

**COURSE DATA****Data Subject**

Code	42712
Name	Training in professional development
Cycle	Master's degree
ECTS Credits	9.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2119 - M.U. en Especialización en Intervención Logopédica	Faculty of Psychology and Speech Therapy	1	First term

Subject-matter

Degree	Subject-matter	Character
2119 - M.U. en Especialización en Intervención Logopédica	3 - Training in professional development	Obligatory

Coordination

Name	Department
YGUAL FERNANDEZ, DESAMPARADOS	305 - Developmental and Educational Psychology

SUMMARY**English version is not available**

Esta asignatura tiene como objetivo dotar al alumno de una serie de conocimientos y herramientas que le permitan ejercer en distintos ámbitos profesionales: en consultas hospitalarias, en el ejercicio privado de la profesión, en centros de estimulación temprana, en peritaje judicial etc. Proporciona al alumno información para desenvolverse en equipos multidisciplinares. Así mismo, le facilita conocimientos legales imprescindibles para el ejercicio profesional.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

2119 - M.U. en Especialización en Intervención Logopédica

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Promote the culture of peace, democratic values and sustainability.
- Asesorar en la elaboración, ejecución de políticas de atención y formación sobre temas relacionados con la Logopedia en los ámbitos de aplicación (escolar, asistencial y sanitario).
- Elaborar informes justificados que supongan un avance en el conocimiento logopédico.
- Prevenir, detectar y desarrollar medidas para superar las situaciones de discriminación por razones de género en el ámbito de la actuación logopédica.
- Participar activamente en proyectos que puedan beneficiar la salud y el bienestar de las personas en situaciones de salud y enfermedad, especialmente en el campo de la prevención de enfermedades, de la educación sanitaria, de la investigación y del intercambio de información con otros profesionales y con las autoridades sanitarias.
- Saber elaborar normas de funcionamiento interno y definir objetivos para la organización de miembros de servicios, secciones, equipos y/o unidades asistenciales.
- Adoptar un compromiso ético con los derechos humanos, la igualdad de oportunidades y la no discriminación por razones de género, edad, creencias, discapacidad o por otras razones.
- Conocer los diferentes servicios, el funcionamiento y los aspectos administrativos existentes en centros de actuación logopédica con equipos multidisciplinares.
- Conocer los recursos humanos con los que se cuenta en los centros sanitarios y el procedimiento de intercambio de información entre sus componentes respetando los aspectos organizativos.
- Conocer los aspectos éticos y deontológicos de la información clínica entre los distintos profesionales de un equipo multidisciplinar en centros con puestos de logopedias y las implicaciones de su uso para el logopeda.



- Manejar los instrumentos administrativos asociados a la gestión de centros sanitarios con competencias en el ámbito de la Logopedia.
- Participar activamente en asociaciones profesionales con implicaciones en el ámbito profesional del logopeda, aportando iniciativa, valoraciones y competencias de trabajo autónomo en cuanto a la continua actualización profesional y científica del logopeda.

LEARNING OUTCOMES**English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	40,00	100
Laboratory practices	20,00	100
Classroom practices	20,00	100
Tutorials	10,00	100
Study and independent work	120,00	0
TOTAL	210,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION**

English

Evaluation system

This course consists of several modules that are taught by different teachers, experts in each field. The final grade of the course will be the average obtained in the qualifications of the different modules that make it up.

Each teacher will propose students assessment deemed more according to your module by choosing among the following possibilities: test final theoretical - practice that will take place in the official date set for the exam, work and/or resolution of practical cases and other practical activities during classes. Each teacher will rate the level reached by the student from 0 to 10.



The final grade of the course will be the average obtained in the qualifications of the various modules. To pass the course in exam, you will need to approve each of the modules that compose it separately. This latter requirement shall not apply in resits.

You will be required to attend at least 80% of classes. Non-attendance must be due to reasons of force majeure well-documented (health condition occurring, death of family member up to third grade, subpoena, official examination, accompanying a relative of the first degree for medical reasons).

REFERENCES

Basic

- Cada uno de los profesores que participan en la asignatura aportará bibliografía específica

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. CONTENTS

All the contents initially programmed in the teaching guide are maintained, both for the theoretical sessions and for the practical sessions.

2. WORKLOAD AND TIMETABLE OF THE COURSE

The workload foreseen in the teaching guide of the subject is maintained.

The organisation of the teaching will be hybrid, the classes will be carried out both face-to-face and synchronous according to the timetable programmed by the faculty depending on the health circumstances that occur at the time of the realization of each seminar that make up the subject and the personal circumstances of risk of each teacher.

3. TEACHING METHODOLOGY

In online classes, face-to-face classes will be replaced by synchronous videoconferencing using the Blackboard Collaborate tool on the days and times corresponding to the timetable of the theoretical class. Activities may be proposed during the theory sessions using different tools in the virtual classroom. In case of changes that require a fully online teaching, the classroom sessions will be adapted to be taught with a combination of synchronous content using Blackboard Collaborate and other activities using the virtual classroom tools.



In principle, the same materials will be used as in the original guide for both face-to-face and non-face-to-face teaching.

Tutoring system: the virtual tutoring programme will be maintained and tutorials via videoconferencing will be introduced.

4. EVALUATION

In the assessment of the subject, priority will be given to continuous assessment following the general lines of the guide in terms of the weight of each seminar that makes up the subject.

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5. BIBLIOGRAPHY

The teacher of each of the scheduled seminars, which make up the subject, will recommend the necessary bibliography to follow his classes and, whenever possible, it will be made available to students through the virtual classroom.