

**COURSE DATA****Data Subject**

Code	42905
Name	Health policy and management
Cycle	Master's degree
ECTS Credits	10.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2107 - M.U. en Cooperación al desarrollo 11-V.2	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
2107 - M.U. en Cooperación al desarrollo 11-V.2	4 - Health in developing countries	Optional

Coordination

Name	Department
MERELLES TORMO, ANTONIO	125 - Nursing

SUMMARY**English version is not available**

The module has two subjects

"HEALTH POLICIES AND MANAGEMENT" (6 ECTS)

SANITARY SYSTEMS AND POLICIES MODELS OF SANITARY SYSTEMS. HEALTH INTERVENTIONS AND STRATEGIES TO IMPROVE SERVICES

HEALTH PLANNING. PRIMARY HEALTH CARE AND INTEGRATION WITH HOSPITAL AND COMMUNITY SERVICES.

MANAGEMENT OF HEALTH SERVICES.

«RESEARCH METHODOLOGY AND OUTPUT IN THE FIELD» (4 ECTS)

RESEARCH METHODOLOGIES AND FIELD OUTPUT



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No son necesarios.

OUTCOMES

2107 - M.U. en Cooperación al desarrollo 11-V.2

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Estar preparados para participar en organismos públicos y privados de carácter nacional e internacional y llevar a cabo con éxito la gestión de políticas públicas coherentes con un modelo de desarrollo humano sostenible
- Es capaz de aplicar la metodología del marco lógico en la planificación, seguimiento y evaluación de proyectos de Cooperación al Desarrollo.

LEARNING OUTCOMES

R1.- Evaluates public health policies, strategies and services through the analysis of economic, social and cultural information.

R2.- Is able to critically assess the data to evaluate, understand and address health problems in prevention and control programs.

R3.- Define multi-sectoral management strategies focused on solving the problems detected.

R4.- Design health policies and effective social responses that improve and protect health.

R5.- Knows the health services and the management of health systems.

R6.- Identify the main infectious agents and the symptoms of the diseases they produce.



R7.- Know the prevalence and characteristics of diseases in developing countries, and select the strategies to combat the most frequent infectious diseases (AIDS, malaria, dengue, etc.).

R8.- Select the appropriate methods of scientific research in health in different circumstances and levels of health. Develop health improvement projects. Perform critical bibliographical readings.

WORKLOAD

ACTIVITY	Hours	% To be attended
Classroom practices	27,00	100
Theory classes	27,00	100
Tutorials	3,00	100
Other activities	3,00	100
Development of group work	16,00	0
Development of individual work	16,00	0
Study and independent work	34,00	0
Readings supplementary material	16,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	16,00	0
Preparation of practical classes and problem	16,00	0
Resolution of case studies	16,00	0
TOTAL	210,00	

TEACHING METHODOLOGY

Depending on the skills, learning outcomes and content, various individual and group methods will be used: expository methodology, cooperative work, group discussions, text commentary, practical and application activities, etc.

A participatory and dynamic methodology will be used in order to promote the involvement and participation of the students in the classes, including explanations by the teaching staff to clarify the theoretical assumptions.

Debate will be used when appropriate and practical work, exhibitions and projects of various kinds related to the teaching profession and the theme of the module will be developed.

The training activities will be specified in:

Face-to-face activities (25%)

Theoretical-practical classes: Participatory master classes, with the support of audiovisual media in which the contents of the module will be worked on, debates will be held and activities will be carried



out.

Group work: Elaboration of work in a small group (5 or 6 students) on the contents of the program with a final oral presentation to the large group or delivery of the work carried out.

Tutorials: Training period carried out by teachers and students to review and discuss class materials and topics and ask questions.

Assessment: Written tests to assess the theoretical and practical content, and presentation of individual and group work.

Complementary activities: Other possible training activities related to the module: conferences, workshops, video-forum, visits, etc.

Non-face-to-face activities (75%)

Independent study and work:

- Elaboration of tasks and individual works.
- Preparation of tasks and group work.
- Independent study and work.
- Readings of the complementary material.
- Resolution of practical cases.
- Study and preparation of the contents (theory classes).
- Study and preparation of oral and/or written tests.

The Virtual Classroom will be used as a means of communication between teachers and students, as well as for the exchange of documents and teaching support materials for the exclusive use of the subject.

EVALUATION

A) EVALUATION OF CLASSROOM ACTIVITIES AND PRACTICES (10%)

It will be evaluated by solving exercises or presenting work done from the practical activities in the classroom. At the beginning of the semester, the guide document for these works will be delivered.

Attendance at these practical classes will be mandatory, and will be controlled by means of a signature sheet.

The exercises or works will be scored from 0 to 10, and the final score of each workshop will consist of the weighted average of these, depending on the specific weight attributed to each one and that will be indicated in the aforementioned guide document.



B) EVALUATION OF THE HEALTH PROJECT (90%)

The work of formulating a health project will be done in a group and the grade will be the same for all members of the group.

The projected grade will be provided by the teachers who teach the project identification and formulation classes according to an evaluation rubric (up to 3.5 points in Identification and up to 6.5 points in Formulation), being able to obtain a grade of 0 to 10.

To carry out the weighted average for the pass, a minimum mark of 5 out of 10 must be obtained in each of the previous sections.

To pass the subject, all evaluable exercises must be approved with a 5.

Evidence of copying or plagiarism in any of the assessable tasks will result in failure to pass the subject and in appropriate disciplinary action being taken. Please note that, in accordance with article 13. d) of the Statute of the University Student (RD 1791/2010, of 30 December), it is the duty of students to refrain from using or participating in dishonest means in assessment tests, assignments or university official documents. In the event of fraudulent practices, the “**Action Protocol for fraudulent practices at the University of Valencia**” will be applied (ACGUV 123/2020):

<https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

REFERENCES

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- Peter A. Berman, Ph.D.; Thomas J. Bossert, Ph.D.
A Decade of Health Sector Reform in Developing Countries: What Have We Learned?
Data for Decision Making Project International
Walt G, Shiffman J, Schneider H, Murray S F, Brugha R.
Doing health policy analysis: methodological and conceptual reflections and challenges.
Health Policy and Planning. 2008;23:308-317.

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Madrid: McGraw Hill. 2003.

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México: Pearsons Edutación. 2002.

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Report on the Review of Primary Health Care in the African Region.

Brazzaville, Republic of Congo. 2008. ISBN: 92 9 023 126 2.

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Madrid: McGraw-Hill Interamericana. 1996. ISBN 84-486-0157-2.

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Guía práctica de investigación en salud.

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Washington DC: OPS/OMS, 2008, 234 pp.

Disponible en: <http://www.bvsde.paho.org/texcom/cd045364/PC620.pdf>

Additional

OPS/OMS.

Situación de Salud de las Américas.

Atlas de Indicadores Básicos de Salud, 2001.

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ECP en la Región de las Américas 2003--2008.

Disponible en: <http://www.paho.org/spanish/d/csu/CCS2005.htm>

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http://www.sld.cu/sistema_de_salud/ssalud.html