

**COURSE DATA****Data Subject**

Code	43763
Name	Change in families and welfare
Cycle	Master's degree
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. Period	year
2170 - Master's Degree in Social Welfare: Family and Intervention	Faculty of Social Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2170 - Master's Degree in Social Welfare: Family and Intervention	1 - Intervention in the family environment	Obligatory

Coordination

Name	Department
OBIOL FRANCES, SANDRA	330 - Sociology and Social Anthropology

SUMMARY

The subject 'Family Change and Wellness' (6 ECTS) module is included in the contexts of family intervention to be completed with the subject 'Contexts family intervention'. It is the student's first contact with the Master of Social Welfare: Intervention group, social and family.

The transformation that families have experienced in recent decades has shown a host of new needs to cover. For the Social Work is essential to know the changes in family relationships and how they affect to the people's welfare. Consequently, this course aims to provide a panoramic view of the transformation of the family, especially about the greater diversity of family forms to which we are witnessing in recent years; focusing on the implications these changes have on their ability to supply welfare.

The course is divided into two large blocks of content:



- First of all, it presents the main elements of analysis to understand how the individualization is affecting family relationships and how it is affecting the welfare. We will approach family diversity in Western society, especially the Spanish, with the emergence of new family forms.

- However, this goal can't be achieved if not analyzed other areas closely related to the family especially in welfare provision: the market and the state. The relationships between family, state and market constitute a central element of this course. Consequently establish the foundation necessary to analyze the relationship between welfare and family diversity with special reference to the consideration that the family receives public administration, both in the field of social protection and legally.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Not required.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2170 - Master's Degree in Social Welfare: Family and Intervention

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Be able to access to information tools in other areas of knowledge and use them properly.
- Desarrollar la capacidad de iniciativa, pensamiento crítico y creatividad.
- Analizar críticamente los cambios sociales y su impacto en los diferentes grupos sociales, para el diseño de contextos y nuevos espacios de intervención eficaces.
- Saber incorporar la perspectiva de género en la planificación de las políticas de igualdad y antidiscriminatorias y, en las intervenciones sociales.
- Profundizar en el conocimiento de la complejidad y la diversidad de formas de vida y de vínculos en las familias.
- Reflexionar, seleccionar e integrar críticamente los conocimientos teóricos adecuados para la comprensión de las características de la realidad concreta en la que se interviene con familias.



LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

The results obtained to study the course are:

- Acquisition of a comprehensive and critical perspective on family changes occurred in recent decades in Western society in order to have better tools for family and social intervention.
- Understanding the processes of transformation in family relationships and their impact on the welfare of citizens.
- Understanding the close relationship between social structure, family diversity and well-being of individuals.
- Having tools for analysis of social policies to protect existing families in our society, its character, its meaning and its impact on the population.

DESCRIPTION OF CONTENTS

1. New families, new needs

The module will focus on the explanation of the diversification process family is living in Western society in recent decades. The aim of the module is to know the characteristics and implications for the welfare of the people of the emerging family forms.

The module is divided into three sections:

- The diversification of family forms.
- The specificity of the emerging family forms.
- Family welfare and diversity.

2. Families: object and subject of welfare

The purpose of the module is to analyze families as welfare agents and relationship with other agents as suppliers of the welfare state, the market and society. We distinguish between the two basic functions of the family as welfare provider: economic resources and care.

Integrated thematic units in this module are:

- Child benefit. Family networks of support. Relationships between families and market. Social structure and child benefit.
- Family relationships and care. Provision of care and attention from the state. Market and care. Civil society and family associations. Social structure and provision of care.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	35,00	100
Theoretical and practical classes	5,00	100
Other activities	5,00	100
Development of individual work	25,00	0
Study and independent work	30,00	0
Readings supplementary material	25,00	0
Preparation of evaluation activities	25,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The training activities will be based on:

MD1-Theoretical lessons participatory lectures.

MD2-Discussion of articles and other readings.

MD3-Addressed debate or discussion

MD6-Searching and documental analysis.

EVALUATION

The attendance is a prerequisite for evaluation and must cover a minimum percentage of sessions (90%). Below this minimum, unless valid reasons, the student will not be evaluated. Percentage of the final score: 10% (SE1).

The assessment of learning of knowledge will be done through the following instruments:

- Observation and recording the participative attitudes of the students in the development of the tasks and activities related to the competences. Weight of the final score: 25% (SE2)

- Individual report. Weight of the final score: 65% (SE5)

The individual report will consist of a maximum of 25 pages (Times New Roman, 12 point, single spaced) in which will be assessed:

- Application of learning in the subject, which will be implemented in the use of the basic bibliography and recommended by teachers.



- Capacity critical argumentation.
- Search other sources of information and selection criteria.
- Correction in written expression.

Structure of individual report:

- 1 - Cover: title, name of the Master's degree, the name of subject, name of the student, academic course, delivery date.
 - 2 - State of the art.
 - 3 - Developing the theme.
 - 4 - Bibliography.
- Summary of the four selected references.
 - References: References used in the report, ordered alphabetically (only those cited in the state of art or the development of the topic).
 - Other references. They include a list of references found on the chosen topic, which has not been used for report, ordered alphabetically.

The topic of the report will be communicated first to the subject coordinator, who may delegate the tutoring at the teacher most suitable. The report will be submitted in electronic format (pdf), with copy to the coordinator. The deadline for submission of the report will be the day fixed in the calendar of the Master's degree.

REFERENCES

Basic

- Daly, Mary; Lewis, Jane (2000) The Concept of Social Care and the Analysis of Contemporary Welfare Status *British Journal of Sociology*, 51, 2. pp.281- 298.
- Iglesias de Ussel, J.; Meil Landwerlin, G. (2001) *La política familiar en España*. Barcelona: Ariel.
- Meil Landwerlin, G. (2011) *Individualización y solidaridad familiar*. Barcelona: Fundació "La Caixa".
- Tobio, C. (2008) *Redes familiares, género y política social en España y Francia* *Política y Sociedad*, vol. 45, núm.2. pp. 87-104.
- Ródenas-Rigla, F; Fombuena-Valero, J; Pérez-Cosín, JV. (eds) (2017). *Bienestar Social: Intervención Familiar*. Valencia: Tirant Humanidades.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. 1. CONTENTS

Contents of the original teaching guide will be maintained and distributed according to the different types of sessions (face-to-face or synchronous videoconferencing).

2. VOLUM DE TREBALL I PLANIFICACIÓ TEMPORAL DE LA DOCÈNCIA

Es mantenen les activitats i volum de treball de la guia docent original. La planificació de sessions s'especificarà a principi de curs.

Se mantienen las actividades y volumen de trabajo de la guía docente original. La planificación de sesiones se especificará a principio de curso.

The activities and volume of work of the original teaching guide will be maintained. The planning of sessions will be specified at the beginning of the season.

1. 3. METODOLOGIA DOCENT METODOLOGÍA DOCENTE TEACHING METHODOLOGY

- *Tutorials will be on-line*
- *If sanitary situation imposes that all classes must be on-line, all sessions will be substituted for (select): materials in virtual Classroom, synchronous videoconferencing or registered presentations. Practical activities will guarantee the interaction with students by videoconference, forum or chat in virtual classroom. Teachers will communicate these adaptations through virtual classroom.*

FOR VULNERABLE OR AFFECTED STUDENTS methodology will be adapted to the following activities no face-to-face (select):



- *Synchronous videoconferencing*
- *Individual works*
- *Tutorials through videoconference*
- *Individual projects*

4. EVALUATION

The criteria of the teaching guide will be maintained regarding the estimation of each type of activity. For vulnerable or affected students, group activities qualification will be considered in individual activities.

1. 5. BIBLIOGRAFIA

Es manté la bibliografia existent en la guia. Si la situació sanitària imposa tancament de biblioteques, es facilitarà material de suport a través de l'aula virtual.

Se mantiene la bibliografía existente en la guía. Si la situación sanitaria impone cierre de bibliotecas, se facilitará material de apoyo a través del aula virtual.

The bibliography of the guide will be maintained. If the sanitary situation imposes shutdown of libraries, teachers will facilitate materials of support in virtual classroom.