

**COURSE DATA****Data Subject**

Code	42770
Name	Development aid entities
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisations)	Faculty of Economics	1	Second term

Subject-matter

Degree	Subject-matter	Character
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisations)	15 - Development aid entities	Optional

Coordination

Name	Department
VAZQUEZ CAÑETE, ANA ISABEL	350 - Social Work and Social Services

SUMMARY

It is in this area that the students learn in some depth the institutional organization of the development cooperation in various geographical scales (international, European, Spanish, regional and local), and strictly professional approach to the world of NGOs, analyzing the size of the sector, type of projects and activities, and risks management. Since there are notable differences between them and other entities, it also aims to analyze some of the best practices among the most representative and effective sector and some of the most promising as Fair Trade and Purchasing Managers.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Haber cursado las asignaturas troncales del Master (primer cuatrimestre)

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2127 - Master's Degree in Social Economics. Cooperatives and Non-Profit Organisations

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Comprender el funcionamiento de las entidades y empresas que conforman la Economía Social
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.
- Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.
- Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.
- Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.
- Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.
- Saber trabajar en equipo con eficacia y eficiencia.
- Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.
- Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.



- Be able to integrate new technologies in their professional and/or research work.
- Know how to write and prepare presentations to present and defend them later.
- Ser capaces de analizar de forma crítica tanto su trabajo como el de su compañeros.
- Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.
- Entender el ámbito de actuación de la Economía Social desde sus diferentes puntos de vista y perspectivas: jurídica, social, económica y empresarial, fundamentalmente.
- Conocer la realidad sectorial de las entidades no lucrativas (asociaciones y fundaciones): su funcionamiento y peso dentro de la Economía Social.
- Analizar la situación de las entidades de cooperación al desarrollo procedentes de la Economía Social y su papel en la cooperación al desarrollo internacional.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- Knowledge for Development Cooperation (ECD) in the international context and EU. The cooperation policy and humanitarian aid in emergencies in the EU. The limitations of international cooperation.
- Analyze the evolution of cooperation in Spain. The Development Cooperation Act of 1998, the institutional organization of cooperation and action programs. Laws regional cooperation.
- Define the NGOs in Spain legally, and identify the specifics of their management.
- Analyze the risk management of international cooperation and ECD.
- Case studies and good practices of ECD in Spain.
- Knowledge for Development Cooperation (ECD) in the international context and EU. The cooperation policy and humanitarian aid in emergencies in the EU. The limitations of international cooperation.
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- Define the NGOs in Spain legally, and identify the specifics of their management.
- Analyze the risk management of international cooperation and ECD.
- Case studies and good practices of ECD in Spain

DESCRIPTION OF CONTENTS

1. Development Cooperation and other concepts

- 1.1. Education for development and awareness
- 1.2. Humanitarian Action
- 1.3. International cooperation
- 1.4. Fair and responsible consumption
- 1.5. Vulnerability, inequality and poverty

**2. Development Cooperation in Spain**

- 2.1. History
- 2.2. Modalities and instruments
- 2.3. Plans

3. Classification of Development Cooperation

- 3.1. According to the origin of the funds
- 3.2. According to fund management
- 3.3. According to return
- 3.4. According to degree of concessionality
- 3.5. According to its object

4. Design of Projects in Development Cooperation

- 4.1. Compass Method Quality
- 4.2. Logical Framework Method
- 4.3. Design of intervention projects

5. Analysis of good practices**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Classroom practices	15,00	100
Development of individual work	10,00	0
Readings supplementary material	25,00	0
Resolution of online questionnaires	10,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

Basic methodology of teaching units. The teaching units are based on a combination of the following teaching techniques: a) Master Lesson b) Documentation of current, c) Proposed exercises d) conceptual network of each UD.

The methodology is based on virtual classroom tutorials via email. Be made individually in the email address of each teacher of the module, at fixed times for the purpose.



EVALUATION

The evaluation was done following the general guidelines of the Master program. In the case of this matter, the characteristics are as follows:

1. Test objective: The objective test will contain two parts. The first consists of a set of multiple choice questions, and the second in developing the answer to two questions from a list that previously proposed. Both parties will have equal value. The test will take place in the examination period set by the Master address. To pass this test is required to obtain at least five out of ten possible points.
2. Ongoing evaluation activities: The objective test score can add up to 30% of it by way of continuous assessment. Only counted the ongoing evaluation activities to people who get together at least five out of ten in the test objective, and have passed the minimum of assistance. Consideration will be given for ongoing evaluation work done by students, and other activities specified above during the course.
3. Attendance and active participation in them: More than 3 sessions of two hours lost: being a Master face, rated as Not Presented to the people in this situation.

REFERENCES

Basic

- Antuñano, I., Jordan, J. M. y March, J. M. (2008): Las ONGD y la cooperación internacional para el Desarrollo. Edita Patronat Sud-Nord i Universitat de València, Valencia.
- BOTIJA, M. (2013) Trabajo Social: pensando en global, interviniendo en local. Revista Española del Tercer Sector, Vol. 25: 103 115 <http://roderic.uv.es/handle/10550/57928>
- CALABUIG, C. Y GÓMEZ, M.LL. (2010) La Cooperación Internacional para el Desarrollo. España: Editorial Universitat Politècnica de Valencia. <http://www.upv.es/upl/U0566378.pdf>
- Biblioteca de ciencias sociales de la UV "Guía de recursos bibliográficos sobre economía social" <https://cibisoc.blogs.uv.es/recursos-tematics/economia-social/>
- Chaves,R., Fajardo,G, Monzón,J.L. (dir) (2020): Manual de economía social, Editorial Tirant lo blanc, Valencia

Additional

- CONGDE (2009): Informe de la Coordinadora de ONG para el Desarrollo-España sobre el sector de las ONGDE. <http://informe2008.coordinadoraongd.org/uploads/informe2008.pdf>
- Iglesias Caruncho, M. (coord.) (2007): Avances y retos de la cooperación española. Reflexiones para una década. Fundación Carolina-Siglo XXI, Madrid.
- Alonso, J.A. (director) (2009): Financiación del desarrollo. Viejos recursos, nuevas propuestas. Fundación Carolina-Siglo XXI, Madrid.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

The teaching of the 2020-2021 academic year to which this Teaching Guide refers is programmed in face-to-face mode.

If at any time, during the course, for justified and supervening causes it cannot be carried out as planned, the responsible teaching staff will communicate more specific and detailed information about the changes that should be made through the Virtual Classroom of the subject.