

**COURSE DATA****Data Subject**

Code	42997
Name	Cosmopolitan citizenship and human development
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2136 - M.U. en Ética y Democracia 12-V.2	Faculty of Philosophy and Educational Sciences	1	Second term

Subject-matter

Degree	Subject-matter	Character
2136 - M.U. en Ética y Democracia 12-V.2	2 - Citizenship and democracy in the global world	Optional

Coordination

Name	Department
PEREZ ZAFRILLA, PEDRO JESUS	170 - Moral, Political and Legal Philosophy

SUMMARY

The rise of populism, the recession of democracy in the world, the new geopolitical balances and the power acquired by the big technologies, raise new issues of an ethical, political, geostrategic and economic nature that are currently the subject of debate, both in the academy as well as in different national and international forums:

How can we face the crisis of democracy?

What proposals are there to articulate a cosmopolitan citizenship in a global context of democratic recession?

Phenomena such as the pandemic or economic crises, do they justify that we have to prioritize technocratic paths over democratic ones as a way to solve global problems?



In the post-national constellation confirmed by the new transnational political entities, such as the European Union, and the economic ones, such as the great technological ones, have the ideas of democracy and popular sovereignty also lost their validity?

What development model can best contribute to eradicating poverty?

Is development cooperation enough or do we have to transition to an imperative of solidarity?

What motivations drive the subjects in the consumption of goods and in the behavior on the Internet?

This course tries to answer these and other questions. To do so, the subject is divided into two parts:

In the first part aspects related to cosmopolitanism, geopolitics and the crisis of democracy on the world scene are addressed. Various theories of cosmopolitan citizenship will be examined; we will analyze the methods of populism to manipulate public discourse, undermine democracy and transition to illiberal systems; we will evaluate the functioning of the different forums and transnational institutions; We will learn how the decisions of technocratic organizations respond to geopolitical interests and how those decisions are perceived by citizens. Finally, we will expose the democratization processes developed in poor countries.

In the second part of the course, different dimensions of development ethics are addressed. Among others, we will examine the social, psychological and neural bases of poverty. We will analyze the phenomenon of aporophobia and its reverse, status protection. We will evaluate the theory of capabilities; measures to eliminate poverty, such as basic income, as well as the conditions that make a dignified life possible. On the other hand, the psychological trends that underlie the dynamics of consumption of market goods in capitalist society will be connected with the psychological bases of human behavior in the digital environment and that produce social pathologies, such as online lynching or exhibitionism. moral. Finally, the relationship between development and democracy will be studied; the role of cooperation aid within the framework of foreign action policies; or alternative development models thought from poor countries.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements



OUTCOMES

2136 - M.U. en Ética y Democracia 12-V.2

- Conocer y saber utilizar los modelos de racionalidad práctica y la argumentación moral y política.
- Conocer y aplicar los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres, los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y los valores propios de una cultura de la paz y de valores democráticos.
- Conocer las distintas teorías de la ciudadanía y la democracia, así como las cuestiones estrechamente ligadas a ellas, tales como interculturalidad, desarrollo humano, justicia global y ética cívica.
- Comprender críticamente el carácter de permanencia e historicidad de los valores morales y democráticos, así como las diversas corrientes y tendencias para encarnarlos tanto a nivel nacional como internacional, con especial referencia a la ética del desarrollo
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.
- Participar en debates y discusiones, dirigirlos y ser capaces de resumirlos y extraer de ellos las conclusiones más relevantes.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS



1. Background of cosmopolitan citizenship

2. The cosmopolitan ideal

3. The political realism

4. Intermediate position: Habermas

5. The transitional paradigm

6. Political mind

7. Crisis of democracy

8. Conceptual History of economy

9. Search for status on the Internet

10. Aporophobia and status protection

11. Amartya Sen: poverty and agency

12. Denis Goulet

13. Institutional approach to development

**14. Fundant insubordination****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	26,00	100
Tutorials	2,00	100
Seminars	2,00	100
Attendance at events and external activities	5,00	0
Development of individual work	15,00	0
Study and independent work	40,00	0
Resolution of case studies	15,00	0
TOTAL	105,00	

TEACHING METHODOLOGY

La metodologia d'ensenyament-aprenentatge habitual serà la de seminari de treball, per la qual cosa és imprescindible que hi hagi un estudi previ i autònom per part de l'alumnat i una discussió i participació en les sessions de seminari que són obligatòries.

D'altra banda, s'informarà dels congressos i seminaris i altres activitats en què els alumnes poden participar, obtenint amb això crèdits del Programa.

EVALUATION

Attendance and participation

Oral exposure

Individual work

REFERENCES**Basic**

- ACEMOGLU, Daron y ROBINSON, James. Por qué fracasan los países. Los orígenes del poder, la prosperidad y la pobreza. Barcelona: Deusto, 2017.
- BRENNAN, Jason. Contra la democracia. Barcelona: Planeta, 2018.
- CONILL, Jesús. Horizontes de economía ética. Aristóteles, Adam Smith, Amartya Sen. Madrid: Tecnos, 2004.
- CORTINA, Adela. Por una ética del consumo. La ciudadanía del consumidor en un mundo global. Madrid: Taurus, 2002.
- Aporofobia, el rechazo al pobre. Barcelona: Paidós, 2017.



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- GOULET, Denis. Ética del desarrollo. Guía teórica y práctica. Madrid: EIPALA, 1999.
- GULLO, Marcelo. La insubordinación fundante. Breve historia de la construcción del poder de las naciones. Caracas: El perro y la rana, 2015.
- HABERMAS, Jürgen. El Occidente escindido: pequeños escritos políticos X. Madrid: Trotta, 2006.
- HUNTINGTON, Samuel. La tercera ola. La democratización a finales del siglo XX. Barcelona: Paidós, 1994.
- KANT, Immanuel. Sobre la paz perpetua. Madrid: Alianza, 2001.
- LAKOFF, George. No pienses en un elefante: lenguaje y debate público. Madrid: Editorial Complutense, 2007.
- LEVITSKY, Steven y ZIBLAT, Daniel. Cómo mueren las democracias. Barcelona: Paidós, 2018.
- MAQUIAVELO, Nicolás. Discursos sobre la primera década de Tito Livio. Madrid: Alianza, 1996.
- MOUNK, Yascha. El pueblo contra la democracia. Barcelona: Paidós, 2018.
- PÉREZ ZAFRILLA, Pedro Jesús. Marcos mentales: ¿marcos morales? Deliberación pública y democracia en la neupolítica, Recerca. Revista de pensament i anàlisi. Núm.22, 2018, pp.91-110.
- Polarización artificial: cómo los discursos expresivos inflaman la percepción de polarización política en internet, Recerca. Revista de pensament i anàlisi, 26 (2), 2021, pp.1-23.
- El tribalismo digital, entre la furia y la farsa: pinchemos la burbuja de la polarización artificial en internet, Opinião Pública, 28 (1), 2022, pp.33-61.
- El reverso de la aporofobia: la protección del estatus como patología social, Daimon (en prensa).
- SCHMITT, Carl. El concepto de lo político. Madrid: Alianza, 1999.
- SEN, Amartya. Desarrollo y libertad. Barcelona: Planeta, 1999.
- TUCÍDIDES. Historia de la guerra del Peloponeso. Madrid: Gredos, 2000.
- VITORIA, Francisco de. Relectio de indis: carta magna de los indios. Madrid: Consejo Superior de Investigaciones Científicas, 1989.