



## COURSE DATA

### Data Subject

<b>Code</b>	44165
<b>Name</b>	Political systems and public policies
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	3.0
<b>Academic year</b>	2023 - 2024

### Study (s)

Degree	Center	Acad. year	Period
2203 - Master's Degree in Economic Policy and Public Economics	Faculty of Economics	1	First term

### Subject-matter

Degree	Subject-matter	Character
2203 - Master's Degree in Economic Policy and Public Economics	4 - Economy, politics and society	Optional

### Coordination

Name	Department
RAMIREZ FRANCO, LUZ DARY	110 - Applied Economics

## SUMMARY

The Political Systems and Public Policies course is a 3-credit four-month subject that aims to provide students with the fundamentals to understand both the functioning of Political Systems and the formulation of Public Policies. In turn, the subject aims to train students so that they can relate the two thematic axes, Political Systems and Public Policies. The interests and objectives of the political actors integrated in the Political Systems or the forms of government, elected by different electoral systems in each country, have as one of their identifying variables the nuances that their representatives give to each of the variants of Politics. Public. For its part, the nuance that marks each Public Policy in an electoral contest,



Today more than ever in the face of political changes, the breakdown of bipartisanship in Europe and the emergence of the left in America and global geopolitical change due to the Chinese position and the Russia-Ukraine war, this course becomes relevant. The topics presented and discussed throughout its development, will help professionals to have theoretical knowledge under a critical and applied vision of national, European and world events in terms of Forms of government and their relationship with the application of Public Policies.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No enrolment restrictions with other subjects in the curriculum have been specified.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

### Academic Skills

According to the Ministry of Education, the competitions are all the activities that are carried out in the classes so that the student reaches a degree of integral performance. The subject, 44165, both with its content and its methodology, will train professionals with knowledge, skills and attitudes that will allow them to exercise their profession with a profile of information analysis, while at the same time transferring this analysis to the verification of both economic theory and the actual exercise of economic facts. With all this, the student, once the course is finished, will have acquired knowledge about the economic theory of political science theory and some of the necessary tools for applied analysis, they will also have developed skills for the interpretation, synthesis and analysis of that theoretical framework, writing and oral expression skills and the ability to work both autonomously and in a team. Thus, it is possible to highlight the overall vision that is transmitted to the student about the need for training that is not only cutting-edge,

On the other hand, the course Through the use of resources such as databases, reading articles in English, Valencian and Spanish, it develops key skills related to digital skills, linguistic and multilingual communication.

### Learning outcomes



In this subject, master classes and activities are carried out that lead to the acquisition of the following knowledge and skills:

- Concept and types of Political Systems or Forms of Government.
- Concept and types of Public Policies.
- Electoral system
- The State and Public Policies
- party systems
- political agenda
- Critical analysis through the discussion of articles based on the theme
- Discussion of the local, national, regional and global political context
- Evaluation of Public Policies.
- Development of critical and interpretation skills
- Comprehensive and high-value training The course is taught by experts in each of the topics.

## DESCRIPTION OF CONTENTS

### 1. Description of contents

#### 1. Conceptualisation and applied exercises

1. Political Systems and Forms of Government, Political Parties, State, Electoral Systems, Party Systems, Public Policy,
2. Activity: Analysis and interpretation Article: Political Systems
3. Activity: Analysis and interpretation of article: Public Policy
4. Assessment Activity: Written Paper

#### 2. THE ECONOMIC ANALYSIS OF PUBLIC POLICIES: THE WELFARE STATE

1. Public policies: concept and objective
2. The role of the public sector in social welfare: the welfare state
  - 2.1. Political theory: the state and social justice
  - 2.2. The economic theory: efficiency and equity rationales
3. The pillars of the welfare state: pensions, education and health care.
4. Welfare, poverty and inequality: public programs to combat poverty
5. The future challenges of the welfare state: aging and the gender gap.

#### 3. Political Systems

1. The institutionalisation of party systems: the concept of a party system
2. The institutionalisation of party systems: operationalisation



3. Causes of Party System Institutionalisation: Institutional
4. Causes of the Institutionalisation of Party Systems: Sociological
5. Consequences of the Institutionalisation of Party Systems: Sociological
6. Institutionalisation of Party Systems in Eastern Europe
7. Institutionalisation of party systems in Southern Europe
8. The Crises of Party Systems in Western Europe

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
<b>TOTAL</b>	<b>30,00</b>	

## TEACHING METHODOLOGY

Master classes in three blocks, each with a different teacher. Each of them will have a teaching assignment of 10 hours to present their agenda. Practical activities will take place during the course presentation. Tutorials will also be offered to students to advise them on both written assignments and preparation for the final exam.

## EVALUATION

The grading scale is from 0 to 10 (100%), with 5 being the minimum grade to pass the course. Class attendance and participation count for evaluation (10%). Two works will be carried out, one individually and the other in groups of three people, each work has a value of 15%. Therefore, the final exam will have a value of 60%.

## REFERENCES

### Basic

- Barr, N. (2012). *The Economics of the Welfare State*. Oxford: Oxford University Press.
- Besley, T. (2013). *Whats the Good of the Market?. An Essay on Michael Sandels What Money Cant Buy*. *Journal of Economic Literature*, 51(2), p. 478-95.
- Blau, D.and Winklerm A. (2017). *The Economics of Women, Men and Work*. Oxford: Oxford University Press.
- Cowell, F.A. (2011). *Measuring Inequality*. Oxford: Oxford University Press
- Dean, H. And Platt, L. (2016). *Social Advantage and Disadvantage*. Oxford: Oxford University Press.
- Gruber, J. (2019). *Public Finance and Public Policy*. New York: Worth Publishers.
- Glennester, H. (2017). *Understanding the cost of Welfare*. Bristol: Policy Press
- Hanna, R. and Olken, B. A. (2018). *Universal Basic Incomes versus Targeted Transfers: Anti-Poverty Programs in Developing Countries*. *Journal of Economic Perspectives*, 32 (4): 201-26.



Mason, A. and Lee, R. (2011). *The Generational Economy*. Edgar Elgar.

Patxot, C., Lee, R. and Mason, R. (2015). Introduction: Special Issue on exploring the generational economy. *The Journal of Economics of Ageing*, 5, p. 1-6.

Sandel, M.J. (2012).

Casal Bértoa, F. and Enyedi (2021): *Party System Closure: Party Alliances, Government Alternatives and Democracy in Europe*. Oxford: Oxford University Press (<https://bit.ly/3GcBIRK>).

NOTA: Los artículos para las actividades se irán subiendo, para poder ir actualizando esta bibliografía.

