

**COURSE DATA****Data Subject**

Code	36758
Name	History of Philosophy in the 19th century
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1012 - Degree in Philosophy	35 - History of Philosophy in the 19th century	Optional

Coordination

Name	Department
RAMOS VALERA, MANUEL	359 - Philosophy

SUMMARY

Overview of the fundamental philosophical currents and their reference authors throughout the nineteenth century.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

Although it is not an essential condition not to have studied the subjects History of Modern Philosophy I and II, it would be convenient to have studied both, because it is a subject whose contents are decanted in direct dialogue, often critical, with modern thought.

OUTCOMES

LEARNING OUTCOMES

- 1.- Introduce students to the context of genesis and development of modern Western philosophical thought.
- 2.- Make known the main texts, authors, theories, and current trends of modern philosophy.
- 3.- Work directly on some of the most significant philosophical sources of this period and to be able to understand, interpret and critically analyze them.
- 4.- Discover the main philosophical problems that arouse during this time, and relate them to the main events and characteristics of their time.
- 5.- Help students to acquire the hermeneutical keys from which to interpret the most important texts of modern philosophy.
- 6.- That the students can reflect on the training process in which he/she is and orient himself/herself in his/her professional future, based on elements provided by the subject.

DESCRIPTION OF CONTENTS

1. INTRODUCTION TO 19TH CENTURY PHILOSOPHY

Overview of 19th century thought

2. THE PHILOSOPHY OF GERMAN IDEALISM

3. HEGEL: THE ABSOLUTE AND THE DIALECTIC.

**4. THE MATERIALIST DIALECTIC****5. SCHOPENHAUER: WILL AND REPRESENTATION.****6. KIERKEGAARD: FAITH AND EXISTENCE****7. NIETZSCHE: GENEALOGY AND LIFE****8. OTHER TRENDS****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Development of individual work	15,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	30,00	0
Preparing lectures	30,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

1. Face-to-face classes: there will be two hours of theoretical classes, taught by the lecturer and in which students can actively participate.
2. Preparation of theoretical classes: students will have to attend the theoretical classes having read the material that the lecturer has recommended for each session, both with regard to the classic texts and the basic secondary bibliography. This previous work is essential for the good follow-up of the classes and for the desirable active participation of the students in their development.
3. Practical classes: the class group will eventually be divided, depending on the number of students enrolled, into two groups of practices, and each one will attend scheduled face-to-face classes, which are one hour per week. Occasionally these hours can be grouped together and done two hours in a row every two weeks. These classes, conceived as a complement to the theoretical explanation of the contents of the subject, will follow the model of analysis and comment on texts directly related to the subject developed by the lecturer in the theoretical classes.



4. In order to evaluate the competences acquired especially in practical classes, all students must carry out and present for evaluation an essay or original individual work on a text or subject previously agreed with the lecturer, whose grade will be part of the final grade.
5. Tutorials. There will be two types of tutorials, some scheduled for the preparation and supervision of practical work and others for consultations.

EVALUATION

The final grade for the course will reflect the qualification of the written exam in which the contents, competencies and skills developed in the theoretical and practical face-to-face classes will be evaluated, and the qualification of the original essay.

Written test: the qualification of the written test will account for 80% of the final grade (up to 8 points out of 10).

Original essay: the essay grade will represent 20% of the final grade (up to 2 points out of 10).

In summary, the composition of the final grade will follow this table:

Written test: 80%

Original essay: 20%

TOTAL 100%

To pass, students will necessarily have to take an exam, in which they will have to demonstrate the acquisition of the skills exercised in the theoretical and practical face-to-face classes, and present the aforementioned original essay.

In order to add the points obtained in the essay, students must obtain at least a 4 (out of 8) in the exam.

If the students do not deliver the essay, they will be graded as NOT PRESENTED, keeping the grade obtained in the exam until the presentation of the said essay within the two official calls of the academic year. At that time, the above criteria will be applied and they will be graded.

Fraudulent performance in the of evaluation tests and plagiarism in any evaluation work will be considered in accordance with the ACGUV 108/2017 and ACGUV 123/2020 regulation. The use of technologies (including AI), which is not previously authorised by the teaching staff, to create assessment materials will mean that these will not be considered as self-authored and will be treated according to current regulations.



REFERENCES

Basic

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- Manuscritos: economía y filosofía. Madrid: Alianza, 1997.
- Elementos fundamentales para la crítica de la economía política (Grundrisse), México: Siglo XXI, 2001.
- El Capital. Crítica de la economía política. México: Siglo XXI, 2008.
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- Sobre la utilidad y el perjuicio de la historia para la vida. Madrid: Biblioteca Nueva, 2003
- Así habló Zaratustra. Madrid: Alianza, 1997.
- Más allá del bien y del mal. Madrid: Alianza, 2005.
- Crepúsculo de los ídolos. Madrid: Alianza, 1996.
- La genealogía de la moral. Madrid: Alianza, 2005.
- Sobre verdad y mentira en sentido extramoral. Madrid: Tecnos, 2012.
- Schelling, F.W.J. Obras seleccionadas. Madrid: Gredos, 2012.
- Schopenhauer, A.: El mundo como voluntad y representación. Madrid: Alianza, 2010.
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Additional

- Althusser, L.: La revolución teórica de Marx. México: Siglo XXI, 2004
- Arnaud, P.: Sociología de Comte. Barcelona: Península, 1986.
- Blanco Regueira, J., Existencia y verdad (Alrededor de Kierkegaard). México: UNAM, 1983.
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