VNIVERSITAT DE VALÈNCIA

Course Guide
43327 Psychological assessment and intervention in adoptions

COURSE DATA

Data Subject	
Code	43327
Name	Psychological assessment and intervention in adoptions
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
2151 - M.U. en Intervenciones Psicológicas en ámbit. social. 12-V.2	Faculty of Psychology and Speech Therapy	1	Second term

Subject-matter

Degree	Subject-matter	Character
2151 - M.U. en Intervenciones Psicológicas en ámbit. social. 12-V.2	4 - Psychological assessment and intervention in family and infancy	Obligatory

Coordination

Name	Department
TUR PORCAR, ANA MARIA	300 - Basic Psychology

SUMMARY

The course: *Assessment and psychological intervention in adoptions* has a total of 3 credits. Its overall objective is that students receive more training in the area of family and children, from both a theoretical and applied perspective, focusing on adoptive families.

The aim is advanced and specialized training in conceptual, procedural, technical and attitudinal skills that allow professionals to increase their knowledge, their reflective and critical capacity and their professional practice.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

To have completed the first module of advanced basic training

OUTCOMES

LEARNING OUTCOMES

- Describe the adoptive parenthood.
- Describe the adoption process.
- Assess the suitability of adoptive families.
- Achieve early detection of risk factors in the environment of the child.
- Develop training programs and support intervention with adoptive families.
- Assess the results of programs and interventions implemented.

DESCRIPTION OF CONTENTS

1. 1- The adoptive parenthood
2- Process for the adoption
a) Legal and procedural aspects of adoption.
b) Assessment of suitability.
3- Assessment and intervention of the adoptive family
a) Mutual adaptation family-child.
b) Counseling and intervention program: evaluation led to the family and child-directed evaluation.
c) Problems detected and risk factors. Guidance and intervention with families.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	21,00	100
Tutorials	9,00	100
Attendance at events and external activities	2,00	0
Development of group work	8,00	0
Development of individual work	5,00	0
Study and independent work	12,00	0
Readings supplementary material	3,00	0
Preparation of evaluation activities	4,00	0
Preparing lectures	3,00	0
Preparation of practical classes and problem	3,00	0
Resolution of case studies	5,00	0
Resolution of online questionnaires	0,00	0
TOTAL	**75,00**	

TEACHING METHODOLOGY

Methodology includes the following learning activities or training tasks:

- Lectures / Exhibitions / guidance of the teacher. It will used in classroom, since this model offers an overview of the subject matter and to highlight those key concepts to understand it. Also, it will indicate to the students resources for more preparation . Presentations by experts.

- Tutoring group. Guidelines in small groups, to perform specific work group or individual achievement. Objectives: the development of communication skills, intellectual skills, cognitive skills and professional and personal growth

- Tutorials individual. The tutorials will be made individually and in small groups to solve problems, directing work, etc. It will use the Virtual Classroom forum to facilitate consultations that may be of interest to the working groups.

- Cooperative Learning: Developing teamwork. The student will perform in team work, application of content and field work.

- Learning guided, transfer, active learning and practical knowledge: a case study, both real and simulated, resolution of problems, project learning

- Self learning. The individual study and individual reflection. Development of a systematic search for information. Analysis, processing and presentation of information worked. Reflection, application and transfer the contents.

EVALUATION

The evaluation of the subject will be done through:

1) A final test oriented to assess basic concepts. The test or final exam will consist of short questions. It will be obligatory to answer all questions. This section will be about 40% of grade (4 points).

2) Assistance and continuous evaluation. This part evaluates the participation and activities in the classroom (individual / group). Assistance will be monitored by signature. This section will be about 60% of grade(6 points).

Requirements to pass the subject:

- Final test: to have obtained a minimum grade of 50% of final test (minimum 2 points)
- Assistance and continuos evaluation: to have attended 80% of sessions. Besides, to have obtained a minimum grade of 50% of this part (minimum 3 points)

REFERENCES

Basic

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Additional

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- Berástegui, A. (2007). La adaptación familiar en Adopción Internacional: un proceso de estrés y afrontamiento. Anuario de Psicología 38(2), 209-224.
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- Fernández, M y Fuentes, M. J. (2001). Variables infantiles de riesgo en el proceso de adaptación de niños/as de adopciones especiales. Infancia y Aprendizaje, 24, 341-359.
- Maganto, C. (2005) variables relacionadas con el proceso de adopción y problemas infantiles pre y post-adopción. RIDEP 19(1), 121-145.
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