

**COURSE DATA****Data Subject**

Code	42884
Name	External internships
Cycle	Master's degree
ECTS Credits	19.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2105 - M.U. en Psicolog. y psicopatol. perinatal e infantil 11-V.1	Faculty of Psychology and Speech Therapy	2	First term

Subject-matter

Degree	Subject-matter	Character
2105 - M.U. en Psicolog. y psicopatol. perinatal e infantil 11-V.1	3 - External internships	External Practice

Coordination

Name	Department
SIMO TEUFEL, SANDRA	300 - Basic Psychology

SUMMARY

The work placement/internship, with a total of 19 ECT credits (475 hours), includes a series of in-person activities that are carried out in the professional entity and in tutorials, and a series of other activities including the work of preparing and planning the educational content, as well as integrating and drawing up their own experience acquired during the placement period.

Students will conduct their internships within the scope of skills required in their profession, but in different professional contexts. The internship will be carried out through agreements in Spanish or European and public or private centres and institutions that are recognized by the academic coordinating commission.

The work experience placements aim to stimulate and produce learning as regards “know-how”, “willingness”, “can do” attitude and “how to behave”, i.e. knowing how to cope with the professional role. It is not only a question of knowing and being able to apply techniques and intervention strategies, but mainly of learning about the role.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Students can go on to do work experience (internship) when they have successfully completed the prior theoretical and practical modules (modules 1-7), so as to ensure that the students have the required minimum knowledge and skills necessary to carry out the professional work under proper supervision.

OUTCOMES

LEARNING OUTCOMES

Skill 1: Knowing how to work within the organisation, centre or service in which the internship has been carried out.

Indicators: In the report presented, there must be a detailed description of the internship site's organisation and functions. The student must be able to identify positive aspects and others that could possibly be improved.

Skill 2: Knowing how to detect needs and situations that require intervention in perinatal and children's contexts.

Indicators: Solving practical scenarios that entail an assessment and search for appropriate resources and which include the practical and theoretical knowledge acquired during the Master's.

Skill 3: Within the sphere of skills and responsibilities typical of each profession, knowing how to apply the intervention strategies within the interdisciplinary context.

Indicators: Solving practical scenarios concerning the application of available resources, testing the student's critical and reflexive ability, and fostering proper decision-making. Putting into practice his/her capacity for analysing and summarising in the interdisciplinary field of intervention and involving the experience acquired and applied in detecting, preventing and intervening in the context of child care in a project.

Skill 4: Maintaining relationships suitably with empathy and assertiveness...

Indicators: References expressed in the report by the external tutor and the level of satisfaction of those assisted.

Skill 5: Using co-operation strategies with other professionals: respect, negotiation, collaboration...



Indicators: Explaining in the report and the monitoring tutorials about the role played by each of the professionals who form part of the interdisciplinary team with whom the student carries out the placement and the way this coordination is carried out among the professionals.

Skill 6: Exercising the profession, in the context of the legislation in force, with respect for human rights, and the corresponding ethical and deontological principles, in an atmosphere of peace and equality.

Indicators: Explaining, in his/her report, how their activity was carried out, showing respect for fundamental rights. Practical cases shall also be put to the students in which to debate upon the professional's actions, focusing on the deontology/guidelines and possible deviations that need to be kept in check.

Skill 7: Knowing how to formulate and carry out a task of summarising and integrating the theoretical and practical knowledge acquired during the Master's.

Indicators: Giving an explanatory summary, in the report, on the aetiology of the psychopathological processes observed.

DESCRIPTION OF CONTENTS

1. WORK EXPERIENCE (internship)

- Familiarisation with the different specialist environments related to babies, children and families, and knowing how to intervene.
- Acquiring experience additional to that which the student already has through their own profession or specialization, in other specialist areas, and being able to integrate the knowledge to improve care for children and their families.
- Gaining practical experience in multidisciplinary intervention and being able to maintain a comprehensive intervention model.
- Reflection and research through a perspective of different factors, as regards health-promoting processes or psychopathological deviation that may appear in different contexts of child and family care, and being able to apply the knowledge in their professional field.
- Depending on the skills area characteristic of each profession, acquiring skills for intervention in medical, clinical, psychological, educational and social terms etc., which enable the professional to design strategies to detect, prevent and intervene in promoting health and addressing perinatal, child and parental psychopathology.
- Knowing how to make oral and written reports.
- Putting appropriate professional attitudes into practice.
- Developing skills for cooperation with other professionals.
- Acting in accordance with the ethical principles of the professional practice.

The internships shall be carried out in Spanish and international sectors and centres related to the Masters professional profile, such as

Childrens mental health (USMI)

Early care

Hospital neonatology

Childrens clinical psychiatry and psychology

Assisted reproduction and obstetrics/gynaecology



Childrens rehabilitation
Childrens oncology
Childrens schools
Speech therapy
Psychomotricity
Education and social work
Maternal-childrens health
Psychotherapy

WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
Tutorials	30,00	100
Classroom practices	25,00	100
Study and independent work	20,00	0
Internship	400,00	0
TOTAL	475,00	

TEACHING METHODOLOGY

The teaching methodology used in the contact hours is diverse and includes: Lectures, group and individual tutoring, analyzing situations, cases and problems related to the work experience post they hold, and drawing up reports and publicly explaining them.

The virtual classroom shall also be used (<http://pizarra.uv.es>). In this virtual space, the students can find documents, information and news relevant to the module. The lecturers will put all the information here they consider relevant to the subject.

EVALUATION

The evaluation of the placement will be made using the combined evaluation of:

1. The evaluation report from the external internship tutor (internship site), accounting for 60% of the practical (internship) mark.
2. Ongoing evaluation with the internal tutor (belonging to the Master's), which accounts for 40% of the practical mark. The tutor's evaluation includes:
 - Presentation of regular reports concerning skills to be acquired in the internship.
 - Presentation of a final report that will describe the structure and functioning of the internship location, the list of activities carried out and the conclusions reached. Where applicable, the internship report may include the objectives of the Master's final project.



REFERENCES

Basic

- La bibliografía básica y complementaria de cada uno de los temas puede consultarse en el apartado correspondiente al módulo en el aula virtual.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

Contenido: Puesto que a partir del 16 marzo el 65% de los estudiantes del máster habían concluido sus prácticas, el 27% había superado el 50% del periodo de prácticas y sólo el 8% estaba por debajo del 50% del periodo de prácticas, se mantienen los contenidos inicialmente recogidos en la guía docente. Todos los estudiantes que no han concluido su periodo de prácticas se suman a la opción de teleprácticas para garantizar la adquisición de los contenidos y las competencias del apartado de prácticas.

Volumen de trabajo y planificación temporal de la docencia: Mantenimiento del peso de las distintas actividades que suman las horas de dedicación en créditos ECTS marcadas en la guía docente original.

Metodología docente: Un 35% de los estudiantes del máster realiza una parte de las prácticas de modo no presencial a través de la modalidad de teleprácticas. Las teleprácticas incluyen, por ejemplo, actividades como el análisis de casos, la elaboración de un plan de intervención o la elaboración de informes.

Se mantiene el programa de tutorías virtuales y en el horario de tutorías presenciales el profesor estará disponible a través de Microsoft Teams o cualquier otro sistema de comunicación virtual.

Evaluación: No se producen cambios en la evaluación de las prácticas curriculares. Aquellos estudiantes que hayan realizado teleprácticas deberán reflejar en la memoria final de prácticas un apartado más en el que describan las actividades realizadas durante este periodo.

Bibliografía: La bibliografía recomendada se mantiene.