

**COURSE DATA****Data Subject**

Code	42649
Name	Power and taxation in medieval europe
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2121 - M.D. in History of the Formation of the Western World	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
2121 - M.D. in History of the Formation of the Western World	20 - Power and taxation in medieval europe	Optional

Coordination

Name	Department
FURIO DIEGO, ANTONI JOSEP	210 - Medieval History

SUMMARY

Power and taxation in Medieval Europe is a 3-credit elective course that will examine the foundations of power in medieval society, from feudal monarchy to territorial states of the late Middle Ages, the basis of the so-called modern state. It will be considered on one hand both the political, cultural and institutional elements and the social and material foundations of different public powers, from the monarchy to local communities, through the courts and parliaments. Political and technical personal of each administration and the building of fiscal and financial systems will also be examined, with particular attention to the origins and development of public debt.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

2121 - M.D. in History of the Formation of the Western World

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Ser competente en las técnicas y herramientas propias del trabajo investigador característico de los historiadores en el ámbito específico del Máster.
- Ser capaz de aprovechar la bibliografía utilizada en el marco de las grandes corrientes historiográficas y las bases de datos históricas sobre la formación del Mundo Occidental.
- Saber presentar oralmente y por escrito los resultados de la investigación en una o varias de las áreas históricas objeto del Máster mediante un discurso elaborado y coherente, adaptado a sus potenciales destinatarios.
- Poseer las habilidades necesarias para el aprendizaje continuo, así como para el trabajo autónomo y en equipos multidisciplinares relacionados con el estudio, análisis y difusión de temas sobre la historia de la formación del mundo occidental.
- Ser capaz de aplicar las prácticas adecuadas en la investigación científica sobre la Historia de la formación del Mundo Occidental y la aplicación responsable de sus resultados, asumiendo los valores democráticos, la diversidad e igualdad humana y la multiculturalidad.
- Saber integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a una perspectiva de género en el ámbito del Máster.



- Ser competente en el uso de las nuevas tecnologías en relación a la investigación y difusión de la Historia de la formación del Mundo Occidental.
- Aplicar los conocimientos adquiridos a la valoración de las fuentes y bibliografía históricas propias del Máster.
- Estar capacitado para la búsqueda y crítica de las fuentes históricas de los periodos antiguo, medieval y moderno, propios del Máster.

LEARNING OUTCOMES

This course aims fundamentally to acquire specialized knowledge of political discourses and practices of the monarchy, the Parliament and the town councils in the Middle Age. Students have to study the political, cultural and material foundations of social power, but also its institutional and administrative structure.

DESCRIPTION OF CONTENTS

1. The State in the Middle Ages

2. Monarchy and kingship: the king's house and the court

3. Royal finances and taxation

4. Courts and Parliaments

5. State New Taxation

6. Local administration

7. Municipal Taxation

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Tutorials	1,00	100
Development of individual work	20,00	0
Study and independent work	20,00	0
Readings supplementary material	19,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

Through these courses, teachers will identify and explain those fundamental issues that will guide the student to the study and understanding of the different contents of the subject. Nor shall carry out various practical activities which aim the application of theoretical knowledge acquired. The materials needed for the development of each activity shall be promptly provided by teachers. **PREPARATION OF LECTURES**

Readings: For the preparation of lectures and in order to delve into specific aspects of particular importance in relation to the different issues that make up the program, the student will perform various readings. The texts shall be those readings and assessment procedures used in each case shall be referred by teachers.

MODULE WORK

The student will work on a topic relating to any aspect of the issue in the module, once agreed that working with one of the teachers of that module.

PLANNED TUTORIALS

Teachers will meet students in scheduled tutoring to perform academic-personal interviews and / or group counseling, designed to encourage independent student learning through solving specific problems, the review of the literature recommended etc.

EVALUATION**PERFORMING MODULE WORK:**

The student will work on a topic relating to any aspect of the issue in the module. The work will be led by a teacher in any of the subjects of the module, who is responsible for the evaluation. Assessment procedures used for each of these activities will be announced in due course by the teachers. The student will present the work to the teacher responsible for the course within the time shown in the table included in the General Information Master students is facilitated.

The work constitutes 80% of the final grade, with the attendance and / or seminars, and active participation in these activities 20% of the final grade. Average will be made only if work has earned a grade of approved (equal or more than 5 out of 10).

WORK OF COURSE

Eventually, announcing the beginning of the teaching of each subject, the teacher can ask for an assessment of the specific readings for each subject. In this case will the overall rating of the module and



work for the specific note of this subject.

REFERENCES

Basic

- Aragón en la Edad Media. El Estado en la baja Edad Media. Nuevas perspectivas metodológicas. Sesiones de trabajo, Zaragoza, Universidad de Zaragoza, 1999.
BARRIO BARRIO, Juan Antonio, ed., Los cimientos del Estado en la Edad Media: cancillerías, notariado y privilegios reales en la construcción del Estado en la Edad Media, Alicante, 2004.
Finanzas y fiscalidad municipal. V Congreso de Estudios Medievales, Ávila, 1997.
GARCÍA MARSILLA, Juan Vicente, Vivir a crédito en la Valencia medieval: de los orígenes del sistema censal al endeudamiento del municipio, Valencia, 2002.
GUERRERO NAVARRETE, Yolanda, ed., Fiscalidad, sociedad y poder en las ciudades castellanas de la baja edad media, Cantoblanco, 2006.
LADERO QUESADA, Miguel Ángel, Fiscalidad y poder real en Castilla, 1252-1369, Madrid, 2011.
MANN, Michael, Las fuentes del poder social. 1, Una historia del poder desde los comienzos hasta 1760 d.c., Madrid, Alianza, 1991.
MENJOT, Denis y SANCHEZ MARTÍNEZ, Manuel, eds., Fiscalidad de Estado y fiscalidad municipal en los reinos hispánicos medievales, Madrid, Casa de Velázquez, 2006.
NIETO SORIA, José Miguel, Iglesia y génesis del Estado moderno en Castilla (1369-1480), Madrid, 1994.
- REINHARD, Wolfgang, ed., Las élites del poder y la construcción del Estado. (Génesis del Estado Moderno en Europa, siglo XIII a XVIII), Madrid, 1997.
RUCQUOI, Adeline, éd., Génesis medieval del Estado Moderno. Castilla y Navarra (1250-1370), Valladolid, 1987.
SÁNCHEZ MARTÍNEZ, Manuel, El naixement de la fiscalitat d'Estat a Catalunya: segles XII-XIV, Vic, Eumo, 1995.
SÁNCHEZ MARTÍNEZ, Manuel, ed., Fiscalidad real y finanzas urbanas en la Cataluña medieval, Barcelona, 1999.
SANCHEZ MARTÍNEZ, Manuel, ed., Pagar al rey en la corona de Aragón durante el siglo XIV: (estudios sobre fiscalidad y finanzas reales y urbanas), Barcelona, 2003.
TURULL RUBINAT, Max, El gobierno de la ciudad medieval: administración y finanzas en las ciudades medievales catalanas, Barcelona, 2009.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council



English version is not available

