

**COURSE DATA****Data Subject**

Code	42759
Name	Legal status of social economy enterprises
Cycle	Master's degree
ECTS Credits	4.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisations)	Faculty of Economics	1	First term

Subject-matter

Degree	Subject-matter	Character
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisations)	4 - Legal status of social economy enterprises	Obligatory

Coordination

Name	Department
ALEGRE NUENO, MANUEL	76 - Labour and Social Security Law
FAJARDO GARCIA, ISABEL G.	70 - Mercantile Law 'Manuel Broseta Pont'

SUMMARY

The subject "Legal framework of companies and entities of the Social Economy" is a subject of Module II "Legal, accounting and fiscal regime of the Social Economy" of the Official Master in Social Economy. The subject defines the legal framework of companies and entities; delimits the various entities that are integrated under this concept, and describes the legal regime of cooperatives, labor companies, associations and foundations, among other. It is an introductory course of the Master that helps to understand the organization and operation of these companies and the sector in which they are developed.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Nothing

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2127 - Master's Degree in Social Economics. Cooperatives and Non-Profit Organisations

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Conocer las peculiaridades jurídicas (mercantiles y laborales) de las empresas y entidades de la Economía Social
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.
- Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.
- Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.
- Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.
- Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.
- Saber trabajar en equipo con eficacia y eficiencia.
- Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.



- Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.
- Be able to integrate new technologies in their professional and/or research work.
- Know how to write and prepare presentations to present and defend them later.
- Ser capaces de analizar de forma crítica tanto su trabajo como el de su compañeros.
- Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.
- Entender el ámbito de actuación de la Economía Social desde sus diferentes puntos de vista y perspectivas: jurídica, social, económica y empresarial, fundamentalmente.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

1. Learn the basic concepts related to the legal regime of social economy entities.
2. Know and understand the purpose of the social economy institutions.
3. Know and understand the procedures in the legal system in order to facilitate sound decision making.
4. Ability to prepare and process legal documents generated by the operation of these companies (calls, minutes, bylaws, regulations, etc..).

DESCRIPTION OF CONTENTS

1. Social economy companies

2. Mutual-based entities and the like

- 2.1. Associations of particular interest
- 2.2. Mutual and mutual societies.
- 2.3. Cooperatives.
- 2.4 Agrarian Transformation Societies
- 2.5. Labor Societies.
- 2.6. Fishermen's guilds

3. Non-profit entities and the like

- 3.1. Non-profit entities.
- 3.2. Social cooperatives
- 3.3. The Third Sector.
- 3.4. Social enterprises.
- 3.5. The solidarity economy.



4. Associations

- 4.1. Constitution
- 4.2. Associates: rights and obligations
- 4.3. Organization and operation
- 4.4. Regime of activities and responsibility of the associations and associates
- 4.5. Documentary and accounting obligations
- 4.6. Dissolution and liquidation
- 4.7. Public Utility Associations

5. Cooperatives I

- 5.1. Concept, configurative features and applicable legislation
- 5.2. Constitution. Statutes and registration
- 5.3. Social object. Cooperative Classes
- 5.4. Membership classes and legal status
- 5.5. Economic activity: cooperative activity and others.
- 5.6. Determination and distribution of results.
- 5.7. Social heritage and responsibility

6. Cooperatives II

- 6.1. Organic structure of the cooperative
- 6.2. The general assembly. Competences. Meetings and agreements
- 6.3. Management bodies. Competences and functioning.
- 6.4. Administrators. Capacity, duties and responsibility.
- 6.5. Control of the management of the cooperative.
- 6.6. Social and structural modifications.
- 6.7. Extinction and dissolution.
- 6.8. Insolvency and bankruptcy of the cooperative.

7. Labor and Social Security Regime of the Social Economy

- 7.1. Social Economy business models, professional regulatory framework and application of Law from work
- 7.2. Labor relations in Social Economy companies: subjects, forms of employment, rights and obligations, working conditions, contract vicissitudes and guardianship and guarantees
- 7.3. Union Law in Social Economy companies
- 7.4. Social protection and the Social Security system
- 7.5. Risk prevention and occupational health in Social Economy companies
- 7.6. Employment Policies, especially promotion policies, in Social Economy companies

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	26,00	100
Classroom practices	14,00	100
Development of group work	2,00	0
Development of individual work	10,00	0
Study and independent work	18,00	0
Readings supplementary material	6,00	0
Preparation of evaluation activities	4,00	0
Preparing lectures	10,00	0
Resolution of case studies	10,00	0
TOTAL	100,00	

TEACHING METHODOLOGY

The learning process of the module is structured in a theoretical part and a practical part.

The theoretical part will be developed through master classes supported by the basic and complementary bibliography of each topic and specific reading materials that will be indicated to the student. However, the participation of the student throughout the theoretical sessions will be valued positively; participation that may consist of reflections and personal evaluations of the student about the concepts and theoretical content provided by the teacher. The practical part will be developed through sessions based on the active participation of the students. Practical cases will be presented referring to different legal aspects of Social Economy companies (Cooperatives, Associations, Foundations, etc.) that students must work individually or in groups, preferably in class, and whose reflections must reflect in writing, and where appropriate, expose in class.

EVALUATION

The evaluation system will consist of a continuous evaluation based on the following aspects: Attendance to the theoretical classes and seminars of the module and participation in them (up to 10% of the global mark), reports and practical exercises carried out in class (up to 50%) and final exam (up to 40% of the final mark)). The exam will take place on the official date and will consist of answering several theoretical-practical questions.



REFERENCES

Basic

- Fajardo García, I.G. (coordinadora) (2011): Cooperativas: régimen jurídico y fiscal. Tirant Lo Blanch, Valencia.
- Chaves,R., Fajardo,G, Monzón,J.L. (dir) (2020): Manual de economía social, Editorial Tirant lo blanc, Valencia

Additional

- Olavarría Iglesia, J. (coordinador) (2008): Comentario a la Ley de Fundaciones. Tirant Lo Banch, Valencia.
- Morillas Jarillo y Feliz Rey (2002): Curso de cooperativas. Ed. Tecnos, Madrid.
- Martín Bernal, J. M. (2005): Asociaciones y Fundaciones. Cívitas, Madrid.
- Paniagua Zurera, M. (2005): La sociedad cooperativa. Las sociedades mutuas y las entidades mutuales. Las sociedades laborales. La sociedad de garantía recíproca. En Tratado de Derecho Mercantil, Marcial Pons Derecho, Madrid.
- Fajardo García, G. (directora) y Senent Vidal, M.J. (coordinadora) (2016): Cooperativa de Trabajo Asociado y estatuto jurídico de sus socios trabajadores. Tirant lo Blanch, Valencia.
- Fajardo García, G. (directora) (2016): Participación de los Trabajadores en la Empresa y Sociedades Laborales. Tirant lo Blanch, Valencia.
- Biblioteca de ciencias sociales de la UV "Guía de recursos bibliográficos sobre economía social" <https://cibisoc.blogs.uv.es/recursos-tematics/economia-social/>

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

The course will be carried out face-to-face, unless sanitary circumstances prevent it. In this case, the teaching and evaluation will be adapted to the guidelines prepared by the University to ensure non-face-to-face teaching.

1. Contents

The contents initially collected in the teaching guide are maintained

2. Volume of work and temporary planning of teaching



Maintenance of the weight of the different activities that add up the hours of dedication in ECTS credits marked in the original teaching guide, and of the Sessions scheduled on the same dates and times with the same duration.

3. Teaching methodology

Materials are uploaded to the Virtual Classroom (agenda, articles, books, exercises, questionnaires, etc.); The class is taught by BBC synchronous videoconference and the tutoring is done by email, by BBC videoconference and through the virtual classroom forum.

4. Evaluation

Continuously evaluable activities are maintained in the original guide. Regarding the final evaluation test, it will be based on an exam containing test questions and theoretical-practical development questions. The exam will work as follows: a questionnaire task will be uploaded to the virtual classroom at the scheduled time for the exam to start. Measures will be taken to individualize the questionnaire: generate different test-type questions in the question bank, configure the appearance of the questions and answers randomly, etc.

5. Bibliography

Much of the bibliography is available through the university's VPN. For the part of the bibliography not available, it is replaced by scientific articles available online, and the teachers prepare their own materials