

**COURSE DATA**

<b>Data Subject</b>	
<b>Code</b>	42824
<b>Name</b>	Sources and methodology (2): Fundamentals of research
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	3.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

Degree	Center	Acad. year	Period
2130 - M.U. en Derecho y Violencia de Género 12-V.1	Faculty of Law	1	Second term
3123 - Law, Criminal Science and Criminology	Doctoral School	0	Annual

**Subject-matter**

Degree	Subject-matter	Character
2130 - M.U. en Derecho y Violencia de Género 12-V.1	2 - Methodology	Obligatory
3123 - Law, Criminal Science and Criminology	1 - Complementos Formación	Optional

**Coordination**

Name	Department
LLOPIS NADAL, PATRICIA	45 - Administrative and Procedural Law

**SUMMARY**

First, students awaken curiosity and desire to investigate, leading them to value the benefits that this task can have in your work journal.

Secondly, it is intended that the student knows the phases of development of a rigorous research projects whose realization ensures obtaining scientifically relevant results and its dissemination.

In short, the acquisition of legal research methodology that will address to achieve success conducting scientific work, especially of the future research work, and where appropriate, the thesis aims.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

#### ADMISSION REQUIREMENTS

## OUTCOMES

### 2130 - M.U. en Derecho y Violencia de Género 12-V.1

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Adquirir las habilidades propias de la investigación y los conocimientos propios del máster, de forma que tengan la capacidad y determinación necesarias para continuar estudiando, investigando o aprendiendo de forma permanente y autónoma.
- Saber trabajar en equipos multidisciplinares reproduciendo casos y contextos reales.
- Participar en debates y discusiones, liderarlo, coordinarlos y resumirlos y saber extraer las conclusiones más relevantes.
- Utilizar las técnicas de exposición de conocimiento más relevantes.
- Saber hacer un protocolo específico de actuación.
- Saber desarrollar protocolos y aplicar métodos de trabajo para la resolución de las complejas cuestiones jurídicas planteadas en una sociedad para prevenir y erradicar la violencia contra la mujer siempre desde una perspectiva multidisciplinar.
- Desarrollar la capacidad para trabajar en equipo, con las funciones de liderazgo propias y con las habilidades de argumentación y estructuración del debate en grupo en aras a conseguir el correcto y fluido funcionamiento del grupo humano asignado.
- Identificar y aplicar de forma correcta la más adecuada metodología de investigación de conformidad con el sector multidisciplinar en cuestión y ser capaz de comunicarla.
- Analizar de forma autónoma, creativa y crítica, con argumentos jurídicos sólidos y elaborados, la materia seleccionada para la investigación y sus matices transversales.
- Ser capaz de realizar un estudio de investigación multidisciplinar desde la perspectiva de género metodológicamente adecuado y competitivo para ser publicado en revistas científicas indexadas.



## LEARNING OUTCOMES

The aim of this module is diverse in its content but in its matching purposes. To support the one hand , the search and systematization of documentary sources, as essential for the commencement of an investigation preparatory task . In this task becomes very important efficient use of new technologies, especially the bibliographic management and document databases , as well as the internet itself, since more and more information is in it and not in hardware deposited in libraries . This knowledge is basic to explain what the research method and its different stages, without neglecting attention to the skills and attitudes to be met for a researcher , as well as instruments and suitable for successful research environment. In particular, the choice of subject and director of work will be discussed , it will search and systematization of sources supporting those , but especially to them in person at a library and finally the organization of work will be discussed and efficient use of time.

In turn, this learning must ensure the correct wording of a research and their subsequent communication . Correct understanding and implementation of administrative work required for a research presentation and / or a thesis that must be defended publicly will also be monitored .

All previous knowledge, will be finally implemented the face - served nature of this module, a methodological and transversal workshop on prevention and public awareness on violence against women that is presented as an essential practical addition .

## DESCRIPTION OF CONTENTS

### 1. Introduction

### 2. The development of a research paper.

- 2.1 -. Choice of theme and manage work brief
- 2.2 - The search for research sources. Benchmark
- 2.3 -. Sources Organizing
- 2.4 -. Organisation of work
- 2.5 - The drafting process. Brief reference

### 3. the work. Their administrative processing

### 4. The public defense: short reference

**5. The dissemination and publication, if any, of a research****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Classroom practices	13,00	100
Tutorials	2,00	100
<b>TOTAL</b>		<b>30,00</b>

**TEACHING METHODOLOGY**

Reading and understanding MD1 materials provided in advance for leveling knowledge

MD2 virtual reflection sessions (with the participation of teachers and students)

Methodology MD4 classroom practice in formática and library.

Making MD5 questionnaires to measure your level of knowledge in the application of the tools learned.

MD7 Job planning / testing proposed by teachers

MD6 preparation and assistance to individual and group tutorials (3 h.)

**EVALUATION**

**English version is not available**

**REFERENCES****Basic**

- Beltrá Villaseñor, Isabel (2011), "Estructura, metodología y escritura del trabajo de fin de Máster", enRevista de Derecho de la Uned, (nº 9), pp. 511 a 514.
- Cuerda Riezu, Antonio (2016). Cum laude: Guía para realizar una tesis doctoral o un trabajo de fin de grado o un master en derecho. Madrid: Tecnos.
- Da Cunha Fanego, Iria (2016) El trabajo de fin de grado o de máster: Redacción, defensa y publicación. Barcelona: UOC (Libro-e)
- León, Orfelio Gerardo. (2020). Cómo redactar textos científicos y seguir las normas APA 7ª para los



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trabajos de fin de grado, de fin de máster, tesis doctorales y artículos. Madrid: Garceta.

Mirón-Canelo, J. A. (coord.) Alonso-Arévalo, J., Martín Rodero, H et al.(2013). Guía para la elaboración de trabajos científicos: grado, máster y postgrado. Salamanca: Rego

Romero Flor, Luis M<sup>a</sup> (2016), Metodología de la investigación jurídica, Universidad de Castilla-La Mancha, Ediciones de la Universidad de Castilla-La Mancha.

