



## COURSE DATA

### Data Subject

|                      |                                             |
|----------------------|---------------------------------------------|
| <b>Code</b>          | 42999                                       |
| <b>Name</b>          | Philosophies of solidarity and human rights |
| <b>Cycle</b>         | Master's degree                             |
| <b>ECTS Credits</b>  | 5.0                                         |
| <b>Academic year</b> | 2021 - 2022                                 |

### Study (s)

| Degree                                         | Center                                         | Acad. Period<br>year |
|------------------------------------------------|------------------------------------------------|----------------------|
| 2136 - Master's Degree in Ethics and Democracy | Faculty of Philosophy and Educational Sciences | 1 First term         |

### Subject-matter

| Degree                                         | Subject-matter                                    | Character |
|------------------------------------------------|---------------------------------------------------|-----------|
| 2136 - Master's Degree in Ethics and Democracy | 2 - Citizenship and democracy in the global world | Optional  |

### Coordination

| Name                   | Department       |
|------------------------|------------------|
| ARENAS DOLZ, FRANCISCO | 359 - Philosophy |

## SUMMARY

Modernity is characterized by being the age of human rights. Beyond the strictly legal sphere, the study and promotion of human rights today requires an interdisciplinary integration that involves recovering the value of solidarity and emphasizing its role in the discourse of rights. This course examines the main classic and contemporary debates around human rights and presents the most relevant controversies, linking theoretical paradigms, empirical approaches and practical aspects to provide students with a conceptual, methodological and applied framework that contributes to the knowledge of human rights.

The general objective of the course is the detailed study of the foundations, characteristics, formulations and institutional materializations of human rights, with the purpose that the students understand the inalienable nuclear and referential character of human rights in the articulation of social life and politics both locally and internationally; assume the problematic, dynamic and complex character of the foundation, characterization, formulation and realization of human rights; learn about the institutional resources for the defense of human rights; and lastly, apply human rights to specific social and political



arenas.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No se requieren conocimientos previos.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 2136 - Master's Degree in Ethics and Democracy

- Conocer y saber utilizar los modelos de racionalidad práctica y la argumentación moral y política.
- Conocer y aplicar los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres, los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y los valores propios de una cultura de la paz y de valores democráticos.
- Conocer las distintas teorías de la ciudadanía y la democracia, así como las cuestiones estrechamente ligadas a ellas, tales como interculturalidad, desarrollo humano, justicia global y ética cívica.
- Comprender críticamente el carácter de permanencia e historicidad de los valores morales y democráticos, así como las diversas corrientes y tendencias para encarnarlos tanto a nivel nacional como internacional, con especial referencia a la ética del desarrollo
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.



- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.
- Participar en debates y discusiones, dirigirlos y ser capaces de resumirlos y extraer de ellos las conclusiones más relevantes.

## **LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

To base human rights on human dignity and values.

- To develop the value of solidarity and voluntary action.
- To acquire an adequate understanding of the scope and methods of moral, social and political.
- To distinguish different lines of research in the field of moral, social and political philosophy.
- To get familiar with the central problems and authors of moral, political and social philosophy.
- To identify some of the central positions on the topics studied.
- To be able to argue about these problems both verbally and in writing.

## **DESCRIPTION OF CONTENTS**

### **1. 1. Human rights and social imaginaries**

- 1.1. The conceptual history of human rights
- 1.2. Human rights and social imagination
- 1.3. Philosophical anthropology and human rights
- 1.4. From human rights to responsibility
- 1.5. Human rights as cosmopolitanism



**2. 2.Humanism and human rights**

- 2.1. Natural law and natural rights
- 2.2. The just war theories
- 2.3. Liberal and utilitarian approaches
- 2.4. Marxist and anarchist approaches
- 2.5. Womens rights

**3.**  
**3. The question of solidarity**

- 3.1. Roots of solidarity
- 3.2. Modern versions of solidarity
- 3.3. Solidarity and human rights
- 3.4. The social and political philosophy of solidarity today
- 3.5. The limits of solidarity

**4. 4. New challenges of human rights**

- 4. New challenges of human rights
- 4.1. Rights, duties and capabilities
- 4.2. Universalism, relativism and pluralism
- 4.3. The right to self-determination
- 4.4. Global justice and cosmopolitanism
- 4.5. From humanitarianism to the responsibility to protect

**WORKLOAD**

| ACTIVITY                                     | Hours         | % To be attended |
|----------------------------------------------|---------------|------------------|
| Theory classes                               | 26,00         | 100              |
| Tutorials                                    | 2,00          | 100              |
| Seminars                                     | 2,00          | 100              |
| Attendance at events and external activities | 5,00          | 0                |
| Development of individual work               | 15,00         | 0                |
| Study and independent work                   | 40,00         | 0                |
| Resolution of case studies                   | 15,00         | 0                |
| <b>TOTAL</b>                                 | <b>105,00</b> |                  |



## TEACHING METHODOLOGY

This course is a research seminar. In their autonomous study time, students must prepare and study the programme topics in depth using the materials listed in the subject course plan. This course requires all members to contribute to the content of the seminar by offering critical analyses of the assigned readings and by sharing their own research questions and findings. Other activities, such as conferences, round tables, workshops, meetings and the development of service learning actions, will be proposed

## EVALUATION

The evaluation will be continuous, flexible and personalized, so that the students will establish a work plan according to their area of specialization, research interests and professional experience. The evaluation criteria include the following categories:

-Critical analysis capacity and clarity in the presentations (25%).

Each student will write two short essays (around 1000 words each), based on the recommended readings, which will be sent one week before the class.

-Attendance and significant participation (25%).

Each student will submit two constructive criticisms of their peers (around 500 words each), which will be sent before the class.

-Final research paper (50%).

The final research paper (3000-5000 words) should focus on one particular human right. Students will choose between the following options:

Option A: Bibliographic review on the state of art of a specific human right.

Option B: Development of a service-learning project to promote human rights. Students can work in teams and under the supervision of the instructor. The project can be publicized through a short video (5-10 minutes) or the experiences and reflections raised during its development can be collected in a personal journal.

All writing assignments should be half-spaced, typed with 2.5 cm margins on the top and bottom, 3 cm margins on the right and left, and 12 point Times New Roman. Footnotes should be single-spaced and 10 points Times New Roman. Bibliography should be one space and 11 point Times New Roman.





## REFERENCES

### Basic

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- Eagleton, Terry (2010). Los extranjeros. Por una ética de la solidaridad. Barcelona: Paidós.
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- Rorty, Richard (1991). Contingencia, ironía y solidaridad



- Ariño, Antonio (ed.) (2003). Diccionario de la solidaridad. Valencia: Tirant lo Blanch.
- Bunge, Mario (2009). Filosofía política. Solidaridad, cooperación y democracia integral. Barcelona: Gedisa.
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- Day, Richard J.F. (2016). De la hegemonía a la afinidad. Solidaridad y responsabilidad en los nuevos movimientos sociales. Madrid: Enclave.
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## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

El carácter semipresencial del Máster garantiza la docencia a lo largo de todo el curso, sea de manera presencial o telemáticamente. Todos los créditos tendrán siempre la posibilidad de realizarse de manera virtual, asegurando así la continuidad y calidad de la docencia, sean cuales fueran las situaciones sanitarias y sociales en las que nos encontramos.