

**COURSE DATA****Data Subject**

Code	43031
Name	In vivo/in vitro methods for evaluation of anti-inflammatory, antiallergic and immunosuppressive drugs
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
2138 - M.D. in Research in and Rational Use of Medicines	Faculty of Pharmacy and Food Sciences	1	First term
3103 - Biomedicine and Pharmacy	Doctoral School	0	Annual

Subject-matter

Degree	Subject-matter	Character
2138 - M.D. in Research in and Rational Use of Medicines	8 - Pharmacology of inflammation and immunity	Optional
3103 - Biomedicine and Pharmacy	1 - Complementos Formación	Optional

Coordination

Name	Department
FERRANDIZ MANGLANO, MARIA LUISA	135 - Pharmacology
GINER PONS, ROSA MARIA	135 - Pharmacology
TERENCIO SILVESTRE, MARIA CARMEN	135 - Pharmacology

SUMMARY

Subject belonging to the research itinerary of the “Master in Research and Rational Use of Medicines” that aims to address the most important aspects of the methodology of laboratory work in the area of experimental inflammation. Inflammatory processes are the basis of numerous pathologies affecting a large number of people, so anti-inflammatory drugs are one of the most widely used therapeutic groups. To properly train the Master's student in the research aspect, it is important to know in depth the experimental models used to evaluate the possible anti-inflammatory activity of new molecules as well as the different mechanisms of action.



The pathophysiologic basis of various experimental models of acute and chronic inflammation will be studied and such models will be developed in the laboratory, analyzing their suitability for the objectives sought in each case.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

In order to properly follow the development of the topics, the student must have prior knowledge of Pharmacology, Physiology, Pathophysiology and Biochemistry, mainly. It would be very convenient for the student to have taken previously the subject of the Master "Basis of Pharmacology of Inflammation", which gives the most current theoretical knowledge on inflammatory diseases and its pharmacological treatment.

OUTCOMES

2138 - M.D. in Research in and Rational Use of Medicines

- Manejar adecuadamente las fuentes de información biomédica y poseer la habilidad de hacer una valoración crítica de las mismas integrando la información para aportar conocimientos a grupos asistenciales multidisciplinares
- Utilizar adecuadamente las herramientas informáticas, métodos estadísticos y de simulación de datos, aplicando los programas informáticos y la estadística a los problemas biomédicos
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should demonstrate self-directed learning skills for continued academic growth.
- To acquire basic skills to develop laboratory work in biomedical research.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Be able to integrate new technologies in their professional and/or research work.
- Know how to write and prepare presentations to present and defend them later.
- Ser capaces de analizar de forma crítica tanto su trabajo como el de su compañeros.
- Be able to access to information tools in other areas of knowledge and use them properly.
- Be able to apply the research experience acquired to professional practice both in private companies and in public organisations.



- Resolver de dilemas éticos derivados del empleo de medicamentos.
- Dominar la comunicación científica. Poseer habilidades sociales y comunicativas en la práctica asistencial.
- Capacidad de seleccionar y gestionar los recursos disponibles (instrumentales y humanos) para optimizar resultados en investigación.
- Dominar el método científico, el planteamiento de protocolos experimentales y la interpretación de resultados en la búsqueda, desarrollo y evaluación de nuevos fármacos.

LEARNING OUTCOMES

- To work properly with cell cultures, both primary cells and transformed cell lines.
- To know how to choose and apply analytical techniques (fluorimetry, spectrophotometry, chemiluminescence) more suitable for the determination of the mediators and parameters of interest in each experimental model.
- To handle with skill and the most appropriate way laboratory animals, knowing and always respecting the rules of use of animals for experimentation at all times
- To set up and develop *in vivo* experimental models, knowing their advantages and limitations.
- To assess the effect and mechanism of action of anti-inflammatory and immunosuppressive drugs
- To plan the appropriate organization to perform work as a team and carry it out efficiently.
- To use scientific databases, abstracts, full articles, etc., needed to complete their training on the use of advanced techniques.

DESCRIPTION OF CONTENTS

1. Introduction to the methodology for the evaluation of anti-inflammatory and anti-allergic drugs

2. In vitro assays

- Isolation of human neutrophils and determination of pro-inflammatory mediators: oxygen radicals, eicosanoids, degranulation enzymes.
- Cell culture of mouse macrophages: studies of toxicity, determination of nitric oxide.
- Determination of the expression and activity of COX-2, iNOS, etc.
- Study of the phospholipase A2 activity
- Determination of cytokines

**3. In vivo assays**

- Air pouch stimulated by zymosan
- Carrageenan-induced plantar edema
- Freund's adjuvant-induced arthritis
- Collagen-induced arthritis
- Oxazolone-induced allergic contact dermatitis

WORKLOAD

ACTIVITY	Hours	% To be attended
Laboratory practices	30,00	100
Development of group work	10,00	0
Study and independent work	6,00	0
Readings supplementary material	9,00	0
Preparation of practical classes and problem	20,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

In this course, the basic methodology is laboratory practice.

In order to understand the protocols to be used, each session will start with a theoretical introduction of the assay to be carried out in the laboratory, which will include the pathophysiological and pharmacological basis of the experimental model. To complete and to carry out this theoretical introduction, the appropriate material will be made available to students in the Virtual Classroom in ppt presentations or a videoconference will be held, if deemed necessary.

In addition, the Virtual Classroom will be used to discuss and answer questions with students about the different topics covered throughout the program and to provide supplementary material.

During the development of the course, students must prepare an individual or in pairs report on any of the topics studied, which will be based on the analysis of recent publications on any or some of the experimental models used in the research of new anti-inflammatory drugs. At the last sessions, students should present their work, providing their own conclusions with a critical view.

EVALUATION

It is an essential requirement in order to pass the subject the student's attendance at classes, both the theoretical introductions and practical sessions, where the acquisition of skills in the laboratory will be assessed. Participation in the debates and discussions on the contents of the course, as well as the work carried out individually or in pairs, will be especially appreciated.



REFERENCES

Basic

- Se trabajará con artículos de investigación y revisiones publicados en los últimos 5 años

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

Face-to-face teaching is planned, but if attendance is not possible due to the establishment of new sanitary measures, the following addendum will be applied:

1. Contents

All the contents initially programmed in the teaching guide will be kept.

2. Loadwork

The weight of the different activities will be maintained.

3. Teaching methodology

Upload the necessary materials to the virtual classroom, which will be adapted to the materials provided in the original guide for non-face-to-face teaching, incorporating annotations and explanatory phrases so that the student can access them at any time. Synchronous or asynchronous videoconferences by BBC will also be used, respecting the same dates and times originally programmed.

The tasks derived from the work carried out individually and in groups must be delivered through the "Task" option of the virtual classroom. If the oral presentation of the papers is required to be non-face-to-face, it will be done by BBC videoconference at the time established for the sessions.

For the Tutorials that are carried out at the request of the student, the email or virtual classroom forum will be used and if necessary by videoconference.

4. Evaluation

The evaluation will be carried out in a similar way to that indicated in the teaching guide. If attendance is not possible, the relative weight of each block will be maintained as indicated in the Teaching Guide for the subject, adapting the activities to the use of the virtual classroom platform if necessary.

5. Bibliography

The bibliography recommended in the teaching guide is maintained