

**COURSE DATA****Data Subject**

|                      |                        |
|----------------------|------------------------|
| <b>Code</b>          | 42472                  |
| <b>Name</b>          | Master's final project |
| <b>Cycle</b>         | Master's degree        |
| <b>ECTS Credits</b>  | 12.0                   |
| <b>Academic year</b> | 2018 - 2019            |

**Study (s)**

| <b>Degree</b>                                             | <b>Center</b>                            | <b>Acad. year</b> | <b>Period</b> |
|-----------------------------------------------------------|------------------------------------------|-------------------|---------------|
| 2225 - M.U. en Investig, Tratam. y Patología en Drogodep. | Faculty of Psychology and Speech Therapy | 2                 | Second term   |

**Subject-matter**

| <b>Degree</b>                                             | <b>Subject-matter</b>      | <b>Character</b>   |
|-----------------------------------------------------------|----------------------------|--------------------|
| 2225 - M.U. en Investig, Tratam. y Patología en Drogodep. | 8 - Master's final project | End Labour Studies |

**Coordination**

| <b>Name</b>         | <b>Department</b>   |
|---------------------|---------------------|
| MIÑARRO LOPEZ, JOSE | 268 - Psychobiology |

**SUMMARY**

The student must know how to use all the resources necessary to carry out research, bibliographies, databases, methods and techniques of basic research, clinical and epidemiological research. The agents will be the student and the tutor or director of labor, the first will provide the second periodic report, which is raised and the second will oversee all work done by the student. For this, the student must attend regularly scheduled meetings and consult with the tutor any doubts that arise during the development work.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Have completed and passed all modules of the Masters.

## OUTCOMES

### 2096 - M.U. en Investig, Tratam. y Patología en Drogodep. 10-V.1

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- Ser capaz de comunicar oralmente y transmitir con claridad el método utilizado y los resultados obtenidos.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Ser capaz de fomentar, en contextos académicos y profesionales, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento.
- Concebir, diseñar, poner en práctica y adoptar un proceso sustancial de investigación con seriedad académica.
- Realizar una contribución a través de una investigación original que amplíe las fronteras del conocimiento desarrollando un corpus sustancial, del que parte merezca la publicación referenciada a nivel nacional o internacional.
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- Diseñar e identificar áreas o tema prioritarios necesarios para ser investigados en el ámbito de las drogodependencias.
- Poseer las habilidades de aprendizaje para proponer estrategias y diseños experimentales de acuerdo con los resultados de los diferentes experimentos que se han comentado y que son paradigmáticos en el área de las drogodependencias.



- Saber aplicar el método científico.

## LEARNING OUTCOMES

The student should clearly describe the goals set and achieved in the workplace. The student will need to be able to relate the studies undertaken with professional activities. Knowing how to use the right resources to the development of work. Applying the knowledge acquired in the degree of professional experience. Being able to summarize and highlight the most important work. Knowing how to apply the scientific method. Knowing argue coherently and critically, conclusive and persuasive. Being able to communicate orally and clearly communicate the method used and results obtained.

## WORKLOAD

| ACTIVITY                       | Hours         | % To be attended |
|--------------------------------|---------------|------------------|
| Theory classes                 | 120,00        | 100              |
| Development of a final project | 120,00        | 0                |
| <b>TOTAL</b>                   | <b>240,00</b> |                  |

## TEACHING METHODOLOGY

work related to the placement, must state the following sections:- Assessment of studies conducted regarding practices,- Explanation and development of the activities performed,- Analysis and reflection on professional practice which have developed the practice- Skills that have been practiced and the degree of learning that has been reached,- Monitoring activities conducted by the tutor,- Conclusions and proposals.

Where the work consists in developing an action research:- Carrying out research on a topic or issue related to basic research, clinical or epidemiological in drug addiction.- Description of the skills developed,- Review of the literature on the subject under investigation,- Searching for the experimental and empirical work.

## EVALUATION

The theoretical and practical knowledge should be valued as much as the skills acquired, said all of the following criteria:

1. Quality of the work presented: 6 points

The following will be assessed:

Formal Aspects

Introduction: appropriateness, extent and current references

Scientific methodology: participants, procedure and analysis

Results

Conclusions / Discussion



## 2. Presentation and Defense: up to 4 points

The following will be assessed:

Presentation: clarity, organization of the subject, outlining the

Main results

Defense job considering as answers to questions

that poses the court: knowledge of the subject, scenario

alternatives presented below studio.

## REFERENCES

### Basic

- CARLSON, N.R. (2010) Fisiología de la conducta. Ed. Pearson.(10ª edición)
- GOLDSTEIN, A. (1995) Adicción. Ediciones en Neurociencias. Barcelona.
- LORENZO, P., LADERO, J. M., LEZA J.C., LIZASOAIN I. (2009) Drogodependencias. Ed. Médica Panamericana. Madrid.
- KOOB, G.F., LE MOAL M. (2006) Neurobiology of addiction. Academic press.
- Pérez de los Cobos, J., Valderrama, J.C., Cervera, G y Rubio, G. (2006). Tratado SET de Trastornos Adictivos. Médica Panamericana, Madrid.
- REDOLAR RIPOLL, DIEGO (2008) Cerebro y adicción. Editorial UOC. Barcelona
- STHAL, S.M. (2009) Psicofarmacología esencial. Bases neurocientíficas y aplicaciones clínicas. Ed. Ariel Neurociencia. Barcelona.