

**COURSE DATA****Data Subject**

Code	43114
Name	Classification and inventory systems in prehistoric archaeology
Cycle	Master's degree
ECTS Credits	2.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2143 - M.D. in Archaeology	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
2143 - M.D. in Archaeology	2 - Archaeological materials	Obligatory

Coordination

Name	Department
BERNABEU AUBAN, JUAN	360 - Prehistory, Archaeology and Ancient History
GARCIA PUCHOL, MARIA ORETO	360 - Prehistory, Archaeology and Ancient History

SUMMARY

This subject has a theoretical-practical component. The materials available in Aula Virtual web page and the bibliographic references included in this guide seek to introduce and / or update the basic elements of description and classification of an important part of the preserved material culture of Prehistoric age. Its objective is to provide the necessary basis for establishing an assessment and diagnosis of materials from any archaeological intervention (prospecting, excavation, preliminary report, etc.).

The theoretical component of the subject needs the reading of the texts and materials indicated, prior to the classroom sessions. These sessions will focus on recognizing and identify the basic attributes of the lithic, bone and ceramic industries, using the documentation in pdf format that is attached and cited, as well as the collections of Laboratori D'Arqueologia 'M. Gil-Masarell' of the University of València (LAUV).



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No restrictions have been specified with other subjects in the curriculum.

There are no prerequisites except those established to access the Master.

OUTCOMES

2143 - M.D. in Archaeology

- Capacidad para emitir informes adecuados de los resultados de la actividad arqueológica.
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Be able to access the information required (databases, scientific articles, etc.) and to interpret and use it sensibly.
- Integrarse en el trabajo arqueológico en equipo, considerando la diversidad de campos de actuación y la formación que implica la labor de campo o la investigación arqueológica.
- Conocer y utilizar las herramientas de información de otras áreas de conocimiento (Geoarqueología, Cartografía, Topografía, Estadística y Arqueometría), recurriendo adecuadamente a ellas en relación con las necesidades que plantee el trabajo en Arqueología.

LEARNING OUTCOMES

- . To know the classification system of prehistoric material culture and its possibilities of application.
- . Acquire a general knowledge of the main typologies used for the study and classification of the lithic, bone and ceramic industry.
- . Ability to characterize lithic materials.
- . Resolution of the problems of classification through a practical case with lithic materials, for the one that must be made a descriptive report and its diagnostic evaluation.



DESCRIPTION OF CONTENTS

1. SCI in Prehistory

An introduction to techno-typological classification in prehistory

2. Osseous industries

- Raw materials: bone, antler and ivory
- Extraction systems: bone and antler blanks
- Technical and manufacturing process
- Techno-morphological classification of products
- Typological proposals (I. Barandiarán, Camps-Fabrer, Pascual Benito)

3. Prehistoric pottery: an introduction

- Morphological data
- Decorative Techniques
- Typological classification

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	8,00	100
Laboratory practices	4,00	100
Development of group work	20,00	0
Development of individual work	5,00	0
Study and independent work	5,00	0
Readings supplementary material	2,00	0
Preparing lectures	3,00	0
Preparation of practical classes and problem	3,00	0
TOTAL	50,00	

TEACHING METHODOLOGY

A. The classes:

SCI in Prehistory has two parts with a distinct methodology: theoretical lectures and practical classes in laboratories. The sessions will combine theoretical and practical content, using presentations for the more theoretical content and work with collections of archaeological materials in the lab. Students must have completed the displayed readings of both literature and materials in pdf sent through the Virtual Classroom.



B. Tutorials:

The development of practical work may require the completion of programmed working groups tutorials. Your organization will depend on the size of the groups and the fluidity with which the work schedule is established. Regardless of the scheduled tutoring, students can attend regular tutorials.

EVALUATION

English version is not available

REFERENCES

Basic

- Averbough A. y Christensen M. (2005). Technos. Technologie de la matière osseuse travaillée en Préhistoire. Atelier thématique du CNRS. Aix-en-Provence 16 au 21 mai 2005. Université Paris I. CNRS. 56 p.
- Christensen M. (2004). Fiche caractères morphologiques, histologiques et mécaniques des matières dures d'origine animales. En Ramseyer D. (Ed.): Matières et techniques, Industrie de l'os préhistorique. Cahier XI. Société Préhistorique Française. Paris. pp. 17-27.
- Baena Preysler, J. (1998). Tecnología Lítica experimental. Introducción a la talla del utillaje prehistórico. BAR International Series, 721, Oxford.
- Barandiarán Maestu, I. (1967). El Paleomesolítico del Pirineo Occidental. Monografías Arqueológicas, III. Zaragoza.
- Brézillon, M.N. (1968). La dénomination des objets de pierre taillée. Matériaux pour un vocabulaire des préhistoriens de langue française. Suplemento 4 de Gallia Préhistoire. CNRS. Paris.
- Camps-Fabrer, G. (Dir) (1991-1998). Fiches Typologiques de l'industrie osseuse préhistorique, Cedars, Treignes.
- García Borja: La cerámica prehistórica: metodología de análisis e inventario de materiales. En Bernabeu Aubán, J. y Molina Balaguer, Ll. (eds) La Cova de les Cendres (Moraira-Teulada- Alicante). MARQ- serie mayor, 6 Alacant.
- García-Díez, M. - L. Zapata (Eds) Métodos y Técnicas de Análisis y estudio en Arqueología prehistórica. De lo técnico a la reconstrucción de los grupos humanos. Servicio Editorial de la Universidad del País Vasco, Vitoria.
- Tixier, J.- Inizan, M.L.- Roche, H. (1980). Préhistoire de la pierre taillée, 1: Terminologie et technologie. CNRS. Paris.
- Tixier, J. (1984). Préhistoire de la pierre taillée, 2. Économie du débitage laminaire.. CNRS. Paris.



- Camps-Fabrer, G. (Dir) (1991-1998). Fiches Typologiques de l'industrie osseuse préhistorique, Cedars, Treignes

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

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PRESENTIAL / SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100% (if the capacity couldn't be guaranteed, the class attendance would be reduced). Teaching planning will be specified at the beginning of the term.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

3. Teaching Methodology

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept.



If the University facilities are closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.