

**COURSE DATA****Data Subject**

Code	42905
Name	Health policy and management
Cycle	Master's degree
ECTS Credits	10.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2107 - M.U. en Cooperación al desarrollo 11-V.2	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
2107 - M.U. en Cooperación al desarrollo 11-V.2	4 - Health in developing countries	Optional

Coordination

Name	Department
MERELLES TORMO, ANTONIO	125 - Nursing
TRELIS VILLANUEVA, MARIA	358 - Pharmacy, Pharmaceutical Technology and Parasitology

SUMMARY**English version is not available**

El módulo cuenta con dos materias

«POLÍTICAS Y GESTIÓN SANITARIA» (6 ECTS)

- POL TICAS Y SISTEMAS SANITARIOS LOS MODELOS DE SISTEMAS SANITARIOS. INTERVENCIONES SANITARIAS Y ESTRATEGIAS DE MEJORA DE LOS SERVICIOS
- PLANIFICACI N EN SALUD. ATENCI N PRIMARIA DE SALUD E INTEGRACI N CON SERVICIOS HOSPITALARIOS Y COMUNITARIOS.
- GESTI N DE SERVICIOS DE SALUD.



«METODOLOGÍA DE INVESTIGACIÓN Y SALIDA AL TERRENO» (4 ECTS)

METODOLOGÍAS DE INVESTIGACIÓN Y SALIDA AL TERRENO

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No son necesarios.

OUTCOMES

2107 - M.U. en Cooperación al desarrollo 11-V.2

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Estar preparados para participar en organismos públicos y privados de carácter nacional e internacional y llevar a cabo con éxito la gestión de políticas públicas coherentes con un modelo de desarrollo humano sostenible
- Es capaz de aplicar la metodología del marco lógico en la planificación, seguimiento y evaluación de proyectos de Cooperación al Desarrollo.

LEARNING OUTCOMES

English version is not available

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Classroom practices	27,00	100
Theory classes	27,00	100
Tutorials	3,00	100
Other activities	3,00	100
Development of group work	16,00	0
Development of individual work	16,00	0
Study and independent work	34,00	0
Readings supplementary material	16,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	16,00	0
Preparation of practical classes and problem	16,00	0
Resolution of case studies	16,00	0
TOTAL	210,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****A) Evaluation of activities and practices in the classroom (10%)**

It will be evaluated by solving exercises or presentation of work carried out from practical activities in the classroom. At the beginning of the semester, the guide document for said works will be delivered.

Attendance at these practical classes will be mandatory, and they will be controlled by means of a signature sheet.

The exercises or assignments will be scored from 0 to 10, and the final score for each workshop will consist of the weighted average of these, depending on the specific weight attributed to each one and which will be indicated in the aforementioned guide document.

B) Evaluation of the theoretical contents (50%)



The theoretical contents will be evaluated by means of a written test, using as an instrument the so-called "objective test" or questionnaire with closed questions, which allow the subject to be widely explored, given the high number of questions that can be formulated and the ease that the student has to carry out your response.

The test will consist of between 40 and 60 questions, with 3 answer alternatives, of which only one will be the correct one.

The questions may refer to both the contents of the theoretical part and those of the practical part taught in the classroom.

C) Evaluation of autonomous work (40%)

The End of Module Project will be written according to the following structure:

COVER (Title and Authors)

SUMMARY AND KEYWORDS

INDEX OF CONTENTS

1. INTRODUCTION

- Background (theoretical and conceptual framework)
- Hypothesis and objectives

2. RESEARCH METHODOLOGY (material and methods)

3. ANALYSIS OF RESULTS AND DISCUSSION

4. CONCLUSIONS AND RECOMMENDATIONS

5. BIBLIOGRAPHY (in APA format)

6. ANNEXES

The End of Module Project will have to be defended orally in a call announced in advance by the teaching staff that coordinates the module.

The final grade of the End of Module Project will take into account the written document (70%), the oral presentation of the same (20%) and the defense (10%).

The evaluation of the End of Module Project will correspond to at least two teachers of the Module, being able to obtain a grade from 0 to 10.

To carry out the weighted average for the pass with the exam and the work in the classroom, it will be necessary to obtain a minimum grade of 5 out of 10 in each of the previous sections.



REFERENCES

Basic

- Peter A. Berman, Ph.D.; Thomas J. Bossert, Ph.D.
A Decade of Health Sector Reform in Developing Countries: What Have We Learned?
Data for Decision Making Project International
Walt G, Shiffman J, Schneider H, Murray S F, Brugha R.
Doing health policy analysis: methological and conceptual reflections and challenges.
Health Policy and Planning. 2008;23:308-317.
- Mooney G H.
Economics, medicine and health care.
Harvester Wheatsheaf, Great Britain. ISBN 0-7450-0036-3 Pbk.

Drummond M F, Stoddart G L and Torrance G W.
Methods for the economic evaluation.
Oxford Medical Publications. ISBN 0-19-261601-3 Pbk.
- Gómez-Mejía L R, Balkin D B.
Administración.
Madrid: McGraw Hill. 2003.
La administración y su evolución. (Cap. 1.)
La gestión de la estructura y diseño de las organizaciones. (Cap. 10)
Liderazgo y motivación. (Cap. 12)

Robbins S P, Decenzo D A.
Fundamentos de Administración. 3ª ed.
México: Pearsons Edutación. 2002.
- OMS.
Informe sobre la salud en el mundo 2008.
La atención primaria de salud: más necesaria que nunca.
Ginebra (Suiza): OMS. 2008.
Disponible en: <http://www.who.int/whr/2008/es/>
WHO Regional Office for Africa.
Report on the Review of Primary Health Care in the African Region.
Brazzaville, Republic of Congo. 2008. ISBN: 92 9 023 126 2.
Disponible en: <http://www.afro.who.int/en/clusters-a-programmes/hss/health-policy-a-service-delivery/hps-publications.html>



- Sabater Rodriguez G, Pastor Vicente S.
La evaluación en planificación y programación sanitaria.
En: Mazarrasa et al.
Salud Pública y Enfermería comunitaria. (Vol. II, Cap. 24).
Madrid: McGraw-Hill/Interamericana. 1996. ISBN 84-486-0157-2.

- Fathalla MF, Fathalla M M F.
Guía práctica de investigación en salud.
Publicación Científica y Técnica Nº 620.
Washington DC: OPS/OMS, 2008, 234 pp.
Disponible en: <http://www.bvsde.paho.org/texcom/cd045364/PC620.pdf>

Additional

- OPS/OMS.
Situación de Salud de las Américas.
Atlas de Indicadores Básicos de Salud, 2001.
Disponible en: <http://www.paho.org/Spanish/DD/AIS/indexatlas.htm>

OPS/OMS.
Perfil de salud de País (Haiti).
Disponible en: <http://www.paho.org/Spanish/SHA/prflhai.htm>

OPS/OMS.
La Estrategia de Cooperación con el País (ECP).
ECP en la Región de las Américas 2003--2008.
Disponible en: <http://www.paho.org/spanish/d/csu/CCS2005.htm>

OPS/OMS.
Estrategia de Cooperación con el País. México. Noviembre, 2005.
Disponible en: <http://www.paho.org/english/d/csu/CCSMEX05-11.pdf>

Infomed. Portal de Salud de Cuba.
Sistema de salud.
http://www.sld.cu/sistema_de_salud/ssalud.html



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. 1. TEACHING METHODOLOGY

- Individual tutorials will preferably be virtual.

If sanitary situation imposes that all classes must be on-line, all sessions will be substituted for (select): materials in virtual Classroom, synchronous videoconferencing or registered presentations. Practical activities will guarantee the interaction with students by videoconference, forum or chat in virtual classroom. Teachers will communicate these adaptations through virtual classroom.

FOR VULNERABLE OR AFFECTED STUDENTS

Methodology will be adapted to the following activities no face-to-face (select):

- Synchronous videoconferencing
- Individual works
- Tutorials through videoconference

1. 2. EVALUATION

The criteria of the teaching guide will be maintained regarding the estimation of each type of activity. For vulnerable or affected students, group activities qualification will be considered in individual activities.

In case that the sanitary situation impose that the final proof should be developed on-line, an evaluation by the following modality will be done among the following

- Individual written exercise by questionnaire in a virtual classroom synchronous task.
- Individual written exercise by opened development exam in a virtual classroom synchronous task.
- Individual written synchronous proof by means of practical case in virtual classroom.
- Individual written proof asynchronous with questions of development in virtual classroom.
- Addition of activities of continuous evaluation.
- Oral proof by videoconference BBC.



- Others (specify)

1. 3. BIBLIOGRAPHY

The bibliography of the guide will be maintained. If the sanitary situation imposes shutdown of libraries, teachers will facilitate materials of support in virtual classroom.