. During the practice, the student will develop a memory both within the performance of the activity as documentary evidence before the guardians or academic tutoring and of the external entity

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

2203 - M.U. en Política Económica y Economía Pública

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Capacidad para preparar, redactar y exponer en público informes y proyectos sobre política económica y economía pública de manera clara y coherente, defenderlos con rigor y tolerancia y responder satisfactoriamente a críticas sobre los mismos.
- Desarrollar la capacidad crítica, impulsar la inquietud y el interés investigador; buscar, ordenar, analizar y sintetizar la información económica, seleccionando aquella que resulta pertinente para la toma de decisiones en política económica.
- Desarrollar la capacidad de trabajo en equipo, coordinación de tareas, liderazgo y compromiso con el grupo en el desarrollo de actividades de análisis de los problemas económicos y sus soluciones.
- Tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora relacionada con la resolución de problemas propios de la política económica y la economía pública.
- Integrar las nuevas tecnologías de la información y de la comunicación en su labor profesional y/o investigadora relacionada con el análisis de la intervención del estado en la economía.
- Aplicar los conocimientos adquiridos en la identificación de salidas profesionales y yacimientos de empleo en el ámbito de la economía privada, el sector público y el tercer sector, partiendo del reconocimiento de la importancia del dominio de las técnicas y herramientas de búsqueda de empleo para este fin y teniendo siempre presente el emprendimiento como una alternativa profesional.
- Fomentar, en contextos académicos y profesionales del ámbito de la política económica, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento y en el respeto a: a) los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres, b) los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y c) los valores propios de una cultura de paz y valores democrático.



- Distinguir los elementos que condicionan las relaciones entre el sector público y el sector privado en una economía, analizando la incidencia que el sector público mantiene sobre la actividad económica, así como sobre el comportamiento de los agentes.
- Ser capaz de definir, expresar y resolver de forma sistemática problemas económicos complejos.
- Valorar diferentes problemas económicos, precisar sus causas e interpretar la toma de decisiones del Estado.
- Poder realizar una evaluación previa de las políticas económicas del Estado y el establecimiento de alternativas posibles.
- Poder evaluar el impacto de la política económica sobre la economía en su conjunto y por áreas de actividad o sectores.

LEARNING OUTCOMES

The objective of the External Practices is to improve the capabilities and complete the integral formation of the students and the students, to enable them to be incorporated into the world of work with a more professional experience and human. The student will be integrated into the professional world of the hand of a tutor or tutor in the faculty and another in the external entity (company or public entity or third sector).

The duration of these curricular practices is 150 hours.

You can also request autopracticum and extracurricular practices up to 900h

WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
TOTAL	0,00	

TEACHING METHODOLOGY

Consist of a work placement in an organization with the follow-up of a tutor, but in order to get to that point you must first select the entity in which to carry out the internship.

Instructions for the selection of External practices

- Adeit will inform about the list of entities with which they have contacted and answer affirmatively in offering places for the master. This provisional list will be passed before Christmas so that students can get an idea of the possible entities with which they will collaborate. Later in January the definitive list of places will be informed.



- On the other hand, students will be informed with another list of possible research entities / institutes, etc. with which they could contact to request an autopràcticum.
- Due to the profile and contents of this master's degree, autopràcticums will not be recognized in companies that do not have any relationship / collaboration with the public sector. For example. Banks, insurers, etc. are not valid, but NGOs do, if they receive public aid.
- When the information on the places offered is final, students will be gathered to make the final selection of places. That day, staff from ADEIT will come to explain the process of operation of the practices and the relationship between Adeit and the entities.
- The day of selection of the places the students will choose according to their preferences in the first place. In case there is a tie for the selection of a place, the student will be allocated by lottery.

Instructions for the development of External Practices

- Each student must have received a Dossier of Practices that contains:
 1. Useful information on the development of practices.
 2. Yellow instruction sheet.
 3. Letter of presentation that must be delivered to the tutor of the practice center.
 4. Agreement of practices (five copies): the student must collect all the signatures (and seals) of the indicated persons. To the left of the agreements is indicated who has to deliver each copy: student, company, academic tutor, administrative services of the master (Carlos Ochando and M^a Ángeles Tortosa) and ADEIT (can also be delivered to Carlos Ochando / M^a Ángeles Tortosa) or deliver to Inmaculada Ferragud in ADEIT offices.
 5. Student evaluation sheet.
- The centers where the practices will be developed are notified and await the students. Before presenting yourself at the center, you must contact the center's tutor to confirm the start of the internship on the indicated day. It is important to sign the internship agreements on the first day.
- As soon as you start the internship, you must hand in the signed copy of the internship agreement to each of the persons indicated, especially to the academic tutor. The student will have to indicate when the practice begins and ends to carry out the corresponding follow-up.
- If during the first weeks a serious problem in the development of the practices is detected, contact the academic tutor as soon as possible or Carlos Ochando / M^a Ángeles Tortosa or Inmaculada Ferragud to solve / modify the practice.
- Once the internship is over, the academic tutor must be informed of its completion.

EVALUATION

For the evaluation of the practices:

- the student must deliver a Practice Report to the academic tutor (a schema of the content to be presented in the practice report will be included in the virtual classroom).
- the student should ask the entity's practical tutor to complete the student's evaluation form

2. The final mark of the practice will be composed of:



- a) 80% assessment of the company tutor
- b) 20% practice memory

• 15 days after the end of the internship Evaluation of the entity's tutor: Given that the report of the tutor of the entity how much for the final grade of the practices is reminded the student should be employed in improving their different skills in the following areas:

In generic competences: 1. Oral and written communication 2. Problem solving 3. Creativity 4. Critical analysis capacity 5. Assume responsibilities 6. Transfer theory to practice 7. Social skills 8. Adaptation to new and complex contexts 9. Understanding the usefulness and scope of the results of scientific research- 10. Autonomy to participate in scientific and technological projects 11. Ability to manage one's professional development 12. Planning and management of time and resources 13. Decision making 14. Team work 15. Mastery of the competition and the methodology of work

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

El modelo docente adoptado en el máster de PEEP se rige por la presencialidad total y obligatoria. El escenario de no presencialidad sólo se prevé como excepción ante posibles casos de confinamiento de la población u otros que imposibiliten la asistencia a clase, siempre que sean decretados por las autoridades competentes. En caso de que se dieran estos supuestos de no presencialidad se utilizarán las diferentes opciones de las que dispone la Universidad de Valencia para impartir la docencia on-line, pudiendo modificarse también el sistema de evaluación y la ponderación aplicable a los diferentes apartados evaluables