

**COURSE DATA****Data Subject**

<b>Code</b>	43587
<b>Name</b>	External internships
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	15.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2161 - Master's degree in Occupational Health and Safety	Faculty of Social Sciences	2	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2161 - Master's degree in Occupational Health and Safety	11 - External internships	External Practice

**Coordination**

<b>Name</b>	<b>Department</b>
ALEGRE NUENO, MANUEL	76 - Labour and Social Security Law

**SUMMARY**

External practices are aimed to the student acquiring practice through the experience of working in a field of professional action, particularly in occupational health services acting for companies from all the different sectors. Although external practices may be linked more directly with some of the specialities coursed during the master's degree, it's interesting that the student participates in all the different prevention activities that are carried out in these services

**PREVIOUS KNOWLEDGE**



### **Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

### **Other requirements**

To pursue this module it is necessary to have pass at least 48 compulsory credits in the master and to have been enrolled at least to one of the masters specialities (Safety at Work, Ergonomics and Applied Psychosociology and/or Industrial Hygiene). Allocation of academic tutor for the development of the external practices, as well as the choice of the practices center, shall follow procedures previously established by the master's Commission for Academic Coordination (CCA).

## **COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)**

### **2161 - Master's degree in Occupational Health and Safety**

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Ser capaz de analizar de manera crítica problemas y necesidades considerando diferentes contextos y particularidades, y elaborar recomendaciones atinentes.
- Buscar y seleccionar información en bases de datos y documentos de carácter científico y profesional vinculados con la intervención familiar, y tener capacidad para sintetizarla e interpretarla.
- Estructurar, redactar y presentar adecuadamente de manera verbal y no verbal informes científicos y profesionales, integrando elementos teóricos y metodológicos con resultados y discusión.
- Trabajar en equipos multidisciplinares reproduciendo contextos reales vinculados con el bienestar social y la intervención familiar, aportando y coordinando los propios conocimientos con los de profesionales de otras áreas, desde una posición crítica con carácter constructivo.
- Planificar, asesorar y tomar decisiones con criterios éticos y legales.
- Desarrollar la capacidad para analizar nuevos problemas de forma rigurosa y sistemática.
- Desarrollar la capacidad para desarrollar procesos de investigación que contribuyan a generar avances en el conocimiento.
- Desarrollar la capacidad de iniciativa, pensamiento crítico y creatividad.
- Ser capaz de desempeñar las funciones propias de la prevención de riesgos laborales de nivel superior en las especialidades de Seguridad en el Trabajo, Higiene Industrial y/o Ergonomía y Psicosociología Aplicada tal y como se recogen en el artículo 37 del Capítulo VI del Reglamento de los Servicios de Prevención (RD 39/1997 de 17 de enero), y en particular las que se detallan en las competencias CE2 a CE8.



- Ser capaz de promover, con carácter general, la prevención en la empresa.
- Saber analizar necesidades y demandas de los destinatarios de las funciones del técnico en PRL considerando diferentes contextos.
- Ser capaz de medir y obtener datos relevantes para el diagnóstico organizacional en materia de riesgos laborales.
- Ser capaz de planificar la acción preventiva y proponer medidas para el control y reducción de los riesgos.
- Ser capaz de vigilar el cumplimiento de los programas de control y reducción de riesgos y efectuar personalmente las actividades de control de las condiciones de trabajo que tenga asignadas.
- Ser capaz de dirigir las actuaciones a desarrollar en casos de emergencia y primeros auxilios.
- Ser capaz de realizar actividades de información y formación de carácter general, a todos los niveles, y en las materias propias de su área de especialización.
- Ser capaz de colaborar, en su caso, con otras funciones y competencias propias de los servicios de prevención.
- Ser capaz de realizar búsquedas en la literatura científica y de analizar e interpretar rigurosamente los resultados de los estudios científicos llevados a cabo en el ámbito de la seguridad y salud en el trabajo.
- Ser capaz de aplicar los fundamentos y métodos de la investigación cualitativa y cuantitativa para el estudio y análisis de los elementos relacionados con la prevención de riesgos laborales en todos sus niveles de actuación.

## **LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

1. To collaborate or to develop the tasks related to occupational risks prevention in a company or service related to this field, following their planning and needs, and including, for example, risk assessments, planning of preventive activity, investigation of accidents, training, etc.
2. To prepare a report describing the company or service where the practices have been done and the activities carried out during this practice period, according to the format and procedures previously established by the Commission for Academic Coordination (CCA) of the master.

## **DESCRIPTION OF CONTENTS**

### **1. Practices**

External practices module trains the student through the experience of working in a field of professional action. It also allows exercising the basic professional skills and use the tools and techniques of work appropriate to the field of practice, under supervision and evaluation. Similarly it allows to establish the necessary elements to make this experience a training action directed to know and participate in the dynamics of professional work and work in interdisciplinary teams, both within companies and institutional organizations. For these purposes, student will participate in preventive activities that are proposed, will know about the management of documentation of the company in this area, will carry out



risk assessments, will collaborate in the planning of preventive action and its management and will also participate in the procedures of information and communication to workers relating to the different occupational risks.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
Development of individual work	30,00	0
Internship	325,00	0
<b>TOTAL</b>	<b>355,00</b>	

## TEACHING METHODOLOGY

- Individual tutoring.
- Use of information technologies.
- Presentations in public.
- Search and analysis of documentation.
- Use of instruments of measurement and evaluation.
- Field work.
- Report writing

## EVALUATION

To be evaluated, students must provide the memory of external practices following the directions established by the Commission for Academic Coordination (CCA) of the master (see document "**Procedimiento Prácticas Externas**", available in Aula Virtual). The academic tutor of practices will evaluate, according to established criteria (see document "**Procedimiento Prácticas Externas**", available in Aula Virtual) the formal quality and the contents of the memory, as well as the development of the practical work according to the requirements.

Writing a report about the practices in external organizations, to be evaluated by the academic tutor and considering the evaluation of the external tutor.

## REFERENCES

### Basic

- Misma bibliografía de las asignaturas teóricas del MU en Prevención de Riesgos Laborales