

**COURSE DATA****Data Subject**

<b>Code</b>	43123
<b>Name</b>	Seminar. Household and funerary archaeology in the western mediterranean
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	3.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2143 - M.D. in Archaeology	Faculty of Geography and History	1	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2143 - M.D. in Archaeology	4 - Introduction to research and professional practice in archaeology	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
VILLAVERDE BONILLA, VALENTIN	360 - Prehistory, Archaeology and Ancient History

**SUMMARY**

This course is part of the subject Introduction to professional and research activity in Archaeology, formed by various activities aimed at training students in all aspects related to professional and research work.

This seminar is dedicated to introduce students to different problems, referring to remarkable processes of change in the Western Mediterranean Prehistory, which have sparked discussion among researchers promoting novel methodological developments.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Students must have completed at least 20 credits obligatory for the Master.

## OUTCOMES

### LEARNING OUTCOMES

Capacity to properly synthesize a research problem noting current approaches and their history (Abstracts of seminars).

Presentation and public defense of a research topic related with the contents, noting its theoretical framework and possible approaches. Supervised work. Power Point Presentation.

## DESCRIPTION OF CONTENTS

### 1. Seminar. Processes of change in the Western Mediterranean Prehistory

This course is part of the seminars in which visiting professors or the Master own, present the results of ongoing research projects. Its theme will focus on different aspects of research problems related to prehistoric and archaeological lines

Masters research, so that students are familiar with and can choose from among those that will be further development in his Doctoral Thesis.

Order to guarantee a minimum of variability to facilitate the choice by students of their future thematic work is planned offer five optional seminars, which may vary in some cases between academic courses, which will be chosen 4. 12 credits ECTS.

### 2. Tutored Work

Work carried out by students under the supervision of a tutor and aims to develop students' skills to face an issue researcher.

The topic will be determined by mutual agreement between students and tutors in the interest of the first.

The activity involves an archaeological approach to a topic that is developed from literature sources and / or empirical.

The activity concludes with the preparation of a Power Point presentation

15 minutes, which will be discussed in public session before the rest of the students and teachers.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Development of group work	5,00	0
Development of individual work	15,00	0
Study and independent work	2,00	0
Preparing lectures	35,00	0
Preparation of practical classes and problem	3,00	0
<b>TOTAL</b>	<b>75,00</b>	

**TEACHING METHODOLOGY**

Each seminar is coordinated by a professor of the Master, who will schedule the various activities to be performed within it, mainly readings to be discussed collectively in subsequent sessions. The work is supervised desarollará according to the plan agreed between the student and tutor.

**EVALUATION**

Each student will present a brief summary (between 1000 and 1500 words) or PPT the teacher responsible for one of the case studies or research literature on the topic of the seminar.

**ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

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**PRESENTIAL / SEMI-PRESENTIAL TEACHING****1. Contents**

The contents initially included in the teaching guide are maintained.

**2. Workload and time schedule**



The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100% (if the capacity couldn't be guaranteed, the class attendance would be reduced). Teaching planning will be specified at the beginning of the term. If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

### 3. Teaching Methodology

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom. Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher. If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

### 4. Evaluation

The evaluation criteria established in the Course Guide are kept. If the University facilities are closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

### 5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.