

**COURSE DATA****Data Subject**

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|----------------------|--------------------------|
| Code | 42681 |
| Name | Health and public health |
| Cycle | Master's degree |
| ECTS Credits | 3.0 |
| Academic year | 2018 - 2019 |

Study (s)

| Degree | Center | Acad. year | Period |
|---|---------------------------------------|-------------------|---------------|
| 2124 - M.U. en Salud pública y gestión sanitaria 12-V.1 | Faculty of Pharmacy and Food Sciences | 1 | First term |

Subject-matter

| Degree | Subject-matter | Character |
|---|----------------------------------|------------------|
| 2124 - M.U. en Salud pública y gestión sanitaria 12-V.1 | 1 - Methodology in public health | Obligatory |

Coordination

| Name | Department |
|------------------------------|--|
| CLEMENTE PAULINO, INMACULADA | 265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med. |
| MARTIN MORENO, JOSE MARIA | 265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med. |

SUMMARY**English version is not available**

En esta asignatura introductoria a la Salud Pública se pretende que el alumno aprenda los aspectos relacionados con los conceptos básicos de Salud Pública, distinguiéndolos de la Medicina Preventiva así como de la Medicina Clínica. También tiene como objetivo conocer la normativa de Salud Pública y los organismos que tienen dichas funciones, tanto en la Comunidad Valenciana como en España, en Europa e Internacionales. Otro de los aspectos fundamentales es conocer el funcionamiento y características de los Registros de Salud Pública, así como los principios de la administración y gestión aplicados en Salud Pública.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

The recommended profile is the person in possession of an official Spanish university degree or a certificate issued by an institution of higher education in the European Higher Education Area that entitle the issuing country for access to Master's teachings. Also, can also access the graduates from educational systems outside the European Higher Education Area without the approval of their qualifications, upon verification by the University that those certify a level of education equivalent to the corresp

OUTCOMES

LEARNING OUTCOMES

The teaching-learning process in this matter will help the student to acquire basic skills, general and cross-listed in the general content of the Master, and in particular the development of specific skills more directly related to the following contents:

Understanding the basics of Public Health, Preventive Medicine and Clinical Medicine. Knowing the different ways of acting and Public Health Agencies that exist in relation to the functions of Public Health, both at Valencia, as nationally and internationally. It must also assimilate the principles of administration and management applied to public health.

DESCRIPTION OF CONTENTS

1. Introduction to Public Health

1. Fundamental concepts in health and public health.
2. Evolution of Public Health.
3. Public Health Approaches.
4. Current Structuring Public Health and importance.

2. Public Health regulations and Institutions to the Comunidad Valenciana

- International and National legislations on Public Health.
- Legislation on Public Health at the Comunidad Valenciana.
- Organisms of Public Health at the Comunidad Valenciana.

**WORKLOAD**

| ACTIVITY | Hours | % To be attended |
|--------------------------------------|--------------|------------------|
| Theory classes | 24,00 | 100 |
| Development of group work | 10,00 | 0 |
| Development of individual work | 10,00 | 0 |
| Study and independent work | 15,00 | 0 |
| Preparation of evaluation activities | 6,00 | 0 |
| Resolution of case studies | 10,00 | 0 |
| TOTAL | 75,00 | |

TEACHING METHODOLOGY

Theoretical lessons

Resolution of practical cases

Resolution of problems

Work aided in computer classroom

Work in groups tutorized

Projects development

EVALUATION

Delivery and evaluation of practical exercises: 60 %

Theoretical and practical exam. Weight: 40 %

Attendance and participation in classes will be considered with a valuation of up to half of the exam evaluation.

REFERENCES**Basic**

- Gustavo Malagón-Londoño y Alvaro Moncayo. Salud Pública. Ed. Panamericana, 2012.
- Piédrola Gil. Medicina Preventiva y Salud Pública. 11ª edición, Ed Elsevier, 2008.
- Martínez González MA. Conceptos de salud pública y estrategias preventiva: Un manual de ciencias de la salud. Ed Elsevier, 2013.