

**COURSE DATA****Data Subject**

<b>Code</b>	41058
<b>Name</b>	Master's final project
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2001 - Master's Degree in Environmental and Territorial Management Techniques	Faculty of Geography and History	1	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2001 - Master's Degree in Environmental and Territorial Management Techniques	5 - Master's final project	End Labour Studies

**Coordination**

<b>Name</b>	<b>Department</b>
SALOM CARRASCO, JULIA	195 - Geography

**SUMMARY**

The personal work of the student in relation to theoretical or practical matters demonstrates that the student can correctly apply the knowledge and techniques learnt, and present the results in written and oral form.

The development process, presentation, and reading of the master's dissertation will follow the procedure established by the Governing Council of the Universitat de Valencia on 6 May 2009 (ACGUV-98/2009).

**PREVIOUS KNOWLEDGE**



### **Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

### **Other requirements**

None

## **COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)**

### **2001 - Master's Degree in Environmental and Territorial Management Techniques**

- Capacidad de realizar la planificación territorial: análisis, diagnóstico y propuestas.
- Capacidad de diseño, ejecución, seguimiento y evaluación de proyectos territoriales y estudios de impacto y auditorías ambientales.
- Análisis del medio físico de una manera integrada, interrelacionando sus componentes a partir del trabajo de campo y manejo de elementos cartográficos y toma de datos.
- Capacidad de analizar y caracterizar los procesos naturales y de degradación y evaluar las posibilidades de restauración medioambiental.
- Aprender a elaborar catálogos de paisaje y estudios de integración paisajística
- Capacidad de interrelacionar las hipótesis y planteamientos iniciales con la recogida de información, y la elaboración del discurso y de nuevas hipótesis.
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

Search, select, review, and synthesis of information obtained.

Preparation of written work, according to the minimum formal rules: index, development headings, citations, conclusions, as well as sources and references where appropriate.

Public presentation and defense of the arguments.

**DESCRIPTION OF CONTENTS****1. Master's final project**

Realisation of an individual project related to any of the theoretical or practical subjects of the Master. The written report and its oral presentation must demonstrate that the student is able to correctly apply the knowledge and techniques learned.

The MASTER FINAL PROJECT course aims to:

- that the students apply the acquired knowledge and demonstrate the maturity achieved in the learning process.
- introduce, where appropriate, the student in the management of the research tools and guide towards the Doctorate studies of the Official Postgraduate Program

The Master Final Project will be supervised by a university tutor, PhD of the Master teaching staff, assigned by the Academic Coordination Committee (CCA).

The work will be defended before a committee composed of three PhD members appointed by the Academic Coordination Committee of the Master

A committee will evaluate and qualify the Master Final Project in a public act. For this, the student will prepare a presentation of 15 minutes, after which he / she will have to respond to comments or questions that the members of the committee can make for an additional maximum time of another 30 minutes.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Graduation project		100
*Realización del Trabajo Fin de Máster	120,00	0
Presentación y defensa del Trabajo Fin de Máster	30,00	0
<b>TOTAL</b>	<b>150,00</b>	



## TEACHING METHODOLOGY

The ACC will appoint a tutor for each student, taking into account the specific theme of the chosen work. The conditions for tutors shall be governed by the provisions of the university regulations.

The tutor will agree with the student a theme for the dissertation, arrange, and supervise the preparation process, and give approval for presentation and public defense.

It is the responsibility of the tutor to:

- Propose the objectives and methodology of the research.
- Advise the student in all aspects where appropriate: bibliography, approach, theoretical approach, analytical tools, etc.
- Discuss the results of the work with the student.
- Issuance of a report on the work done by the student will be mandatory to enable the reading and will be considered as part of the assessment.

The agreement between the tutor and student will be for one academic year. Any disagreements will be resolved by the academic master coordinating committee or higher university authorities.

The coordinator of the module will have the following powers:

- Approve and annually review the content and type of lectures given in the module and ensure educational coordination.
- Advise the tutors as to their role.
- Respond to student questions about the activities of the module, and in particular the choice of works and tutors.

The dissertation should follow the following outline:

- Cover: name of the master's course; dissertation title; name of student; name of tutor; and date.
- Executive summary - summary and keywords: in a concise form with a maximum of 1000 words (4-5 pages), the student must describe the work and main conclusions. To conclude with a final differentiated line of text that includes 4-6 keywords.



- Index or table of contents, indicating page numbers.
- Alphabetical list of acronyms/abbreviations used in the text.
- Dissertation text to be presented with the following scheme:
  - Introduction: including presentation of the topic, objectives of the work, and document outline.
  - Theoretical and/or conceptual framework: a comparison and comparison of theories from the literature review, including ideas and concepts relevant to object of inquiry.
  - Methodology: strategies and procedures adopted, problems and difficulties encountered.
  - Evidence and discussion: discussion on the evidence found from the quantitative and/or qualitative information used. The main results obtained in this chapter describe the importance and scope.
  - Conclusions and recommendations to be clearly stated, as well as the main conclusions and proposals and recommendations for future work. The findings should be compared with the primary goals of the work and any anomalies identified.
- Bibliography
- Annexes: Relevant materials are added to the work: summaries of interviews, examples of questionnaires, mappings, or supplementary statistical tables, etc.
- Curriculum Vitae of student: the end of dissertation should include a brief CV listing study grades obtained in the master programme, as well as professional experience, and current work status.

The dissertation format should follow these guidelines:

- Minimum length between 20,000-25,000 words (50-60 pages), including tables, graphs, maps, figures and references (excluding annexes). Maximum total length (without appendices) should not exceed 100 pages (50,000 words).
- Charts, tables, graphs, figures, and maps must be distributed throughout the document and be numbered in correlative Arabic numerals, followed by the title and caption. These graphic elements must not exceed one page in size (otherwise they should be included as annexes). Captions should state the source of the data. Important details must appear in note form in the caption. Only essential graphic elements should be included. The remainder may be included in annexes.
- Abbreviations and acronyms must be properly spelt and defined when first used in the text. A listing of abbreviations and acronyms must be included at the beginning of the work, after the index.
- The layout must be as follows:





- Font: Arial or Times New Roman in 10 or 12 point.
- Line spacing: multiple 1.5 lines.
- Space after each paragraph: 6 points.
- Page margins: top and bottom: 2.5 cm, left and right: 3 cm.
- Quotations in text:

In brackets, the author (s) in lowercase, followed by coma, year, colon, initial page, script, final page.  
(Eg.: Capel, 2002: 12-46; Benabent, 2007: 12)

- Bibliography:

At end of dissertation in alphabetical order by author, according to the following model and according to whether it is a book, book chapter, or journal article (printed or electronic):

BÉTHEMONT, J. (1980): Geography of the use of inland waters, Barcelona, Oikos- Tau.

CARMONA, M. A. (1999): "The Seville beekeeping in the late Middle Ages," Agro-social Studies and Fishery, No. 185, p. 131-154.

MURRAY, I., RULLÁN, O. and BLÁZQUEZ, M. (2005): "Las huellas territoriales de deterioro ecológico. El trasfondo oculto de la explosión turística en Baleares", in Scripta Nova, vol. IX, No. 199, October 15, 2005,

University of Barcelona. Available at <http://www.ub.es/geocrit/sn/sn-199.htm>

ZOIDO, F. and OJEDA, J. (2003): "Diversity, inequality and territorial cohesion" in Geografía de Andalucía (López Ontiveros, A., coord.), Barcelona, Edit. Ariel, pp. 777-812.

Author / Organization (Year): Document. Available in [www.dirección.URL](http://www.dirección.URL). Date of consultation

## EVALUATION

Written submission and subsequent public oral defense of the final dissertation before a tribunal of three members appointed by the ACC. Depending on the type of dissertation, the tribunal may contain individuals who are not part of the master's programme (but who should nevertheless have a postgraduate degree as determined by the university regulations).

The evaluation criteria are:

- Adaptation of the work to the content of the master's programme.
- Ability to define the problem, collect, and process information, and construct a logical argument.



- Rigour and clarity of the hypothesis and results.
- Mastery of the techniques included in the programme needed for the dissertation.
- Quality of written work.
- Quality of oral presentation.
- Responsiveness to the comments of tribunal members.

The final grade is based on the following: tutor report: 20 %

Dissertation: 60 %

Public defense, including responses to comments: 20 %

## REFERENCES

### Basic

- MUÑOZ-ALONSO LÓPEZ, GEMMA (2012): Estructura, metodología y escritura del trabajo de fin de máster, Madrid : Escolar y Mayo
- MUÑOZ-ALONSO, GEMMA (2015). Cómo elaborar y defender un trabajo académico en Humanidades: del Trabajo de Fin de Grado al Trabajo de Fin de Master. Bubok Editorial. Madrid.
- RODRÍGUEZ, M<sup>a</sup> LUISA; LLANES, JUAN (coords.) (2015): El Trabajo de fin de máster: fases para su elaboración y sugerencias para evaluarlo, Barcelona : Publicacions i Edicions de la Universitat de Barcelona.

### Additional

- ALDRIDGE, A. Y LEVINE, K, (2003): Topografía del mundo social. Teoría y práctica de la investigación mediante encuestas, Gedisa Ed., Barcelona
- BABBIE, E. (2000): Fundamentos de la investigación social, Thomson, México
- FLOWERDEW, R.-MARTIN, D. (1997): Methods in Human Geography, Longman, London
- GARCÍA ROLDÁN, J.L (2003): Cómo elaborar un proyecto de investigación, Publicaciones de la Universidad de Alicante, Alicante
- GONZÁLEZ DEL RÍO, M.J. (1997): Metodología de la investigación social. Técnicas de recolección de datos, Aguaclara, Alicante



- GUMUCHIAN, H.-MAROIS, C. (2000): Initiation à la recherche en géographie, Aménagement, développement territorial, environnement, Anthropos, Paris.
- HOGGART, K.-LEES, L.-DAVIES, A. (2002): Researching Human Geography, Oxford Univ. Press, London.
- MÍNGUEZ VELA, A.-FUENTES BLASCO, M. (2004): Cómo hacer una investigación social, Tirant Lo Blanch, Valencia
- DA CUNHA, IRINA (2016): El trabajo de fin de grado y de máster: redacción, defensa y publicación, Barcelona : UOC
- GARCÍA SANZ, MARI PAZ Y MARTÍNEZ CLARES, PILAR (coords.) (2012): Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster, Murcia: Editum
- LEÓN, ORFELIO G. (2016): Cómo redactar textos científicos y seguir las normas APA para los trabajos de fin de Grado, de fin de Máster, tesis doctorales, y artículos, Madrid : Garceta

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **SEMI-PRESENTIAL TEACHING**

#### **1. Contents**

The contents initially included in the teaching guide are maintained

#### **2. Workload and time schedule**

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept.

#### **3. Teaching Methodology**





Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **4. Evaluation**

The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the exams, the public oral defense would be replaced by an online act.

#### **5. Bibliographic references**

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.