



COURSE DATA

Data Subject

Code	42471
Name	External internships
Cycle	Master's degree
ECTS Credits	18.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A	Faculty of Psychology and Speech Therapy	2	Second term

Subject-matter

Degree	Subject-matter	Character
2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A	7 - External internships	External Practice

Coordination

Name	Department
ARENAS FENOLLAR, M.CARMEN	268 - Psychobiology
CORTES TOMAS, MARIA TERESA	300 - Basic Psychology

SUMMARY

To Know the structure and operation of the center where the general practice.

Knowing the different problems within the scope of psychological interventions, pharmacological and social as well as the resources required for evaluation.

Know the methods of intervention in different problems specific to a health professional (doctor, psychologist) or social field. Knowing how to manage professional relationships with stakeholders / affected. Knowing teamwork techniques. Knowing the routine and less attractive aspects of the profession. Knowing the ethical component and the ethical principles of professional practice. Knowing the limits of performance in the field of psychological intervention, pharmacological or social function of the degree of source.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Having made previous modules

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2096 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A

- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Realizar un análisis crítico, evaluación y síntesis de ideas nuevas y complejas.
- Ser capaz de fomentar, en contextos académicos y profesionales, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento.
- Aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con las drogodependencias.
- Demostrar una comprensión sistemática del campo de las drogodependencias y el dominio de las habilidades y métodos de investigación relacionados con dicho campo.
- Concebir, diseñar, poner en práctica y adoptar un proceso sustancial de investigación con seriedad académica.
- Elaborar planes de prevención en drogodependencias basados en la evidencia científica y en función de los patrones de consumo en un determinado momento.
- Aportar técnicas comunitarias e individuales en la planificación de programas de prevención en coordinación con entidades públicas sanitarias y sociales.
- Evaluar y diagnosticar problemas específicos y concretos en drogodependencias, en el ámbito individual y familiar.
- Intervenir de una forma especializada, en función de la procedencia del alumno, mediante técnicas sociales, psicológicas y/o farmacológicas.
- Identificar trastornos de personalidad asociados con drogodependencias.



- Saber en cada momento que tipo de patologías orgánicas podría estar asociada a una droga específica y plantear actuaciones concretas de prevención y/o tratamiento.
- Concretar programas de intervención individual y comunitaria con el objetivo de reducir daños en aquellas personas con esta enfermedad.
- Conocer los diferentes sistemas de atención sanitarios y sociales con el fin de promover el tratamiento, rehabilitación y reinserción de los drogodependientes.
- Know the interdisciplinary structure and the operation of the centre where internships take place.
- Conocer las distintas problemáticas propias del ámbito de la intervención psicológica, farmacológica y social, así como los recursos necesarios para su evaluación.
- Conocer los métodos de intervención en diferentes problemáticas propias de un profesional de la salud (medico, psicólogo) o del ámbito social.
Habilidad: Saber aplicar estrategias de intervención.
- Know how to handle professional relationships with those involved or affected.
- Be familiar with teamwork techniques.
- Conocer los aspectos rutinarios y menos atractivos de la profesión.
- Conocer los límites de actuación profesional en el ámbito de la intervención psicológica, farmacológica o social en función de la titulación de procedencia.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

To know the structure and operation of the center where the general practice.

Knowing the different problems within the scope of psychological interventions, pharmacological and social as well as the resources required for evaluation.

Know the methods of intervention in different problems specific to a health professional (doctor, psychologist) or social field. Knowing how to manage professional relationships with stakeholders / affected. Knowing teamwork techniques. Knowing the routine and less attractive aspects of the profession. Knowing the ethical component and the ethical principles of professional practice. Knowing the limits of performance in the field of psychological intervention, pharmacological or social function of the degree of source.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	120,00	100
Development of individual work	50,00	0
Internship	325,00	0
TOTAL	495,00	

TEACHING METHODOLOGY

- Supervised practice of evaluation, diagnosis and intervention (depending on the degree procedure) to perform with users seeking treatment at the center where the student makes their internships.
- Individual tutoring sessions
- Analyze situations, cases and relevant issues
- Performance evaluation reports of cases.

EVALUATION

Evaluation continues with internal tutor.

- Regular reporting.
- Presentation of final report relating. The relationship of activities performed and conclusions reached.
- The evaluation will consider the report of the external tutor, attendance at tutorials, periodic reports and the final report submitted