VNIVERSITAT DE VALÈNCIA

Course Guide
42755 Master's final project

COURSE DATA

Data Subject	
Code	42755
Name	Master's final project
Cycle	Master's degree
ECTS Credits	15.0
Academic year	2018 - 2019

Study (s)

Degree	Center	Acad. year	Period
2126 - M.D. in Human Resources Management	Faculty of Social Sciences	2	Second term

Subject-matter

Degree	Subject-matter	Character
2126 - M.D. in Human Resources Management	7 - Master's final project	End Labour Studies

Coordination

Name	Department
CANET GINER, MARIA TERESA	105 - Business Administration 'Juan José Renau Piqueras'
RIPOLL BOTELLA, PILAR	306 - Social Psychology

SUMMARY

The Master’s Final Project is an original study about an issue related to the contents of the master. It includes the review of documents, proposal of hypotheses or objectives, collecting data or observations, writing of a manuscript, and oral presentation.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Students may only carry out the Masters Final Project if they have approved the rest of the courses or if students are enrolled in the rest of the courses.

OUTCOMES

2126 - M.D. in Human Resources Management

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Students should be able to self-organise, which means systematically planning and setting realistic time schedules for the different tasks in their personal agenda, prioritising their activities, attending to criteria of urgency and importance, using explicit tools and procedures to control the level of performance and optimising time.
- Students should be able to initiate, lead, promote and facilitate interactions, as well as to manage groups of people.
- Students should have the ability to communicate, influence and be effective in interpersonal relationships.
- Students should be able to prepare reports and make oral presentations related to human resources management.
- Students should have assertive communication and negotiation skills. This means being able to carry out negotiations related to the direction and management of human resources, and being able to carry out a mediation activity that facilitates an adequate management of human resources.
- Students should be prepared for lifelong learning and self-development. The individual develops the ability to incorporate new knowledge, skills and professional competences.
- Students should be able to establish mechanisms to guide and motivate workers.

- Students should understand group processes.
- Students should be able to adapt to change and be creative. In this sense, they should develop the ability to modify predictable and habitual behaviour in order to adapt to the demands of different situations without substantially modifying the final objectives of the work processes (incorporating new data from the environment).
- Students should be able to design and conduct interviews to support human resources management functions.
- Students should be able to prepare, organise and hold effective meetings for developing the human resources management function.
- Students should develop appropriate interpersonal and team relations.
- Students should be able to work in a team and, at the same time, stimulate the participation of the members of the team, seeking to create synergies.
- Students should be able to lead people and teams to achieve the objectives of human resources management. In this sense, they should develop a certain level of relational sensitivity and empathy.
- Students should understand and manage cultural and ethnic diversity in organisations.
- Students should develop a certain tolerance for uncertainty.

LEARNING OUTCOMES

After this training activity, the student: a) will be able to review documents about an issue related to human resources in a systematic way; b) will be able to propose hypotheses or objectives for an study; c) will be able to carry out measures / observations; d) will be able to write an original study about an issue related to human resources; and e) will be able to make an oral presentation based on an original study.

DESCRIPTION OF CONTENTS

1. Master's Final project

The student can choose between two types of Masters Final Project: Research or Intervention.

1. Masters Final Project. Research:

If the student chooses research, he/she should carry out an original manuscript about an issue related to human resources, with the following sections: title, abstract, key words, introduction (objectives/contribution, concepts, literature review), method (sample, variables, statistical analysis), results, discussion (interpretation of results, theoretical and practical implications, limitations), and references.

2. Masters Final Project. Intervention:

If the student chooses intervention, he/she should carry out a diagnosis in a company and a proposal based on the results of the diagnosis. The diagnosis and the proposal should be described in a

manuscript with the following sections: title, abstract, key words, introduction (objectives/contribution, concepts, literature review), description of the company, description of the sample, description of the intervention, evaluation of results, conclusions, and references.

WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
Development of a final project	375,00	0
TOTAL	**375,00**	

TEACHING METHODOLOGY

In this activity three types of methodologies are considered: tutorials, student individual work, and oral presentation of the work. In tutorial meetings, both the teacher and the student analyze and clarify the specific objective of the Master's Final Project for each particular student. Additionally, the student gives to the tutor a detailed scheme and plan of work. Tutorials are also dedicated to monitor progress and solve doubts and problems. The student individual work includes compilation and management of sources of information, analysis of references and databases, field study, organization of information, and writing of the manuscript. Finally, the student prepares and presents his/her Master's Final Project.

EVALUATION

The Master's Final Project is assessed by a Jury appointed by the Academic Coordinating Committee of the Master. This Jury is composed of a president and two additional members. The tutor of the student who presents the Master's Final Project cannot be member of the Jury. The Jury will evaluate the quality of the work and of the oral presentation. Two aspects will be taken into account for its evaluation:

Evaluation of the student's report and/or research memory. It will take into account the process of development of research competences (80% of the final grade)

Evaluation of the quality of the research work and its presentation and public defense (20% of the final mark)

REFERENCES

Basic

- Les referències són específiques de cada Treball de Fi de Màster. Es detallen en cada cas en funció de la temàtica i la línia de treball a la que s'incorpora l'estudiant/a