

**COURSE DATA****Data Subject**

Code	42470
Name	Compulsory training: ethics and professional ethics
Cycle	Master's degree
ECTS Credits	15.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. Period
	Faculty of Psychology and Speech Therapy	2 First term

Subject-matter

Degree	Subject-matter	Character
	6 - Compulsory training: ethics and professional ethics	Obligatory

Coordination

Name	Department
	268 - Psychobiology

SUMMARY

On the subject of ethics, professional ethics in clinical practice and research and regional and state legislation in the field of drug addiction will be treated.

In addition to sessions of lectures, seminars will be organized as clinical cases will be discussed, will also organize workshops on specific topics of current involving experts in the field that will be opened to debate (cocaine addiction treatment, prevention and scientific evidence, decriminalization, legalization, etc.).

In addition, the coordinators of the Master will propose the assistance and intervention in congresses of the specialty such as those conducted periodically by Socidrogalcohol, Spanish Society of Addiction, or the National Plan on Drugs and Addictive Disorders Network.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Having completed the first course modules

OUTCOMES

2096 - M.U. en Investig, Tratam. y Patología en Drogodep. 10-V.1

- Students are able to integrate knowledge and handle the complexity of formulating judgments based on information that, while being incomplete or limited, includes reflection on social and ethical responsibilities linked to the application of their knowledge and judgments.
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LEARNING OUTCOMES

Being able to assess from the ethics and deontological point of view those proceedings that could threaten individual or collective rights.

Taking into account the current laws and regulations, taking as reference the constitutional framework for the scientific and clinical work.

Knowing how to select and discriminate between relevant events in the field of drug addiction, with critical and creative thinking, and maintaining interest in further learning.



Be capable of search and management of information through various specialized documentary sources.

Knowing how to communicate their conclusions (and the knowledge and rationale underpinning these,) to specialists and non-specialist in a clear and unambiguous.

Having the ability to write scientific and academic results for publication in scientific journals and scientific texts.

DESCRIPTION OF CONTENTS

1. Ethics in clinical practice and research in drug addiction

2. Legislation in drug addiction

3. Conferences and meetings

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	150,00	100
Attendance at events and external activities	100,00	0
Development of individual work	40,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	20,00	0
TOTAL	330,00	

TEACHING METHODOLOGY

- Sessions. They consist of the corresponding theoretical exposition of the subject. This lecture model that allows the teacher to present the most relevant aspects of each topic. The involvement, as they provide knowledge. Also, in these sessions, students who have worked independently of theoretical and practical aspects related to the topics studied, may submit and present in the classroom work. Also in these sessions, students will undertake practical activities related to the theoretical purchased.- Non-contact sessions. Are intended to encourage the construction of knowledge by the student. It calls for the student in activities to their own learning activity may be to search for documentary information specialist, a



proven and justified reflection on a particular topic in class apply knowledge.- Tutorials. The student has a large number of hours of tutoring in which the teacher guides the students individually or in small groups to build their knowledge. The guidance in the preparation of the work, solves doubts or difficulties related to the subject. It also provides the forum for consultation of the Virtual Classroom. Moreover, in this virtual space, students can find documents, information and news relevant to the materials of different modules. In addition to these methods of learning, there will be "complementary activities" to supplement the education of students with Conferences, Expert Panel, seminars, workshops, visits, Cineforum.

EVALUATION

The knowledge, skills and competences acquired are assessed continually through student participation in individual and group learning activities of the module materials.

The contents that refer to ethical and professional conduct student conduct a performance test on the skill level of these contents.

In addition the student submit a report / final report related workshops, conferences and activities organized by the Master (conferences and other activities) supervised by the coordinator of the course

REFERENCES

Basic

- - Código Deontológico del Psicólogo (1987) Revisiones 2010 y 2014. Consejo de Colegios Oficiales de Psicólogos.
- DECRETO 89/2018, de 29 de junio, del Consell, de acreditación de programas de prevención de drogodependencias y otros trastornos adictivos y de regulación del Comité de personas expertas ((DOCV nº.-8334, de 09.07.2018).
- Del Rio Sánchez, Carmen (2017) Guía de ética profesional en psicología clínica. Edit. Pirámide. Madrid.
- Guía de buenas prácticas para la elaboración de informes psicológicos periciales (2013) Colegio Oficial de psicólogos de Madrid.
- Pastor Morales J (2018) Ética profesional en salud mental. Edit. Pirámide. Madrid.