

**COURSE DATA****Data Subject**

Code	42826
Name	Workshop on prevention and awareness-raising
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2130 - M.U. en Derecho y Violencia de Género 12-V.1	Faculty of Law	1	Second term

Subject-matter

Degree	Subject-matter	Character
2130 - M.U. en Derecho y Violencia de Género 12-V.1	2 - Methodology	Obligatory

Coordination

Name	Department
BELANDO GARIN, BEATRIZ	45 - Administrative and Procedural Law

SUMMARY

This course is part of the methodological module where students are expected to put into practice the knowledge acquired in the previous module. In the case of the subject "Workshop on Prevention and Awareness of Gender Violence", the objectives are:

1. To be able to detect and identify audiovisual messages that have an impact on gender violence.
2. To know the public and private responses to messages that promote or perpetuate stereotypes that are the basis of gender violence.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

REQUISITOS DE ADMISIÓN

OUTCOMES

2130 - M.U. en Derecho y Violencia de Género 12-V.1

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Adquirir las habilidades propias de la investigación y los conocimientos propios del máster, de forma que tengan la capacidad y determinación necesarias para continuar estudiando, investigando o aprendiendo de forma permanente y autónoma.
- Adquirir la capacidad de elaborar, argumentar y defender con rigor y seriedad académica un trabajo de investigación jurídica, ampliando las fronteras del sector del ordenamiento elegido y buscando la excelencia.
- Saber trabajar en equipos multidisciplinares reproduciendo casos y contextos reales.
- Participar en debates y discusiones, liderarlo, coordinarlos y resumirlos y saber extraer las conclusiones más relevantes.
- Utilizar las técnicas de exposición de conocimiento más relevantes.
- Saber hacer un protocolo específico de actuación.
- Saber desarrollar protocolos y aplicar métodos de trabajo para la resolución de las complejas cuestiones jurídicas planteadas en una sociedad para prevenir y erradicar la violencia contra la mujer siempre desde una perspectiva multidisciplinar.
- Desarrollar la capacidad para trabajar en equipo, con las funciones de liderazgo propias y con las habilidades de argumentación y estructuración del debate en grupo en aras a conseguir el correcto y fluido funcionamiento del grupo humano asignado.
- Identificar y aplicar de forma correcta la más adecuada metodología de investigación de conformidad con el sector multidisciplinar en cuestión y ser capaz de comunicarla.
- Analizar de forma autónoma, creativa y crítica, con argumentos jurídicos sólidos y elaborados, la materia seleccionada para la investigación y sus matices transversales.



- Ser capaz de realizar un estudio de investigación multidisciplinar desde la perspectiva de género metodológicamente adecuado y competitivo para ser publicado en revistas científicas indexadas.

LEARNING OUTCOMES

The objective of this module is diverse in its content but coincident in its aims. The aim is to facilitate, on the one hand, the search and systematization of documentary sources, as an essential preparatory task for the beginning of a research. In this task, the efficient use of new technologies is of great importance, especially bibliographic managers and documentary databases, as well as the Internet, since it is increasingly becoming the primary reference search tool, to the detriment of the physical information deposited in libraries.

This knowledge is basic to explain what is the research method and its different stages, without neglecting the attention to the aptitudes and attitudes that must be present in a researcher, as well as the instruments and the appropriate environment to successfully complete a research. In particular, the choice of the topic and the direction of the work will be analyzed, the search and systematization of sources will be discussed in order to consolidate them, but above all to do them in person in a library and, finally, the organization of the work and the efficient use of time will be addressed.

In turn, this learning must ensure the correct writing of a research paper, as well as its subsequent communication. The correct understanding and execution of the administrative procedures required for the presentation of a research paper and/or a doctoral thesis to be defended publicly will also be supervised.

All the above knowledge will finally be put into practice, given the face-to-face nature of this module, in a methodological and transversal workshop on Prevention and Public Awareness on gender violence, which is presented as an essential practical complement.

DESCRIPTION OF CONTENTS

1. PHASE I: From previously contributed material and with the support of teachers:

- Analyze audiovisual content both information and cultural industries and detect situations that could generate violence or put manifestly unequal representation between men and women.
- Identify mechanisms to respond to unequal situations or infringing the rules on audiovisual media.

2. PHASE II: Select examples of audiovisual media that serve to show cases of bad practice on violence and gender equality. To do this students must:

- Analyze the sexist content of / for example / selected s / s
- Identify mechanisms to respond to unequal situations or infringing the rules on audiovisual media.
- Generate or an alternative educational approach in relation to the example chosen.

**3. Phase III: Classroom Session (recap): presentation and discussion of work****WORKLOAD**

ACTIVITY	Hours	% To be attended
Classroom practices	12,00	100
Theory classes	12,00	100
Tutorials	6,00	100
TOTAL	30,00	

TEACHING METHODOLOGY

MD1 Reading and understanding materials provided in advance for leveling knowledge

MD2 Virtual reflection sessions (with the participation of teachers and students)

MD4 Methodology classroom practice in formàtica and library

MD5 Making questionnaires to measure your level of knowledge in the application of the tools learned

MD7 Job planning / testing proposed by teachers

MD6 preparation and assistance to individual and group tutorials

EVALUATION

The rating of each subject will be based on the following criteria:

PHASE I

1. Number of contributions made in the open discussions at the workshop

PHASE II

1. Number and adequacy of selected examples
2. Relevance of the analyzes performed
3. Correction of the solutions presented

REFERENCES



Basic

- CASTELLO BELSA, RAMEI, GIMENO BERBEGAL, ANNA, Manual de estilo para el tratamiento de la violencia machista y el lenguaje inclusivo en los medios de comunicación, Unión de Periodistas Valencianos, Castellón, IBSSN: 978-84-09-06158-7, 2018.