

**COURSE DATA****Data Subject**

Code	42826
Name	Workshop on prevention and awareness-raising
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
2130 - M.U. en Derecho y Violencia de Género 12-V.1	Faculty of Law	1	Second term

Subject-matter

Degree	Subject-matter	Character
2130 - M.U. en Derecho y Violencia de Género 12-V.1	2 - Methodology	Obligatory

Coordination

Name	Department
BELANDO GARIN, BEATRIZ	45 - Administrative and Procedural Law

SUMMARY

This course is part of the intended method module where students put into practice the knowledge acquired in the previous module. In the case of the subject "Workshop on Prevention and Awareness of gender violence", the objectives are:
Being able to detect and identify media messages that affect gender violence. Meet public and private responses to messages that promote or perpetuate stereotypes that are the basis of gender violence.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

REQUISITOS DE ADMISIÓN

OUTCOMES

2130 - M.U. en Derecho y Violencia de Género 12-V.1

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Adquirir las habilidades propias de la investigación y los conocimientos propios del máster, de forma que tengan la capacidad y determinación necesarias para continuar estudiando, investigando o aprendiendo de forma permanente y autónoma.
- Adquirir la capacidad de elaborar, argumentar y defender con rigor y seriedad académica un trabajo de investigación jurídica, ampliando las fronteras del sector del ordenamiento elegido y buscando la excelencia.
- Saber trabajar en equipos multidisciplinares reproduciendo casos y contextos reales.
- Participar en debates y discusiones, liderarlo, coordinarlos y resumirlos y saber extraer las conclusiones más relevantes.
- Utilizar las técnicas de exposición de conocimiento más relevantes.
- Saber hacer un protocolo específico de actuación.
- Saber desarrollar protocolos y aplicar métodos de trabajo para la resolución de las complejas cuestiones jurídicas planteadas en una sociedad para prevenir y erradicar la violencia contra la mujer siempre desde una perspectiva multidisciplinar.
- Desarrollar la capacidad para trabajar en equipo, con las funciones de liderazgo propias y con las habilidades de argumentación y estructuración del debate en grupo en aras a conseguir el correcto y fluido funcionamiento del grupo humano asignado.
- Identificar y aplicar de forma correcta la más adecuada metodología de investigación de conformidad con el sector multidisciplinar en cuestión y ser capaz de comunicarla.
- Analizar de forma autónoma, creativa y crítica, con argumentos jurídicos sólidos y elaborados, la materia seleccionada para la investigación y sus matices transversales.
- Ser capaz de realizar un estudio de investigación multidisciplinar desde la perspectiva de género metodológicamente adecuado y competitivo para ser publicado en revistas científicas indexadas.



LEARNING OUTCOMES

The aim of this module is diverse in its content but in its matching purposes. To support the one hand , the search and systematization of documentary sources, as essential for the commencement of an investigation preparatory task . In this task becomes very important efficient use of new technologies, especially the bibliographic management and document databases , as well as the internet itself, since more and more information is in it and not in hardware deposited in libraries . This knowledge is basic to explain what the research method and its different stages, without neglecting attention to the skills and attitudes to be met for a researcher , as well as instruments and suitable for successful research environment. In particular, the choice of subject and director of work will be discussed , it will search and systematization of sources supporting those , but especially to them in person at a library and finally the organization of work will be discussed and efficient use of time.

In turn, this learning must ensure the correct wording of a research and their subsequent communication . Correct understanding and implementation of administrative work required for a research presentation and / or a thesis that must be defended publicly will also be monitored .

All previous knowledge, will be finally implemented the face - served nature of this module, a methodological and transversal workshop on prevention and public awareness on violence against women that is presented as an essential practical addition .

DESCRIPTION OF CONTENTS

1. PHASE I: From previously contributed material and with the support of teachers:

- Analyze audiovisual content both information and cultural industries and detect situations that could generate violence or put manifestly unequal representation between men and women.
- Identify mechanisms to respond to unequal situations or infringing the rules on audiovisual media.

2. PHASE II: Select examples of audiovisual media that serve to show cases of bad practice on violence and gender equality. To do this students must:

- Analyze the sexist content of / for example / selected s / s
- Identify mechanisms to respond to unequal situations or infringing the rules on audiovisual media.
- Generate or an alternative educational approach in relation to the example chosen.

3. Phase III: Classroom Session (recap): presentation and discussion of work

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Classroom practices	30,00	100
TOTAL	30,00	

TEACHING METHODOLOGY

Reading and understanding MD1 materials provided in advance for leveling knowledge

MD2 virtual reflection sessions (with the participation of teachers and students)

Methodology MD4 classroom practice in formàtica and library.

Making MD5 questionnaires to measure your level of knowledge in the application of the tools learned.

MD7 Job planning / testing proposed by teachers

MD6 preparation and assistance to individual and group tutorials (3 h.)

EVALUATION

The rating of each subject will be based on the following criteria:

PHASE I

1. Number of contributions made in the open discussions at the workshop.

PHASE II

1. Number and adequacy of selected examples

Two. Relevance of the analyzes performed

Three. Correction of the solutions presented

REFERENCES**Basic**

- CASTELLO BELSA, RAMEI, GIMENO BERBEGAL, ANNA, Manual de estilo para el tratamiento de la violencia machista y el lenguaje inclusivo en los medios de comunicación, Unión de Periodistas Valencianos, Castellón, IBSSN: 978-84-09-06158-7, 2018.