



COURSE DATA

Data Subject

Code	42328
Name	Master's final project
Cycle	Master's degree
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2071 - Master's Degree in Social and Health Care in Dependency	Faculty of Psychology and Speech Therapy	1	Second term

Subject-matter

Degree	Subject-matter	Character
2071 - Master's Degree in Social and Health Care in Dependency	6 - Master's final project	End Labour Studies

Coordination

Name	Department
BADENES RIBERA, LAURA	267 - Behavioral Sciences Methodology
GALIANA LLINARES, LAURA	267 - Behavioral Sciences Methodology
TOMAS MIGUEL, JOSE MANUEL	267 - Behavioral Sciences Methodology

SUMMARY

The Master's Dissertation (Trabajo Fin de Master, TFM) course aims to integrate the knowledge, skills, abilities, attitudes and values acquired in all the subjects of the Master, including practical aspects, in order to train MASSDE students to perform, at the professional level, comprehensive care of people in situations of dependency or risk of suffering it.

The Master's Thesis will have to be an original study.

Its purpose will be a topic related to the contents of the Master. As a general criterion, the work may be linked to the practices carried out.



The appointment of tutors will be based on the purpose of the work.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Having passed all the credits of the theoretical modules in the Master Degree.

2071 - Master's Degree in Social and Health Care in Dependency

- Ser capaç de estructurar y escribir informes con los fundamentos, métodos y resultados de los datos e información obtenidos a partir de la observación del fenómeno de interés.
- Capacidad de exposición oral y redacción escrita.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Saber aplicar los conocimientos adquiridos y ser capaces de resolver problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con la atención a la dependencia.
- Diseñar servicios de atención sociosanitaria a la dependencia que cumplan unas especificaciones desde diferentes puntos de vista: Económico, ético, social, medioambiental, sostenible, etc.
- Desarrollar sensibilidad y compromiso hacia la calidad en el desarrollo profesional.
- Capacidad de puesta en práctica de los conocimientos adquiridos durante el Máster mediante el diseño de un Proyecto que será el análisis de conjunto de un tema concreto en el ámbito de la atención sociosanitaria a la dependencia.
- Capacidad de documentación, sistematización y análisis de la información disponibles sobre un tema concreto en el ámbito de la atención sociosanitaria a la dependencia.
- Ser capaz de plantear conclusiones con implicaciones prácticas para la intervención profesional.
- Conocer, seleccionar y aplicar instrumentos de evaluación en el ámbito de la dependencia.
- Diseñar instrumentos de evaluación y/o intervención (personal, grupal, social, ambiental, comunitaria) en el ámbito de la dependencia.



Formative aims

The formative objectives related to the TFM are aimed at acquiring knowledge and skills related to professional and research skills for which the MASSDE trains related to care for dependency and the promotion of personal autonomy, namely:

1. Analyze the different dimensions of the object of study and / or the selected problem.
2. Design a research process and / or professional intervention.
3. Submit in writing, in an orderly and consistent manner, a document that includes the research process and / or professional intervention, with the initial knowledge, the methodology used, the results, its discussion and conclusions.
4. Present and defend in public the synthesis of the research and / or intervention proposal, including the essential foundations of its development, objectives, methodology, results and conclusions.

General competences and concretion in learning outcomes

As it is a subject of completion of the Master, the student is expected to show sufficiency in the acquisition of the following general skills associated with the development of the TFM:

1. To verify the acquisition of the skills described in the general aims of the Master, together with specific skills of academic or professional orientation.
2. Ability to put into practice the knowledge acquired during the Master's Degree through the design of a Project that will be the overall analysis of a specific topic in the field of socio-health care for dependency, that is, to integrate the knowledge acquired on various disciplines taught throughout the Master.
3. Facilitate the development of skills through the application of theoretically studied solutions and methods to real problems that the student can identify.
4. Deepen the theoretical study of some of the subjects studied in the Master.
5. Exercise and systematize methods of collecting and processing information, that is: capacity for documentation, systematization and analysis of the information available on a specific topic in the field of socio-health care for dependency.
6. Analyze and synthesize information. That is: to be able to structure and write reports with the fundamentals, methods and results of the data and information obtained from the observation of the phenomenon of interest.
7. To be able to draw conclusions with practical implications for professional intervention.
8. Capacity for oral communication and written skills.

DESCRIPTION OF CONTENTS



1. STRUCTURE OF THE TFM. RESEARCH PROJECT

Cover page
Paged index
Summary of between 200 and 300 words. Abstract in English.
4-5 keywords
Relevant theoretical and / or empirical background underlying the work
Hypotheses and / or Objectives. Definition of the objectives pursued or the problem raised. Interest and relevance of the subject. Relationship with the exercise of the profession. General presentation of the TFM providing an overview of the sequence of sections.
Method: participants, evaluation and / or intervention instruments, procedure
Analysis and interpretation of the results
Discussion
Conclusions
References used
Annexes (The information, questionnaires, materials, etc. that are considered relevant will be included at the end of the work).

2. STRUCTURE OF THE TFM. INTERVENTION PROJECT

Project identification data
Name.
Responsible organization (s).
Summary of the project. [Abstract]
General objective.
Justification.
Expected results.
Compliance Indicators
Estimated global cost
Justification of the Project. [Context and needs analysis]
Background.
Are there other similar projects? What results have they reached? What news would bring the proposed project?
Regulatory framework.
Target population of the project.
Analysis of needs detected in that specific population. (Needs expressed by users / family members through interviews / questionnaires opinions of those affected-; by professionals; described by scientific literature; analysis of existing records; comparison with other places and times; data collected through a pre-evaluation or previous micro-assays)
Organization responsible for project execution
Purpose of the project (why and why do a project with these characteristics?).
Intervention Project. [the proposal]
Objectives [must be quantifiable, measurable, evaluable, located over time]
o General objectives.
o Specific objectives.



Activities and / or methods. [measures and actions]

Execution calendar Detailed Schedule

Material and human resources.

Budget. Direct costs and indirect costs.

Monitoring and evaluation.

- o Project compliance indicators.

- o Evaluation design. (What kind of evaluation: qualitative / quantitative; summative / final: internal evaluation of the process / evaluation of results / impact evaluation; with what instruments ?, when ?, who will do it? And how?).

Expected results.

Report preparation and presentation [presentation planning]

Bibliographic References

Annexes

WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
Study and independent work	30,00	0
Readings supplementary material	70,00	0
Development of a final project	50,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The TFM has to be carried out under the supervision of a tutor who will act as Director, and who must be a professor teaching in the Master who has been assigned TFMs in his teaching duties or who freely agreed to take over the supervision of the TFM. The co-direction of other professors (preferably of the UV) who participate in the Master in some way (giving a seminar or workshop, for being external tutors in practice centers, for being researchers in centers of recognized prestige), will always be admitted, always and when the CCA approves it. Other circumstances must be submitted to the CCA criteria.

The provisional assignment of the tutor and the topic of the TFM will be carried out by the MASSDE CCA, welcoming as much as possible the options expressed by the students and tutors. The CCA will approve the list of students with the tutor assigned to them during each academic year trying to maximize common interests. The theme of the TFM will be agreed by the student and his / her tutor. The CEC will ensure an adequate and proportionate assignment of tutors and subjects. In this sense, and after hearing the interested parties, the CCA could designate a different tutor than the one initially proposed. The student who wants to make a change of tutor or subject must request it to the CCA in writing by means of a letter of motivation, within the term assigned to that effect. The list of definitive tutoring / subject awards will be public and will be communicated to all students through the Virtual Classroom (Aula Virtual).



EVALUATION

The defense of the TFM will be carried out by the students publicly and in person, unless special circumstances may require mediated communication, which will be assessed by the CEC. The MASSDE Directors will ensure that the rights of the students to the necessary adaptations that allow the defense of the TFM for people with special circumstances or functional diversity are fulfilled.

In the evaluation of the module, the quality of the Project design, its feasibility, originality, development, the written report of the research and the oral presentation of the work will be considered. The body in charge of the evaluation will be a tribunal, composed of president, two members and their alternates. In no case may the tutor of the candidate be a member of the court. This court will jointly consider the report of the tutor about the field work and development of the research carried out by the student, the scientific and formal quality of the written report of the research work and the quality of the presentation and defense of this work.

For the evaluation of the TFM, the student must publicly expose the work done in front of a tribunal for a time not exceeding 20 minutes or being less than 15 minutes (except for special situations that will be assessed by the CEC). After the presentation, the student must answer the questions that the tribunal may ask. It is recommended to make the defense using the new information and communication technologies (power point, pc, projector, dvd, ...).

Once the defense of the TFM has been carried out, the tribunal will become a Qualifying Committee. The court will deliberate on the qualification of the TFM submitted to its evaluation, taking into account the documentation presented by the students and the public presentation of the works, granting a quantitative final qualification based on the following numerical scale from 0 to 10, with expression of a decimal, to which its corresponding qualitative qualification will have to be added. The members of the Evaluation Committee will sign a TFM Defense Act which will include the numerical qualification.

- 0.0 - 4.9: Not pass.
- 5.0 - 6.9: Approved.
- 7.0 - 8.9: Notable.
- 9.0 - 10: Outstanding.

The grading system will be expressed by a numerical qualification in accordance with the provisions of the regulations (RD 1125/2003 of 5 September) by which the European credit system and the grading system are established in university degrees of official and valid character Throughout the national territory.

If there is no unanimity, the qualification will be the average of the qualifications granted by all the members of the tribunal. The mention of "Mention of Honors" may be granted to one or more TFMs, provided that they, in the final evaluation, have obtained a grade equal to or greater than 9.0. The assignment of Mention of Honors can only be made once the presentations of the last date scheduled for the defense of each and every one of the calls are completed.



The deliberation of the Valuation Commission will be behind closed doors and will give hearing to the professor / tutor of the TFM before issuing a Not Pass qualification.

The Consell de Govern, at the proposal of the CCA of the MASSDE, can annually award extraordinary prizes at the rate of one for every thirty graduates or fraction.

The proposal for the Extraordinary Master Prize will be prepared by the CCA of the MASSDE taking into account the average grade of the Master's subjects of each candidate student.

Students who meet the following conditions will be candidates for Extraordinary Master Prize:

- a) To have completed the studies aimed at obtaining the corresponding Master's degree during the academic year to which the prize corresponds
- b) Have obtained a weighted average grade of 8.00 out of 10.00 points or higher in the Master's academic record
- c) Having obtained a grade of 9.00 or higher, having been proposed for the qualification of Mention of Honor in the TFM by the Qualifying Committee.

The Academic Coordination Commission (CCA) will propose the concession to those students that it deems worthy of this recognition and, for this purpose, will order the candidates based on the average grade of their file, proposing the concession to those who obtain a higher score. In case of a tie, it will be awarded to students with Honors in the Final Master's Project. If the tie persists, the commission will have to motivate its award considering other additional academic criteria.

These indications follow the REGULATORY REGULATION OF THE CONCESSIÓ DE PREMIS EXTRAORDINARIS DE MÀSTER TO THE UNIVERSITAT OF VALÈNCIA, approved by the Government Council on July 25, 2017. ACGUV 204/2017.

REFERENCES

Basic

- 1. Galiana, L., y Tomás, J. M. (Coord.). (2017). Guía práctica para el desarrollo del Trabajo Fin de Máster: Pautas y Ejemplos para el Máster en Atención Sociosanitaria a la Dependencia. Valencia: Ángeles Carrillo Baeza.
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