

Course Guide 42733 Theory of industrial relations

COURSE DATA

| Data Subject | | | |
|-----------------------------------|--------------------------------|---|----------------------|
| Code | 42733 | | |
| Name | Theory of industrial relations | | |
| Cycle | Master's degree | | |
| ECTS Credits | 6.0 | | |
| Academic year | 2017 - 2018 | | |
| | | | |
| Study (s) | | | |
| Degree | | Center | Acad. Period year |
| 2126 - M.D. in Huma Management | an Resources | Faculty of Social Sciences | 1 First term |
| Subject-matter | | | |
| Degree | | Subject-matter | Character |
| 2126 - M.D. in Huma Management | an Resources | 1 - Additional training | Obligatory |
| Coordination | | | |
| Name | | Department | |
| AGUADO BLOISE, TERESA EMPAR | | 330 - Sociology and Social Anthropology | |
| LORENTE CAMPOS, RAUL | | 330 - Sociology and Social Anthropology | |

SUMMARY

English version is not available

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.



Vniver§itatößValència

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Other requirements

No son necesarios

OUTCOMES

2126 - M.D. in Human Resources Management

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should be able to self-organise, which means systematically planning and setting realistic time schedules for the different tasks in their personal agenda, prioritising their activities, attending to criteria of urgency and importance, using explicit tools and procedures to control the level of performance and optimising time.
- Students should be able to initiate, lead, promote and facilitate interactions, as well as to manage groups of people.
- Students should have the ability to communicate, influence and be effective in interpersonal relationships.
- Students should be prepared for lifelong learning and self-development. The individual develops the ability to incorporate new knowledge, skills and professional competences.
- Students should be able to lead people and teams to achieve the objectives of human resources management. In this sense, they should develop a certain level of relational sensitivity and empathy.
- Students should develop a certain tolerance for uncertainty.
- Students should be familiar with the main problems and theoretical approaches developed for the analysis of industrial relations.
- Students should be able to identify and understand the strategies emanating from the social actors, with links to human resources management.

LEARNING OUTCOMES

English version is not available



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WORKLOAD

| ACTIVITY | Hours | % To be attended |
|--|----------|------------------|
| Theory classes | 38,00 | 100 |
| Tutorials | 12,00 | 100 |
| Classroom practices | 10,00 | 100 |
| Development of group work | 20,00 | 0 |
| Development of individual work | 10,00 | 0 |
| Study and independent work | 20,00 | 0 |
| Readings supplementary material | 10,00 | 0 |
| Preparation of evaluation activities | 10,00 | 0 |
| Preparing lectures | 10,00 | 0 |
| Preparation of practical classes and problem | 10,00 | 0 |
| ΤΟΤΑ | L 150,00 | And I |

TEACHING METHODOLOGY

English version is not available

EVALUATION

English version is not available

REFERENCES

Basic

 - García Calavia, Miguel Ángel (2008), Sociologia de les relacions laborals, Publicacions de la Universitat de València, València.

- Köhler, H.D y Martín, A. (2005), Manual de sociología del trabajo y de las relaciones laborales, Delta Publicaciones, Madrid.