

**COURSE DATA****Data Subject**

Code	42828
Name	Psychological processes in intimate partner violence
Cycle	Master's degree
ECTS Credits	2.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2130 - M.U. en Derecho y Violencia de Género 12-V.1	Faculty of Law	1	Second term

Subject-matter

Degree	Subject-matter	Character
2130 - M.U. en Derecho y Violencia de Género 12-V.1	3 - Protocols of action against gender violence	Obligatory

Coordination

Name	Department
CEREZO JIMENEZ, M.ANGELES	300 - Basic Psychology
PONS SALVADOR, GEMMA	300 - Basic Psychology

SUMMARY



This course is intended primarily to expand the master students understanding of psychological functioning of offenders and victims in domestic violence . Specifically the objectives include knowledge of the processes involved in the initiation , maintenance and relapse in the field of gender violence . Included as an object of analysis the psychological effects on women and children victims.

The intended objectives are:

- 1) Know the dimensions of abuse in the context of relationships.
- 2) Knowledge of the characteristics of the victim and the perpetrator . Knowledge of the basic dimensions of the dynamics of intimate partner violence
- 3) Knowledge of the psychological consequences of intimate partner violence for the direct victim and potential indirect victims . Knowledge of the consequences of abuse for the abuser
- 4) Analyze , integrate and understand the different types and aspects of abuse in the family and the processes of victimization
- 5) Analyze , integrate and understand the mechanisms of the dynamics of conflict and coercive processes in situations of abuse in the family
- 6) Application and critical factors related to the persistence of the victim's relationship with the abuser analysis.
- 7) Application and critical analysis of the attributional processes of the victim and the perpetrator
- 8) application and critical analysis of the consequences of intimate partner violence for children and women.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

REQUISITOS DE ADMISIÓN

OUTCOMES

2130 - M.U. en Derecho y Violencia de Género 12-V.1

- Students can apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- Students are able to integrate knowledge and handle the complexity of formulating judgments based on information that, while being incomplete or limited, includes reflection on social and ethical responsibilities linked to the application of their knowledge and judgments.
- Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences, clearly and unambiguously.
- Students have the learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.
- Students have the knowledge and understanding that provide a basis or an opportunity for originality in developing and/or applying ideas, often within a research context.



- Conocer y comprender los problemas jurídicos novedosos de nuestra sociedad de forma sistemática, con actitud crítica, transdisciplinar, con la perspectiva nacional e internacional, con el debido análisis de sus orígenes y sus consecuencias.
- Localizar y analizar los problemas jurídicos sobre la base del respeto a los derechos y principios fundamentales propios de un Estado Democrático y de Derecho, donde no cabe discriminación por razón del origen, procedencia social ni por razón del sexo.
- Aplicar e integrar los conocimientos transdisciplinares adquiridos con actitud crítica y desde la perspectiva de género, como herramientas para generar Justicia, Igualdad y Seguridad en cualquier Estado.
- Manejar las técnicas y herramientas especializadas para obtención información y saber utilizar los instrumentos jurídicos avanzados, habilidades y métodos de investigación, desde su perspectiva teórica y práctica, con aplicación al ámbito de estudio de que se trate.
- Obtener los conocimientos y habilidades básicas para la argumentación jurídica, para su comunicación en foros especializados y generalistas, de forma oral y/o escrita, y hacerlo de forma clara, precisa y convincente.
- Tener la capacidad de diseñar procesos de investigación en un determinado ámbito temático dentro de los estándares de calidad e integridad académica.
- Desarrollar nuevos métodos de aprendizaje, presenciales y no presenciales, ejercitando la autonomía personal, el control de la búsqueda e interpretación de las fuentes de información.
- Saber trabajar en equipos multidisciplinares reproduciendo casos y contextos reales.
- Participar en debates y discusiones, liderarlos, coordinarlos y resumirlos y saber extraer las conclusiones más relevantes.
- Utilizar las técnicas de exposición de conocimiento más relevantes.
- Identificar, valorar e integrar en la toma de decisiones aquellos problemas jurídicos que se plantean desde las perspectiva multidisciplinar y con el enfoque de la Igualdad y Género y requieren un mayor nivel de investigación jurídica y afrontarlos de manera flexible y plural.
- Utilizar de forma rigurosa y segura, tanto individualmente como en grupo, desde una perspectiva multidisciplinar, los conocimientos avanzados adquiridos y aplicables a problemas jurídicos de contenido plural en nuestra compleja sociedad actual.
- Integrar los conocimientos jurídicos, sociológicos, educativos adquiridos, sabiendo entender y explicar la unitaria naturaleza de estos problemas y de sus soluciones en el ámbito del género.
- Profundizar en la naturaleza común de estos problemas tanto en el ordenamiento jurídico nacional como el internacional, profundizando en soluciones comunes interconectadas como herramienta para generar Igualdad, Justicia y Seguridad jurídica.
- Analizar de forma autónoma, creativa y crítica, con argumentos jurídicos sólidos y elaborados, la materia seleccionada para la investigación y sus matices transversales.
- Ser capaz de realizar un estudio de investigación multidisciplinar desde la perspectiva de género metodológicamente adecuado y competitivo para ser publicado en revistas científicas indexadas.



In this regard the most important issues at present are present in any model of protection of women subjected to abuse of power, especially focused on the judicial protection against them and the eradication of crime are addressed. This will be based on experience with the Spanish explanation of complex social, police and judicial framework for that purpose. It is critically reflect on the most sensitive legal issues involved in this system to provide them knowledge and interest when selecting the item and will eventually develop the methodological tools which implement Module II and IV.

This section may contrast their national systems with a real, modern and equipped with enormous practical experience nuances, developing a comprehensive and multidisciplinary knowledge of the specific problem under study. Thus, the / the student / to have the necessary expertise to deal with such designs complex and coordinated on the basis of equality, justice and security protection. Also, from this point will have a plurality of topics of interest - something that is essential if we think that this is a studio whose ultimate goal is the initiation and consolidation in the research activity and future qualification as a doctor who for fixing the thematic areas which will work in future doctoral thesis.

A set of modules substantive and procedural nature of classroom acquire. Along with the modules of a criminal nature, where all the possible criminal offenses will be studied, explanatory modules Protocols Police action, the Centre Female 24 hours or the like, health and social services, the Institute of Legal Medicine, Courts will be held, Job Shift, etc.

With this training, students should obtain a set of skills necessary to move both in a national context, mainly, and internationally as a pioneer system guarantees to abused women and their rights violated, on the basis of justice, safety and professional ethics, as to have a wide range of current issues related to the field of activity of Courts, which allow to set the thematic areas which will work in future doctoral thesis.

DESCRIPTION OF CONTENTS

1. Starting point: review of some ideas

2. introduction

3. Manifestations of Gender Violence

4. Why victims maintain the relationship?



5. Impact on victims

6. Escalating cycle of violence and

7. Risk factors VCP abuser

8. Risk factors victim VCP

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	10,00	100
Classroom practices	8,00	100
Tutorials	2,00	100
TOTAL	20,00	

TEACHING METHODOLOGY

Reading and understanding MD1 materials provided in advance for leveling knowledge

MD2 virtual reflection sessions (with the participation of teachers and students)

Tasks MD3 foramtivas teaching-learning aimed at dicutir on specific legal problems.

MD7 Job planning / testing proposed by teachers

MD6 preparation and assistance to individual and group tutorials (3 h.)

EVALUATION



The evaluation of this matter be made according to the activity carried out by the students along the three sessions. It therefore will be a continuous assessment. For the evaluation of this material is taken into account attendance and active participation in class and the successful implementation of the activities proposed by the teacher for classes for verifying the acquisition of skills outlined in the section objetivos. Por other side , students will work on a case study based on the following criteria: 1. Identify manifestations of abuse and analyze the dynamics of conflict and coercive processes (10% rating) . Two . Identify possible stressors gender role of the perpetrator (10% rating) . Three . Identify risk factors perpetrator and the victim and discuss their importance and identify the attributional processes abuser and victim (15% rating) . April . Identify factors related to the persistence of the victim's relationship with the perpetrator (15% rating) . May . Bookmark the consequences of intimate partner violence for the victim (10% rating) . The maximum value of the report is 6 points.

REFERENCES

Basic

- Alonso, Carolina et al. (2016). Guía de buen trato y prevención de la violencia de género. Protocolo de actuación en el ámbito educativo. Colección Plan de Igualdad. Junta de Andalucía.

Martínez, Alicia, Mañas, Carmen. y Pons-Salvador, Gemma (2016). Entrevista semiestructurada para la exploración de la violencia sexual sobre las mujeres en la relación de pareja (EVS). Información Psicológica, 111, 18-34. doi: [dx.medra.org/10.14635/IPSIC.2016.111.7](https://doi.org/10.14635/IPSIC.2016.111.7)

Andrés-Pueyo, Antonio, López, Sandra y Álvarez, Enrique (2008). Valoración del riesgo de violencia contra la pareja por medio de la SARA. Papeles del Psicólogo, 2008. Vol. 29(1), 107-122. <http://www.papelesdelpsicologo.es/pdf/1543.pdf>

Additional

- Badenes-Ribera, Laura, Bonilla-Campos, Amparo, Frias-Navarro, Dolores, Pons-Salvador, Gemma, & Monterde-i-Bort. Héctor (2016). Intimate partner violence in self-identified lesbians: a systematic review of its prevalence and correlates Trauma Violence & Abuse 17(3), 284-297. doi: [10.1177/1524838015584363](https://doi.org/10.1177/1524838015584363)

Badenes-Ribera, Laura Frías-Navarro. Dolores, Bonilla-Campos, Amparo, Pons-Salvador, Gemma, y Monterde-Bort, Héctor. (2015). Intimate Partner Violence in Self-identified Lesbians: a Meta-analysis of its Prevalence. Sexuality Research and Social Policy. DOI [10.1007/s13178-014-0164-7](https://doi.org/10.1007/s13178-014-0164-7)

Estévez, Cordelia y Marco, María (2016). Análisis del impacto de la violencia de género en los menores testigos: una propuesta de intervención. Información Psicológica, 111, 64-76. <http://dx.medra.org/10.14635/IPSIC.2016.111.6>

Moore, Todd. M.; Stuart, Gregory. L.; McNulty, James K.; Addis, Michael E.; Cordova, James V.; Temple, Jeff R. (2008) Domains of masculine gender role stress and intimate partner violence in a clinical sample of violent men. Psychology of Men & Masculinity, 9(2), 82-89. <http://dx.doi.org/10.1037/1524-9220.9.2.82>

Orjuela López, Liliana, Perdices, Antonio J., Plaza, Montserrat y Tovar, María (2006). Manual de atención para los niños y niñas de mujeres víctimas de violencia de género en el ámbito familiar. http://www.infanciaviolenciagenero.org/Documentos/1/4_.pdf



- Servicio de Coordinación del Sistema Integral contra la Violencia de Género (2009). Guía para la atención de mujeres víctimas de violencia de género. Instituto Canario de la Mujer. <http://www.gobiernodecanarias.org/opencvms8/export/sites/icigualdad/resources/documentacion/Violencia/GuiaAtencionViolencia11.pdf>

Stith, Sandra M., Smith, Douglas B., Penn, Carrie E., Ward, David B., & Tritt, Dari (2004). Intimate partner physical abuse perpetration and victimization risk factors: A meta-analytic review. <http://dx.doi.org/10.1016/j.avb.2003.09.001>

Torres, Andrea, Lemos-Giráldez, Serafín y Herrero, Juan (2013). Violencia hacia la mujer: características psicológicas y de personalidad de los hombres que maltratan a su pareja. *Anales de psicología*, 29(1), 9-18, <http://dx.doi.org/10.6018/analesps.29.1.130621>

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

1. Continguts / Contenidos . El contenido está disponible en el aula virtual
2. Volumen de trabajo y planificación temporal de la docencia
3. Metodología docente

La docencia sera on line y los materiales están disponibles en el aula virtual .

4. Evaluación

El sistema no se altera por la transformación on line.

5. Bibliografía

Los materiales para poder preparar el examen son materiales facilitados por el profesorado en el aula virtual