



## COURSE DATA

### Data Subject

<b>Code</b>	36763
<b>Name</b>	State Constitutional Organisation
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	7.5
<b>Academic year</b>	2021 - 2022

### Study (s)

Degree	Center	Acad. year	Period
1933 - Double Degree in Law and Economics_2022	Faculty of Law	1	Second term

### Subject-matter

Degree	Subject-matter	Character
1933 - Double Degree in Law and Economics_2022	1 - Asignaturas de primer curso	Obligatory

### Coordination

Name	Department
VIVANCOS COMES, MARIANO	55 - Constitutional Law, Political and Administrative Sciences

## SUMMARY

Constitutional Organisation of the State is a compulsory semester subject taught in the first year of the Double Degree in Law and first year of the Double Degree in Law and Economics with a teaching load of 7.5 ECTS credits. This subject has its continuity in the second year subject, Rights and Freedoms and Economic Constitution. Economic Constitution.

## PREVIOUS KNOWLEDGE



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No enrolment restrictions with other subjects in the curriculum have been specified.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- To understand the concept of the State and its constituent organs:
  - Distinguish the phases of the evolution of the State up to the present day, particularly the characteristic elements of the liberal State and its transformation into the Social State.
  - To understand the institutional dynamics of the parliamentary system in its practical application to the Spanish case: functions of the Head of State and the technique of endorsement; the role of the General Courts, with special reference to the electoral formula and the legislative procedure; the relationship of trust between Government and Parliament; the Judiciary; the Constitutional Court and, in particular, procedures for the control of constitutionality.
  - Determine the competence framework of any legal regulation and know the institutional system of the Autonomous Community of Valencia within the general constitutional framework.
  - Knowing the concept of the Constitution as a legal norm and the system of sources - Properly handling the fundamental concepts of the Theory of the Constitution, fundamentally, the concept of the Constitution and its instrumental notions.
  - Understand the normative meaning of the modern concept of the Constitution and its implications for the system of sources. Determine the position of any legal norm in the current complex system of sources. Ability to identify the sources of Law applicable to any legal problem and to be familiar with codes or legislative compilations in order to be able to search for rules using different criteria (chronological, systematic or analytical).
  - Know how to apply the constitutional model to the context of current political information.
- Translated with [www.DeepL.com/Translator](http://www.DeepL.com/Translator) (free version)

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	75,00	100
Study and independent work	75,00	0
Preparing lectures	25,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	2,50	0
<b>TOTAL</b>	<b>187,50</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- - ÁLVAREZ CONDE, E.; TUR SERRA, R.: Derecho Constitucional. Tecnos, Madrid. 9ª Edición.
- ALZAGA VILLAAMIL, O. y otros: Derecho político español: según la Constitución de 1978. Centro de Estudios Ramón Areces, Madrid. 5ª Edición.
- BALAGUER CALLEJÓN, F. (Coord.): Manual de Derecho Derecho Constitucional. Tecnos, Madrid. 15ª Edición.
- CASTELLÀ ANDREU, J.M. (Ed): Derecho Constitucional Básico. Ed. Huygens, Barcelona. 5ª Edición.
- DE OTTO PARDO, I.: Derecho Constitucional. Sistema de Fuentes. Ariel, Barcelona. 12ª Edición.
- LÓPEZ GUERRA, L. y otros: Derecho Constitucional. Tirant lo Blanch, Valencia. 11ª Edición.
- NIETO CARIL, U.: La Constitución Económica de 1978. Tirant lo Blanch, Valencia. 2019.
- RODRÍGUEZ-ZAPATA, J.: Teoría y Práctica del Derecho Constitucional. Tecnos, Madrid. 4ª Edición.
- SÁNCHEZ FERRIZ, R.; ROLLNERT LIERN, G.: El Estado Constitucional. Tirant lo Blanch, Valencia. 2020.
- VARELA SUANZES-CARPEGNA, J.: Historia Constitucional de España. Marcial Pons, Madrid. 2020.
- Código de leyes políticas, de cualquier editorial salvo indicación específica del profesor del grupo.



### Additional

- - VV.AA.: Derecho Constitucional I, en Base de Conocimiento Jurídico, [www.iustel.com](http://www.iustel.com) (sólo accesible desde un ordenador conectado a la red de la Universidad o mediante conexión VPN)
- VV.AA.: Derecho Constitucional II en Base de Conocimiento Jurídico, [www.iustel.com](http://www.iustel.com) (sólo accesible desde un ordenador conectado a la red de la Universidad o mediante conexión VPN)
- Constitución española comentada, <http://narros.congreso.es/constitucion/index.htm>.
- Derecho Constitucional I, OCW Universidad de Oviedo, <http://ocw.uniovi.es/course/view.php?id=770>.

### ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

#### HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

#### NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.