

**COURSE DATA****Data Subject**

<b>Code</b>	42770
<b>Name</b>	Development aid entities
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	3.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2204 - M.D. in Social Economics (Coop.and Non-Profit Organisations)	Faculty of Economics	1	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2204 - M.D. in Social Economics (Coop.and Non-Profit Organisations)	15 - Development aid entities	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
VAZQUEZ CAÑETE, ANA ISABEL	350 - Social Work and Social Services

**SUMMARY**

It is in this area that the students learn in some depth the institutional organization of the development cooperation in various geographical scales (international, European, Spanish, regional and local), and strictly professional approach to the world of NGOs, analyzing the size of the sector, type of projects and activities, and risks management. Since there are notable differences between them and other entities, it also aims to analyze some of the best practices among the most representative and effective sector and some of the most promising as Fair Trade and Purchasing Managers.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Haber cursado las asignaturas troncales del Master (primer cuatrimestre)

## OUTCOMES

### 2127 - M.U. en Economía Social (Coop.Entidades No Lucrativas)

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Comprender el funcionamiento de las entidades y empresas que conforman la Economía Social
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.
- Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.
- Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.
- Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.
- Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.
- Saber trabajar en equipo con eficacia y eficiencia.
- Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.
- Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.



- Be able to integrate new technologies in their professional and/or research work.
- Know how to write and prepare presentations to present and defend them later.
- Ser capaces de analizar de forma crítica tanto su trabajo como el de su compañeros.
- Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.
- Entender el ámbito de actuación de la Economía Social desde sus diferentes puntos de vista y perspectivas: jurídica, social, económica y empresarial, fundamentalmente.
- Conocer la realidad sectorial de las entidades no lucrativas (asociaciones y fundaciones): su funcionamiento y peso dentro de la Economía Social.
- Analizar la situación de las entidades de cooperación al desarrollo procedentes de la Economía Social y su papel en la cooperación al desarrollo internacional.

## LEARNING OUTCOMES

- Knowledge for Development Cooperation (ECD) in the international context and EU. The cooperation policy and humanitarian aid in emergencies in the EU. The limitations of international cooperation.
- Analyze the evolution of cooperation in Spain. The Development Cooperation Act of 1998, the institutional organization of cooperation and action programs. Laws regional cooperation.
- Define the NGOs in Spain legally, and identify the specifics of their management.
- Analyze the risk management of international cooperation and ECD.
- Case studies and good practices of ECD in Spain.
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## DESCRIPTION OF CONTENTS

### 1. Development Cooperation and other concepts

- 1.1. Education for development and awareness
- 1.2. Humanitarian Action
- 1.3. International cooperation
- 1.4. Fair and responsible consumption
- 1.5. Vulnerability, inequality and poverty



## 2. Development Cooperation in Spain

- 2.1. History
- 2.2. Modalities and instruments
- 2.3. Plans

## 3. Classification of Development Cooperation

- 3.1. According to the origin of the funds
- 3.2. According to fund management
- 3.3. According to return
- 3.4. According to degree of concessionality
- 3.5. According to its object

## 4. Design of Projects in Development Cooperation

- 4.1. Compass Method Quality
- 4.2. Logical Framework Method
- 4.3. Design of intervention projects

## 5. Analysis of good practices

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Classroom practices	15,00	100
Development of individual work	10,00	0
Readings supplementary material	25,00	0
Resolution of online questionnaires	10,00	0
<b>TOTAL</b>	<b>75,00</b>	

## TEACHING METHODOLOGY

Basic methodology of teaching units. The teaching units are based on a combination of the following teaching techniques: a) Master Lesson b) Documentation of current, c) Proposed exercises d) conceptual network of each UD.

The methodology is based on virtual classroom tutorials via email. Be made individually in the email address of each teacher of the module, at fixed times for the purpose.



## EVALUATION

The evaluation will be carried out following the general guidelines of the Master's program. In this matter, the particularities will be the following:

**Part 1.** Continuous assessment (40%): active participation in the sessions and realization and delivery of individual or collective works posed in the classroom (resolution of cases, exercises, text comments, etc.).

**Part 2.** Final evaluation (60%): realization of an evaluation test that consists of the elaboration of an individual work, whose characteristics will explain in the classroom. For the sum of the qualifications it will be necessary that in each one of the parts has obtained at least five points out of 10. This Máster is face-to-face and the Continuous Evaluation requires the active participation in classes, by what will qualify like No Presented to those who have missed more than two class sessions.

## REFERENCES

### Basic

- Antuñano, I., Jordan, J. M. y March, J. M. (2008): Las ONGD y la cooperación internacional para el Desarrollo. Edita Patronat Sud-Nord i Universitat de València, Valencia.
- BOTIJA, M. (2013) Trabajo Social: pensando en global, interviniendo en local. Revista Española del Tercer Sector, Vol. 25: 103 115 <http://roderic.uv.es/handle/10550/57928>
- CALABUIG, C. Y GÓMEZ, M.LL. (2010) La Cooperación Internacional para el Desarrollo. España: Editorial Universitat Politècnica de Valencia. <http://www.upv.es/upl/U0566378.pdf>
- Biblioteca de ciencias sociales de la UV "Guía de recursos bibliográficos sobre economía social" <https://cibisoc.blogs.uv.es/recursos-tematicos/economia-social/>
- Chaves,R., Fajardo,G, Monzón,J.L. (dir) (2020): Manual de economía social, Editorial Tirant lo blanc, Valencia
- Boni, Alejandra, Belda-Miquel, Sergio, Calabuig-Tormo, Carola (2020) Educación para la ciudadanía global crítica. Editorial Síntesis.

### Additional

- CONGDE (2009): Informe de la Coordinadora de ONG para el Desarrollo-España sobre el sector de las ONGDE. <http://informe2008.coordinadoraongd.org/uploads/informe2008.pdf>
- Iglesias Caruncho, M. (coord.) (2007): Avances y retos de la cooperación española. Reflexiones para una década. Fundación Carolina-Siglo XXI, Madrid.
- Alonso, J.A. (director) (2009): Financiación del desarrollo. Viejos recursos, nuevas propuestas. Fundación Carolina-Siglo XXI, Madrid.