



FICHA IDENTIFICATIVA

Datos de la Asignatura	
Código	36812
Nombre	Instituciones jurídicas de la UE
Ciclo	Grado
Créditos ECTS	6.0
Curso académico	2021 - 2022

Titulación(es)

Titulación	Centro	Curso	Periodo
1933 - Programa Doble Grado Derecho-Economía_2022	Dobles Títulos Facultad de Derecho - Facultad de Economía	1	Segundo cuatrimestre

Materias

Titulación	Materia	Carácter
1933 - Programa Doble Grado Derecho-Economía_2022	1 - Asignaturas de primer curso	Obligatoria

Coordinación

Nombre	Departamento
JIMENA QUESADA, LUIS	55 - Derecho Constitucional, Ciencia Política y Administración

RESUMEN

CONOCIMIENTOS PREVIOS

Relación con otras asignaturas de la misma titulación

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

Otros tipos de requisitos



COMPETENCIAS

RESULTADOS DE APRENDIZAJE

DESCRIPCIÓN DE CONTENIDOS

1. The European Union: General Aspects

Lesson 1. The European Integration Process.

1. Historical evolution of the European integration process. 2. Legal and political dynamics: co-operation and integration. 3. Economic dynamics: free trade area, customs union and common market. 4. The creation of the European Coal and Steel Community, the European Economic Community (EEC) and the European Atomic Energy Community (Euratom). 5. The reforms of deepening of the European Union: Single Act, Maastricht Treaty and Amsterdam Treaty. 6. The successive enlargements of the European Union. 7. From the Nice Treaty to the Lisbon Treaty.

Lesson 2. The European Union: legal, political and economic nature.

1. The European Union (EU): concept and legal-political nature. 2. Values, objectives and fundamental principles of the EU. 3. The EU economic model: a highly competitive social market economy. 4. The condition of Member State (membership). 5. The Charter of Fundamental Rights of the EU and the European Pillar of Social Rights. 6. European citizenship and participation within the EU. 7. Multi-speed Europe from an economic-social perspective: the EMU (Economic and Monetary Union) and the ESM (European Social Model). 8. Multi-speed Europe from a legal-political perspective: The Schengen Area and the enhanced co-operations.

Lesson 3. The Competences of the European Union.

1. The competences of the EU: conceptual clarifications. 2. Basis of the competences of the Union: the principle of conferral. 3. Categories and areas of competences. 4. The principles governing the exercise of competences: subsidiarity, proportionality and sufficient means. 5. The principles of solidarity and loyal cooperation. 6. The EU system of own resources. 7. The economic, social and territorial cohesion: the European funds.

2. The institutional system of the European Union

Lesson 4. The Institutional System (I)

1. The institutional framework of the EU. 2. The European Parliament. 3. The European Council. 4. The Council. 5. The European Commission. 6. The Court of Justice of the European Union: introduction.

Lesson 5. The Institutional System (II)

7. The European Central Bank. 8. The Court of Auditors. 9. The consultative/advisory Bodies: The Economic and Social Committee; the Committee of the Regions. 10. Other bodies, offices and agencies: focus on those performing economic and financial tasks.



3. The European Union Legal Order

Lesson 6. European Union Law Sources.

1. The law sources of the EU: general aspects.
2. The founding Treaties.
3. The legal acts adopted by the institutions of the Union.
4. The legal instruments of the Common Foreign and Security Policy (CFSP).
5. The international Treaties.
6. The general principles of EU Law and the constitutional traditions common to Member States.
7. New and controversial legal instruments in response to the recent economic and financial crisis: Troika actions and special financial stability mechanisms.

Lesson 7. The Principles Governing the Relationship between European Union Law and Legal Orders of Member States.

1. Autonomy and primacy of EU Law.
2. Direct application and effect of EU Law.
3. The application of EU Law by Member States.
4. The national judge as judge of European Law.

4. The Judicial System of the European Union

Lesson 8. The Judicial System of The European Union.

1. The Court of Justice of the European Union (Court of Justice, General Court and specialized courts).
2. The contentious jurisdiction of the Court of Justice of the European Union: actions for failure to fulfil obligations; actions for annulment; actions for failure to act; exception of illegality; tort action.
3. Preliminary rulings: the collaboration of judicial bodies of Member States.
4. Appeals on points of law and re-examination.
5. The judicial supervision of the Common Foreign and Security Policy.
6. The consultative jurisdiction of the Court of Justice of the European Union.
7. Controversial economic issues: focus on EU competition cases and judicial review by the European Courts.

5. The external action of the European Union

Lesson 9. The External Action of The European Union (I): Legal and Political dimensions.

1. The EU as subject of International Law.
2. The external competence of the Union: extent, scope and nature.
3. The Common Foreign and Security Policy (CFSP): material scope, structure and functioning.
4. The Common Security and Defence Policy.

Lesson 10. The External Action of The European Union (II): Economic, Social and Cultural dimensions.

1. The EU's relations with international organizations and third countries.
2. The specific EU relation with the World Trade Organization (WTO) and the European Economic Area (EEA).
3. Types of EU trade agreements.
4. Cooperation policy and humanitarian aid.
5. The European External Action Service.



VOLUMEN DE TRABAJO

ACTIVIDAD	Horas	% Presencial
Clases teórico-prácticas	60,00	100
Estudio y trabajo autónomo	60,00	0
Preparación de clases de teoría	30,00	0
TOTAL	150,00	

METODOLOGÍA DOCENTE

EVALUACIÓN

REFERENCIAS

Básicas

- - En orden alfabético:
<http://europa.eu>
- ALDECOA LUZÁRRAGA ET ALII (dirs.), Gobernanza y reforma internacional tras la crisis financiera y económica: el papel de la Unión Europea, Madrid, Marcial Pons, 2014.
- ALONSO GARCÍA, R., Sistema jurídico de la Unión Europea, Cizur Menor, Civitas- Thomson-Reuters, 2014 (4th ed.).
- BALDWIN, R. and WYPLOSZ, C. The Economics of European Integration, 2021, New York, McGraw-Hill (6th ed.).
- BARNARD, C. and PEERS, S., European Union Law, Oxford, Oxford University Press, 2017 (2nd ed)
- BORCHARDT, K.D., The ABC of the EU law, Luxembourg, Publications Office of the European Union, 2017, 148 pp. (<https://op.europa.eu/en/publication-detail/-/publication/5d4f8cde-de25-11e7-a506-01aa75ed71a1>)
- BOU FRANCH, V. (Dir.), Introducción al Derecho de la Unión Europea, Madrid, Civitas, 2014.
- CHALMERS, D., DAVIES, G. and MONTI, G., European Union Law. Texts and materials, Cambridge, Cambridge University Press, 2019.
- CRAIG, P. and DE BÚRCA, G., EU Law: Text, Cases and Materials, Oxford University Press, 2020 (7th ed.).
- DE GRAUWE, P., Economics of Monetary Union, 2020, Oxford, OUP Oxford (13th ed).
- HORVÁTH, Z.: Handbook on the European Union, HVG-ORAC Publishing House Ltd, 2012 (4th ed).
- JIMENA QUESADA, L.: Dret de la Unió Europea, Valencia, Publicacions de la Universitat de València, 2006.
- LÓPEZ CASTILLO, A. (dir.): Instituciones y Derecho de la Unión Europea, Valencia, Tirant lo Blanch, Vols. I, II and III (2015-2018).
- MANGAS MARTÍN, A.; LIÑÁN NOGUERAS, D. L., Instituciones y Derecho de la Unión Europea, 10th ed., Madrid, Tecnos, 2020.



- MILCZAREK, D., ADAMCZYK, A., and ZAJACZKOWSKI, K. (eds.), *Introduction to European Studies: A New Approach to Uniting Europe*, Warsaw, Centre for Europe/University of Warsaw, 2013.
- SARMIENTO, D.: *El Derecho de la Unión Europea*, Madrid, Marcial Pons, 2020 (3rd ed.).

Complementarias

- <http://cde.uv.es/>
- BAR CENDÓN, A. (ed.), *Los Tratados de la Unión Europea*, versión consolidada tras el Tratado de Lisboa de 13 de diciembre de 2007, Valencia, Tirant lo Blanch, 2010.
- BOU FRANCH, V., CERVERA VALLTERRA, M., *Normativa y jurisprudencia básica del Derecho de la Unión Europea*, Valencia, Tirant lo Blanch, 2016 (2nd ed.).
- DIAZ LAFUENTE, J., Montblanc, recursos educativos para la enseñanza de la Unión Europea, Valencia, Universitat de València, 2013.
- FERNÁNDEZ LIESA, C.R. ET ALII, *Tratado de Lisboa: Análisis y perspectivas*, Madrid, Dykinson, 2009.
- GUTIÉRREZ ESPADA, C.; CERVELL HORTAL, M.J.: *Adaptación al Tratado de Lisboa (2007) del sistema institucional decisorio de la Unión, su acción exterior y personalidad jurídica*, Granada, Comares, 2010.
- JIMENA QUESADA, L., *Social Rights and Policies in the European Union*, Valencia, Tirant lo Blanch, 2016.
- MONTI, M. ET ALII, *Future financing of the EU. Final report and recommendation of the High Level Group on Own Resources*, Brussels, European Commission, 2016.
- PÉREZ DE LAS HERAS, B., *El mercado interior europeo. Las libertades económicas comunitarias: mercancías, personas, servicios y capitales*, Bilbao, Universidad de Deusto, 2008 (2nd ed.).

ADENDA COVID-19

Esta adenda solo se activará si la situación sanitaria lo requiere y previo acuerdo del Consejo de Gobierno

DOCENCIA HÍBRIDA

Si la autoridad académica lo determina, esta asignatura se adaptará al modelo de docencia híbrida establecido por la Facultat de Dret, mediante el cual se impartirán clases teórico-prácticas presenciales en semanas discontinuas para el estudiante. A tal efecto, se procederá por la Secretaría de la Facultat a la división del grupo en tantos subgrupos como sea necesario, impariéndose docencia en el aula, en el horario establecido para la asignatura, a uno de los subgrupos en cada semana de acuerdo con el calendario establecido por la Facultat, previendo para los otros, prioritariamente, seguimiento de la clase a través de VIDEOCONFERENCIA síncrona.

Los contenidos, volumen de trabajo y evaluación se mantienen en los términos previstos inicialmente en la guía académica.



DOCENCIA NO PRESENCIAL

Si la autoridad académica establece el cambio en docencia no presencial, esta asignatura pasará a impartirse para todo el alumnado en iguales condiciones a las indicadas para la parte de docencia no presencial del sistema híbrido.

Los contenidos, volumen de trabajo y evaluación se mantienen en los términos previstos inicialmente en la guía académica.

