

**COURSE DATA****Data Subject**

Code	40335
Name	Practicum in the specialties of socio-cultural and community services
Cycle	Master's degree
ECTS Credits	10.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
2024 - M.U. en Profesor/a de Educación Secundaria 09-V.1	Faculty of Teacher Training	1	Annual

Subject-matter

Degree	Subject-matter	Character
2024 - M.U. en Profesor/a de Educación Secundaria 09-V.1	81 - Practicum in the specialties of socio-cultural and community services	Optional

Coordination

Name	Department
MARTINEZ AGUT, MARIA DEL PILAR	335 - Education Theory
SENENT SANCHEZ, JOAN M.	120 - Comparative Education and History of Education

SUMMARY

The Specialty Practicum aims to provide the student with contact with school reality, favoring decision-making processes in teaching and learning situations, as well as favoring the acquisition of social skills and educational intervention in order to enable them to respond effectively to essential issues and problems in teaching performance. In its development process, two parts are fundamentally differentiated: one directed towards the critical observation of educational reality and the other directed basically towards the experimentation of classroom teaching practices. It is in this second part where the student has to design, develop and evaluate teaching and learning processes specific to their specialty. The general objectives of the subject are the following:



1. Observe and critically analyze the school context.
2. Understand the regulations, operation and organization of the school.
3. Develop collaboration with the professionals of the training centers.
4. Design, develop and evaluate teaching interventions in the classroom.
5. Reflect critically on classroom practices to innovate and improve the quality of teaching practice.
6. Relate theoretical-practical knowledge with practical experience.
7. Analyze and assess the experiences observed in the practice centers.
8. Understand the professional role of the teacher.
9. Know how to use ICT and the different materials for teaching with discretion.
10. Acquire social skills and educational intervention skills to carry out the teaching function with quality.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

2024 - M.U. en Profesor/a de Educación Secundaria 09-V.1

- Saber aplicar los conocimientos adquiridos y ser capaces de resolver problemas en entornos nuevos, o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.
- Saber comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades.
- Poseer las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.
- Be able to integrate knowledge and handle the complexity of formulating judgments based on information that, while being incomplete or limited, includes reflection on social and ethical responsibilities linked to the application of knowledge and judgments.



- Conocer los contenidos curriculares de las materias relativas a la especialización docente correspondiente, así como el cuerpo de conocimientos didácticos en torno a los procesos de enseñanza y aprendizaje respectivos. Para la formación profesional se incluirá el conocimiento de las respectivas profesiones.
- Planificar, desarrollar y evaluar el proceso de enseñanza y aprendizaje potenciando procesos educativos que faciliten la adquisición de las competencias propias de las respectivas enseñanzas, atendiendo al nivel y formación previa de los/as estudiantes así como la orientación de los mismos, tanto individualmente como en colaboración con otros docentes y profesionales del centro.
- Diseñar y desarrollar espacios de aprendizaje con especial atención a la equidad, la educación emocional y en valores, la igualdad de derechos y oportunidades entre hombres y mujeres, la formación ciudadana y el respeto de los derechos humanos que faciliten la vida en sociedad, la toma de decisiones y la construcción de un futuro sostenible
- Conocer los procesos de interacción y comunicación en el aula, dominar destrezas y habilidades sociales necesarias para fomentar el aprendizaje y la convivencia en el aula, y abordar problemas de disciplina y resolución de conflictos
- Conocer la normativa y organización institucional del sistema educativo y modelos de mejora de la calidad con aplicación a los centros de enseñanza.
- Conocer y analizar las características históricas de la profesión docente, su situación actual, perspectivas e interrelación con la realidad social de cada época.
- Buscar, obtener, procesar y comunicar información (oral, impresa, audiovisual, digital o multimedia), transformarla en conocimiento y aplicarla en los procesos de enseñanza y aprendizaje en las materias propias de la especialización cursada. Adquirir los conocimientos y las estrategias para poder programar las áreas, materias y módulos propios de su responsabilidad docente.
- Concretar el currículo que se vaya a implantar en un centro docente participando en la planificación colectiva del mismo; desarrollar y aplicar metodologías didácticas tanto grupales como personalizadas, adaptadas a la diversidad de los/as estudiantes.
- Adquirir estrategias para estimular el esfuerzo del alumnado de la etapa o área correspondiente y promover su capacidad para aprender por sí mismo y con otros, y desarrollar habilidades de pensamiento y de decisión que faciliten la autonomía, la confianza e iniciativa personales.
- Diseñar y realizar actividades formales y no formales que contribuyan a hacer del centro un lugar de participación y cultura en el entorno donde esté ubicado.
- Desarrollar las funciones de tutoría y de orientación del alumnado de la etapa o área correspondiente, de manera colaborativa y coordinada; informar y asesorar a las familias acerca del proceso de enseñanza y aprendizaje y sobre la orientación personal, académica y profesional de sus hijos.



- Participar en la evaluación, investigación y la innovación de los procesos de enseñanza y aprendizaje. Dominar estrategias y procedimientos de evaluación de los procesos de aprendizaje del alumnado, así como los propios para la evaluación de los procesos de enseñanza.
- Adquirir experiencia en la planificación, la docencia y la evaluación de las materias de la especialidad.
- Acreditar un buen dominio de la expresión oral y escrita en la práctica docente.
- Dominar las destrezas y habilidades necesarias para fomentar un clima que facilite el aprendizaje y la convivencia.
- Participar en las propuestas de mejora en los distintos ámbitos de actuación a partir de la reflexión basada en la práctica.
- En las especialidades de formación profesional, conocer la tipología empresarial correspondiente a los sectores productivos y comprender los sistemas organizativos más comunes de las empresas.

LEARNING OUTCOMES

The PRACTICUM is a subject that is aimed at acquiring the knowledge and skills necessary for professional practice as a teacher of Vocational Training for the Professional Family of Sociocultural Services and the Community, in a real work context. The acquisition of this knowledge and skills is related to:

- Observation and analysis of teaching reality
- Knowledge of the educational center
- The educational planning of the center
- The teaching practice observed in the classroom
- The teaching intervention of the students of the PRACTICUM
- Critical appraisal of teaching / learning processes

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Development of group work	100,00	0
Development of individual work	100,00	0
Resolution of case studies	35,00	0
TOTAL	250,00	

TEACHING METHODOLOGY

Participation of the students in practices in the teaching and learning processes of the assigned classroom of the practice center. In the first phase of the Practicum, the student's tasks will focus on observing the educational reality at their center, on knowing and analyzing the teaching performance of the assigned tutor. In the second phase of the Practicum, the student's tasks will be intervention in the classroom, with different degrees of responsibility, under the supervision of the tutoring teacher. The trainee will participate in the meetings of the educational teams of which he is part and will collaborate in the



innovation projects and in the extracurricular activities that the center develops. Likewise, it will attend all the meetings and activities organized so that the trainees get to know in depth the educational reality of the training center. The periodic tutorials, individual and collective, with the tutors of the university will serve as advice to the students. Likewise, tutorials with the director of the Master's Final Project will guide the student in the preparation of this work. Sharing experiences and reflections from the various stays in the practice center to contrast different situations experienced by the students.

EVALUATION

For the evaluation of the student, the following will be taken into account: 1. **The qualification by the tutor of the internship center** (value awarded 50%) The tutor of the center can make a reliable assessment of the practices to the extent that the direct tutoring of the student has been carried out, considering criteria such as student participation, integration into the work team, professionalism, responsibility and initiative. This assessment is carried out using the evaluation questionnaire attached to this Academic Guide, which will be sent directly to the University tutor once Phase II of the internship has ended (either by e-mail or by post to the address of the Secondary Master : Calle Alcalde Reig 8; 46006 Valencia). 2. **The qualification of the final report of the Practicum by the university tutor** (value awarded 25%) At the end of their practices the student will have to prepare a final report, between 10 and 15 pages, which will be delivered to the university tutor. This report will include two sections: a) Description of the practices carried out. In this section the student will indicate the work context (center, tutor or teachers with whom he has worked, regular hours, etc.), as well as a brief description of the type of work carried out (collaboration with teachers, responsibility assumed in class, participation in projects, creation of materials) and the conditions in which it has been carried out. b) Reflection on the work done. In this section, the student is asked to reflect on the work performed, in which, among others, the following aspects can be addressed: to. Found facilities or difficulties. b. Methodological strategies used in the class. c. Communication with teachers. d. Relationship with students. e. Perception of the motivation of the students. f. Innovations that could make work easier. g. Assessment systems used. 3. **The qualification by the tutor of the university** (value awarded 25%). The follow-up and reflection work carried out by the University tutor provides him with criteria to issue his own assessment of the practices carried out by the student. This assessment is mainly built on the following criteria: • Attendance and participation in follow-up meetings and seminars. Assessment of the practices, based on the interviews with the tutor of the center and / or the visits to the center when they occur. **The final Practicum score** is obtained using the weighted arithmetic mean of the three previous grades: • Evaluation of the tutor of the practice center 50% • Qualification of the final report made by the student 25% • Evaluation of the tutor/a of the university 25%

REFERENCES

Basic

- Guia Académica del Pràcticum del Màster Universitari en Professor/a d'Educació Secundària de la Universitat de

Guia Informativa i Planificació General Del Pràcticum del Màster Universitari en Professor/a d'Educació Secundària

Orellana, N. (2014). Normas Básicas para la Elaboración de Trabajos. (2ª edición, adaptada)
https://www.researchgate.net/publication/271508049_NORMAS_BASICAS_PARA_LA_ELABORACION_DE_TR

