

**COURSE DATA****Data Subject**

<b>Code</b>	43045
<b>Name</b>	Master's final project
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	15.0
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2138 - M.D. in Research in and Rational Use of Medicines	Faculty of Pharmacy and Food Sciences	1	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2138 - M.D. in Research in and Rational Use of Medicines	21 - Final project	End Labour Studies

**Coordination**

<b>Name</b>	<b>Department</b>
MERINO SANJUAN, MATILDE	134 - Pharmacy and Pharmaceutical Technology
NOGUERA ROMERO, MARIA ANTONIA	135 - Pharmacology

**SUMMARY**

Depending on the specialty may be a field or research project.

Development of a research work in various aspects: conceptual, methodological, analysis of results, their interpretation and writing of a scientific work

Development of a field study to implement the principles of rational drug use in health centers, hospitals, drug information centers, professional associations, etc. The papers dealt with topics of interest based on identified needs and have a very practical purpose, being designed to demonstrate and, if possible, to correct problems related to rational use of medicines, but also to increasing the practice of this concept by health education.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

For the work presentation to Master students must have taken and passed the required courses and 30 credits of electives

## OUTCOMES

### 2138 - M.D. in Research in and Rational Use of Medicines

- Manejar adecuadamente las fuentes de información biomédica y poseer la habilidad de hacer una valoración crítica de las mismas integrando la información para aportar conocimientos a grupos asistenciales multidisciplinares
- Utilizar adecuadamente las herramientas informáticas, métodos estadísticos y de simulación de datos, aplicando los programas informáticos y la estadística a los problemas biomédicos
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- To acquire basic skills to develop laboratory work in biomedical research.
- Be able to make quick and effective decisions in professional or research practice.
- Be able to access the information required (databases, scientific articles, etc.) and to interpret and use it sensibly.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Know how to write and prepare presentations to present and defend them later.
- Ser capaces de analizar de forma crítica tanto su trabajo como el de su compañeros.
- Be able to access to information tools in other areas of knowledge and use them properly.
- To be able to assess the need to complete the scientific, historical, language, informatics, literature, ethics, social and human background in general, attending conferences, courses or doing complementary activities, self-assessing the contribution of these activities towards a comprehensive development.



- Be able to apply the research experience acquired to professional practice both in private companies and in public organisations.
- Dominar los aspectos éticos y legales del medicamento tanto a nivel asistencial como los relacionados con los ensayos preclínicos y clínicos.
- Resolver de dilemas éticos derivados del empleo de medicamentos.
- Dominar la comunicación científica. Poseer habilidades sociales y comunicativas en la práctica asistencial.
- Capacidad de seleccionar y gestionar los recursos disponibles (instrumentales y humanos) para optimizar resultados en investigación.
- Dominar el método científico, el planteamiento de protocolos experimentales y la interpretación de resultados en la búsqueda, desarrollo y evaluación de nuevos fármacos.
- Analizar la utilización de medicamentos para la buena práctica asistencial. Capacidad para evaluar resultados farmacoterapéuticos.
- Capacidad para desarrollar y proponer procedimientos que contribuyan al uso racional del medicamento.

## LEARNING OUTCOMES

At the end of the teaching-learning process the student should be able to:

Make a research based on studies of drugs and is part of a broader line of research, with the necessary coordination.

Use scientific databases, abstracts, full articles, documentation, etc.. required to have a clear view of the history, originality, interest and viability of a particular study.

Properly use research methodologies in Pharmacology, Biopharmaceutics and pharmacotechnics.

Working in the scope required for a particular study, with maximum operator safety and the environment.

Apply knowledge of aspects of rational use of drugs we studies to improve the quality of drug utilization at different levels of care.

Develop a clear and concise report of the results of a research paper.

Present and defend before a specialized audience, development, results and conclusions of a research work.

Explain clearly and concisely the findings of a research work that may be of interest to a lay audience.

Show by performing the tasks of a research and exposition and defense, the ability to apply research experience gained in the planning and implementation of future studies to be conducted in different settings within the field of Drug Research.



## DESCRIPTION OF CONTENTS

### 1. Research work

Conducting a research on a particular line belongs to the research group which is part of the Guardian and in which the student will be integrated to perform.

Development of memory with the relevant sections and correct citation of references used

## WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
Development of individual work	30,00	0
Study and independent work	6,00	0
Preparation of evaluation activities	19,00	0
Development of a final project	170,00	0
<b>TOTAL</b>	<b>225,00</b>	

## TEACHING METHODOLOGY

Approach, development and elaboration of a research project.

## EVALUATION

Evaluation of memory and oral public presentation of Final Project in court

The evaluation criteria include:

1) Work training capacity = 60%

-Adapting Literature

-Results

-Forms and Figures

-Interpretation of results

-Scientific -Drafting

2) Report and Presentation = 20%

-Format Memory



-Audiovisual -format

3) Defense = 20%

-Exhibition

-Debate

The mentor evaluator will send to the President, prior to the public defense of the final project work, an evaluation report of the following sections:

1) Commitment and interest of the student / a = 15%

2) Degree of autonomy = 40%

- I work freelance

- Ability, organization and decision

-Critical spirit

3) Learning level = 45%

-knowledge acquired

- acquired -competencies

-Ability Writing

-Interpretation of the results

The report of the guardian may have a maximum of 25% of the final mark, as long as the court deems appropriate.

## REFERENCES

### Basic

- Bibliografía relacionada con el tema del trabajo fin de master

## ADDENDUM COVID-19





**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

In the event of the establishment of sanitary measures, the following addendum will apply:

### **1. Contents T**

The contents initially programmed will be maintained.

### **2. Workload**

The weight of the different activities will be maintained, adapted to the demands of the new health situation.

### **3. Teaching methodology**

Upload to the virtual classroom of the necessary materials and use of the resources of the Virtual Classroom for a correct monitoring and tutoring of the TFM. Use of synchronous or asynchronous video conferencing by BBC. For the Tutorials the email or the virtual classroom forum will be used and if necessary by videoconference.

### **4.Evaluation**

The evaluation will be carried out in a similar way to that indicated in the teaching guide, maintaining the relative weight of each block. In the event that attendance is not possible, the defense of the TFM will be carried out following the same regulations in force, but by synchronous BBC videoconference through the use of the virtual classroom platform at the established time.

### **5. Bibliography**

The bibliography recommended in the teaching guide is maintained