

**COURSE DATA****Data Subject**

Code	44164
Name	Economy and social change
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2203 - M.U. en Política Económica y Economía Pública	Faculty of Economics	1	First term

Subject-matter

Degree	Subject-matter	Character
2203 - M.U. en Política Económica y Economía Pública	4 - Economy, politics and society	Optional

Coordination

Name	Department
SOLER GUILLEN, ANGEL	110 - Applied Economics

SUMMARY

In the subject of **Economics and Social Change**, social change is understood as the result of the systemic interaction between population, environment, technology, economy, social structure, and culture. This course analyzes development as the dominant paradigm of social change since the end of World War II, as well as its natural and social limits. Next, models and indicators are studied to evaluate the relationship between development, well-being, and the state of ecosystems that sustain life. The course also explores the relationship between economics and sociology: the interaction of two disciplines that converge when analyzing post-growth societies. Finally, the course examines economic and ecological crises, including the consumerist greed inherent in the conventional growth model and its physical limits, wealth and employment in a post-growth society, the economy of well-being, equality, solidarity, and common goods.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Se requiere unos conocimientos suficientes de lengua inglesa a nivel de comprensión lectora.

OUTCOMES

2203 - M.U. en Política Económica y Economía Pública

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Desarrollar la capacidad crítica, impulsar la inquietud y el interés investigador; buscar, ordenar, analizar y sintetizar la información económica, seleccionando aquella que resulta pertinente para la toma de decisiones en política económica.
- Distinguir los elementos que condicionan las relaciones entre el sector público y el sector privado en una economía, analizando la incidencia que el sector público mantiene sobre la actividad económica, así como sobre el comportamiento de los agentes.

LEARNING OUTCOMES

After completing the **Economics and Social Change** course, students will have knowledge that global processes of social change occur through interactions between population, environment, technology, and economic, social, and political organization. They will have acquired the necessary information to understand how these interactions take place in the 21st century, particularly regarding the contributions of economic science. Additionally, they will understand the constraints imposed by the limits of the planet's capacity to supply resources and absorb waste. Moreover, students will become familiar with the most advanced indicators for assessing the direction of global social and economic change processes. Ultimately, they will have developed the ability to interpret economic, political, and social events within a transdisciplinary framework.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Development of individual work	15,00	0
Study and independent work	15,00	0
Readings supplementary material	15,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

- Theoretical classes that will require a high degree of participation.
- Classes focused on the practical application of theoretical knowledge.
- Classroom discussion of theoretical readings applied to practical cases.
- Debate and guided discussion in class.
- Researching, reading, and analyzing scientific literature related to the syllabus

EVALUATION

The final evaluation of the course will consist of two grades, one based on continuous assessment and another based on a test that will be determined by the teaching staff at the appropriate time. The grade for continuous assessment will account for 50% of the final grade, derived from various activities selected by the responsible teaching staff. The remaining 50% will come from the activity determined by the professor, which could be the preparation of an essay on a specific topic, a multiple-choice test, or a set of open-ended questions.

Attendance and class participation will be decisive factors in establishing the continuous assessment grade.

VERY IMPORTANT

Regarding ChatGPT, it shall be considered a very serious offense to fully or partially plagiarize a work, or engage in academic fraud in the preparation of any assignment or activity requested of the students. Academic fraud shall be understood as any deliberate behavior aimed at falsifying the results of an exam or assignment, whether it is one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or demonstrate academic performance.



REFERENCES

Basic

- Polanyi, Karl "La Gran Transformación" [1944] (1989) La Piqueta.
- Rist, G. (2002): El desarrollo: historia de una creencia occidental. Los Libros de la Catarata.
- Chang, Ha-joon (2014) 23 Things They Don't Tell You About Capitalism, Penguin Books.
- UNDP (2019) Human Development Report, UNDP.
- Mason, Paul (2015). PostCapitalism: A Guide to our Future. Allen Lane
- Raworth, Kate (2018): Economía Rosquilla: 7 maneras de pensar la economía del siglo XXI. Paidós.
- Karl Polanyi and the Contemporary Political Crisis by Peadar Kirby
Speakers: Lucy Russell (Editor, Bloomsbury Publishing), Peadar Kirby (Emeritus Professor, Limerik University), Attila Meleg (Karl Polanyi Centre for Global Studies, Budapest). Moderator: Margie Mendell (Karl Polanyi Institute, Concordia University). December 9, 2020. The event was organized in collaboration with Bloomsbury Publishing, London, U.K., and the Karl Polanyi Centre for Global Studies, Budapest.
- Community-Led Transitioning to a Low-Carbon Future' in David Robbins, Diarmuid Torney and Pat Brereton, eds: Ireland and the Climate Crisis, Palgrave Macmillan: <https://link.springer.com/book/10.1007/978-3-030-47587-1>
- Peadr Kirby and Tadhg O'Mahony: 'The Political Economy of the Low-Carbon Transition: Pathways Beyond Techno-Optimism', published by Palgrave Macmillan in early 2018: <http://www.palgrave.com/gp/book/9783319625539>
- Pérez, F., E. Uriel (dirs.), E. Benages, L. Hernández y J.C. Robledo (2022). El equipamiento de los hogares y las dotaciones de capital de las familias en el siglo XXI. Bilbao: Fundación BBVA.
- Serrano, L., Á. Soler, E. Benages y F. Pascual: Calidad del empleo y pandemia en la Comunitat Valenciana: una aproximación sectorial. València: Generalitat Valenciana. (Informe Entregable n.º 2).
- ANGHEL, B., M. COZZOLINO y A. LACUESTA (2020). «El teletrabajo en España». Boletín Económico n.º 2020. España. <https://www.bde.es/f/webbde/SES/Secciones/Publicaciones/InformesBoletinesRevistas/ArticulosAnaliticos/20/T2/art13.pdf>