



## COURSE DATA

### Data Subject

<b>Code</b>	42470
<b>Name</b>	Compulsory training: ethics and professional ethics
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	15.0
<b>Academic year</b>	2022 - 2023

### Study (s)

Degree	Center	Acad. year	Period
2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A	Faculty of Psychology and Speech Therapy	2	First term

### Subject-matter

Degree	Subject-matter	Character
2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A	6 - Compulsory training: ethics and professional ethics	Obligatory

### Coordination

Name	Department
MIÑARRO LOPEZ, JOSE	268 - Psychobiology

## SUMMARY

On the subject of ethics, professional ethics in clinical practice and research and regional and state legislation in the field of drug addiction will be treated.

In addition to sessions of lectures, seminars will be organized as clinical cases will be discussed, will also organize workshops on specific topics of current involving experts in the field that will be opened to debate (cocaine addiction treatment, prevention and scientific evidence, decriminalization, legalization, etc.).

In addition, the coordinators of the Master will propose the assistance and intervention in congresses of the specialty such as those conducted periodically by Socidrogalcohol, Spanish Society of Addiction, or the National Plan on Drugs and Addictive Disorders Network.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Having completed the first course modules

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 2096 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A

- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Realizar un análisis crítico, evaluación y síntesis de ideas nuevas y complejas.
- Ser capaz de fomentar, en contextos académicos y profesionales, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento.
- Capacidad de búsqueda y de gestión de la información a través de diferentes fuentes documentales especializadas.
- Diseñar e identificar áreas o tema prioritarios necesarios para ser investigados en el ámbito de las drogodependencias.
- Ser capaz de valorar desde el punto de vista ético y deontológico aquellas actuaciones que puedan atender a los derechos individuales o colectivos.
- Tener en cuenta la legislación y la normativa vigente, teniendo como referencia el marco constitucional, para realizar la labor científica y clínica.
- Saber elegir y discriminar entre aquellos eventos relevantes en el ámbito de las drogodependencias, con capacidad crítica y de pensamiento creativo así como el interés por seguir aprendiendo.
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## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Being able to assess from the ethics and deontological point of view those proceedings that could threaten individual or collective rights.



Taking into account the current laws and regulations, taking as reference the constitutional framework for the scientific and clinical work.

Knowing how to select and discriminate between relevant events in the field of drug addiction, with critical and creative thinking, and maintaining interest in further learning.

Be capable of search and management of information through various specialized documentary sources.

Knowing how to communicate their conclusions (and the knowledge and rationale underpinning these,) to specialists and non-specialist in a clear and unambiguous.

Having the ability to write scientific and academic results for publication in scientific journals and scientific texts.

## DESCRIPTION OF CONTENTS

### 1. Ethics in clinical practice and research in drug addiction

### 2. Legislation in drug addiction

### 3. Conferences and meetings

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	150,00	100
Attendance at events and external activities	100,00	0
Development of individual work	40,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	20,00	0
<b>TOTAL</b>	<b>330,00</b>	

## TEACHING METHODOLOGY

- Sessions. They consist of the corresponding theoretical exposition of the subject. This lecture model that allows the teacher to present the most relevant aspects of each topic. The involvement, as they provide knowledge. Also, in these sessions, students who have worked independently of theoretical and practical aspects related to the topics studied, may submit and present in the classroom work. Also in these sessions, students will undertake practical activities related to the theoretical purchased.- Non-contact sessions. Are intended to encourage the construction of knowledge by the student. It calls for the student in activities to their own learning activity may be to search for documentary information specialist, a



proven and justified reflection on a particular topic in class apply knowledge.- Tutorials. The student has a large number of hours of tutoring in which the teacher guides the students individually or in small groups to build their knowledge. The guidance in the preparation of the work, solves doubts or difficulties related to the subject. It also provides the forum for consultation of the Virtual Classroom. Moreover, in this virtual space, students can find documents, information and news relevant to the materials of different modules. In addition to these methods of learning, there will be "complementary activities" to supplement the education of students with Conferences, Expert Panel, seminars, workshops, visits, Cineforum.

## EVALUATION

The knowledge, skills and competences acquired are assessed continually through student participation in individual and group learning activities of the module materials.

The contents that refer to ethical and professional conduct student conduct a performance test on the skill level of these contents.

In addition the student submit a report / final report related workshops, conferences and activities organized by the Master (conferences and other activities) supervised by the coordinator of the course

## REFERENCES

### Basic

- - Código Deontológico del Psicólogo (1987) Revisiones 2010 y 2014. Consejo de Colegios Oficiales de Psicólogos.
- DECRETO 89/2018, de 29 de junio, del Consell, de acreditación de programas de prevención de drogodependencias y otros trastornos adictivos y de regulación del Comité de personas expertas ((DOCV nº.-8334, de 09.07.2018).
- Del Rio Sánchez, Carmen (2017) Guía de ética profesional en psicología clínica. Edit. Pirámide. Madrid.
- Guía de buenas prácticas para la elaboración de informes psicológicos periciales (2013) Colegio Oficial de psicólogos de Madrid.
- Pastor Morales J (2018) Ética profesional en salud mental. Edit. Pirámide. Madrid.