COURSE DATA

Data Subject	
Code	42929
Name	Advanced techniques in spectrometry and electroanalysis
Cycle	Master's degree
ECTS Credits	4.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2109 - M.D. in Experimental Techniques in Chemistry	Faculty of Chemistry	1	First term

Subject-matter

Degree	Subject-matter	Character
2109 - M.D. in Experimental Techniques in Chemistry	1 - Advanced laboratory of experimental techniques in chemistry	Obligatory

Coordination

Name	Department
BENEITO CAMBRA, MIRIAM	310 - Analytical Chemistry

SUMMARY

Laboratory subject dedicated to learning work methodologies used in the use of advanced spectrometry techniques, as well as in the use of nanoscopic electroanalytical techniques or in the use of electrochemical sensors and impedance techniques.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Prior knowledge of chemistry and experimental work in the laboratory of chemistry taught in the degrees indicated in the recommended income profile for the student of the master's degree are required.

OUTCOMES

2109 - M.D. in Experimental Techniques in Chemistry

- To acquire basic skills to develop laboratory work in biomedical research.
- Be able to access the information required (databases, scientific articles, etc.) and to interpret and use it sensibly.
- Ser capaces de seleccionar y optimizar las variables instrumentales para obtener los mejores parámetros analíticos en las técnicas experimentales estudiadas.
- Ser capaces de emplear las herramientas básicas para el tratamiento de datos experimentales en el laboratorio.
- Realizar estudios realacionados con el análisis y/o la caracterización de sustancias químicas tales como: control de calidad, diseño de protocolos de trabajo para laboratorios, diseño e implementación de procesos de acreditación y validación, diseño y desarrollo de proyectos I+D+I, emisión de informes, certificaciones y/o dictámenes, etc.
- Ser capaces de planificar y gestionar los recursos disponibles de un laboratorio químico, teniendo en cuenta los principios básicos de la calidad, prevención de riesgos, seguridad y sostenibilidad.
- Seleccionar la instrumentación química comercializada apropiada para el estudio a arealizar y de aplicar sus conocimientos para utilizarla de manera correcta.
- To prepare a clear and concise memory of the results of your work and the conclusions obtained.

LEARNING OUTCOMES

At the end of the teaching-learning process, the student should be capable of:

1. Describe the fundamentals and basic instrumentation of scanning and transmission electron microcopies.
2. Describe their analytical applications.
3. Describe some of the most recent developments of the scanning electron microscopy.
4. Use the scanning electron microscopy and promote research
5. Describe the interaction processes between radiation and samples.
6. Material surface morphologic studies with spectrometric techniques and its relationship with analytical parameters.
7. Carry out microanalysis by X-ray with energy dispersive spectrometry.
8. Recognize the basic parameters of the voltammetric records.
9. Identify different types of electrochemical processes.
10. Define electrochemical techniques of more frequent use (cyclic, differential pulse and square wave voltamperometries) and recognize the corresponding graphic records.

11. Apply electrochemical techniques to the resolution of classical analytical problems.
12. Describe the main procedures of electrodical modification.
13. Describe the essential characteristics of potentiometric, amperometric, and voltammetric sensors and to determine selectivity coefficients of ion selective electrodes from potentiometric data.
14. Recognize the differential characteristics between conventional electrochemical techniques and nanoelectrochemical.
15. Solve problems of determination of concentrations from potentiometric, amperometric or voltammetric data.
16. Regarding the Sustainable Development Goals (SDGs), it is expected that students will be able to know in this subject how to apply the knowledge learned to guarantee an inclusive, equitable, and quality education and promote learning opportunities for everyone (SDG 4), to acquire a special sensitivity for sustainable management of water (SDG 6), raw materials and energy sources (SDG 7), as well as for an environmentally friendly and sustainable development (SDGs 11 , 12, 13, 14 and 15), in addition to being able to design, select and/or develop efficient products, chemical processes, and analytical methodologies (SDG 7) that minimize their impact on the environment (SDGs 14 and 15), using alternative raw materials and reducing wastes (SDG 11).

DESCRIPTION OF CONTENTS

1. Development of advanced functional materials for spectrometric Applications

Development of metal-organic frameworks and/or other porous materials for their use in analytical applications using spectrometry.

2. Interpretation and characterization of their properties for use in combination with spectrometric methods.

Development of analytical applications with advanced functional materials for the monitoring of substances in different matrices.

3. Nanoscopic electroanalytical techniques

Voltammetry with macro and microelectrodes.

4. Impedance techniques

Study of impedance techniques (Mott-Schottky graphs and electrochemical impedance spectroscopy)

WORKLOAD

ACTIVITY	Hours	% To be attended
Laboratory practices	40,00	100
Development of individual work	12,00	0
Study and independent work	16,00	0
Readings supplementary material	4,00	0
Preparation of evaluation activities	12,00	0
Preparation of practical classes and problem	8,00	0
Resolution of case studies	8,00	0
TOTAL	**100,00**	

TEACHING METHODOLOGY

Presential Activities

Laboratory classes will begin with seminars in which Professor will perform a brief introduction of the objective, fundamentals and experimental practices methodology to perform.

The teacher will held in the laboratory the necessary explanations on operation of the instruments to be used in each practice prior to their use by students and will supervise its use during practices, to enhance knowledge on the techniques used.

Students will carry out the practice following the corresponding protocols or manual of practices.

Classroom activities performed in the laboratory, presentations and exhibitions of works will be part of the ongoing evaluation of the student (formative activities AF2 of verifica and teaching methodology MD1 of verifica)

Written examinations of the subject will be carried out on the date specified in the programming of the assessment tests (formative activities AF4 of verifica and teaching methdology MD1 of verifica).

The competences to acquire from the presential activities will be:

Generals: CG1 and CG3

Specific: CE2, CE3, CE4, CE5 y CE6

Non-presential activities

Students will conduct the non-presential activities requested by the teacher (memoirs, reports of practices, etc.) and they will deliver them on the specified date.

The competences to acquire from the presential activities will be:

Specific: CE7

EVALUATION

1- Along the sessions, focus in the resolution of practical assays, the assistance and participation of the students will be evaluated individually (by oral answers or by writing questions planned by the professor, by planning questions which its answer will be relevant for all the group). Also, these questions will include the design of working protocols, the selection of variables and the tools for the data treatment (*Verifica* competences CE2, CE3, CE5 and CE6).

The competences to evaluate: specifics: CE2, CE3, CE4, CE5 and CE6

WEIGHT 40 %

2.- An assessment of non-classroom-based activities (memories and/or reports of practices delivered) The reports performed by the students will include the main conclusions extracted from the laboratory work (working protocols, variable selection and data treatment; *Verifica* competences CE2, CE5, CE6 and CE7) and it will be done by couples to improve the group working (consensus decision making: *Verifica* competences CG1 and CE7)

The competences to evaluate: specifics: CE7

WEIGHT 30 %

3. -Written examinations (Based on the results of learning the content and on the specific objectives of each subject) The exam will consist in the resolution of questions and practical examples related to the studied techniques (*Verifica* competences: CE2, CE4, CE5 and CE6).

The competences to evaluate: specifics: CE2, CE4, CE5 i CE6

WEIGHT 30 %

The minimum grade obtained in each of evaluated parts must be equal to or greater than 4.5 in order to average between them.

The minimum overall grade to pass the course is 5.0.

REFERENCES

Basic

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- I. Pacheco-Fernández, P. González-Hernández, J. Pasán, J.H. Ayala, V. Pino, The Rise of Metal-Organic Frameworks in Analytical Chemistry, Handb. Smart Mater. Anal. Chem. (2019) 463502.
- Y. Zhai, Q. Wang, H. Zhangsunm X. Sun, T. Bum Y. Kium W, Wang, Z. Xu, L. Wang, Europium-based metal-organic framework containing characteristic metal chains: A novel turn-on fluorescence sensor for simultaneous high-performance detection and removal of tetracycline, Sensors and Actuators B: Chemicals, 334 (2021) 129610.
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- Goldstein, J.I.; Newbury, D.E.; Echlin, P.; Joy, D.C.; Fiorıl, Ch.; Lifshin, E. Scanning Electros Microscopy and X-Ray Microanalysis. Plenum Press, Nueva York, 1984.
- Pingarrón, J.M.; Sánchez Batanero, P. Química electroanalítica: fundamentos y aplicaciones. Síntesis, Madrid, 2003.
- Tertian, R.; Claise, F. Principles of Quantitative X-Ray Fluorescence Analysis. Heyden, Londres, 1982