



## COURSE DATA

### Data Subject

<b>Code</b>	36750
<b>Name</b>	Género y política
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

### Study (s)

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1335 - Degree in Political and Public Administration Sciences	Faculty of Law	3	First term
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Faculty of Law	2	First term

### Subject-matter

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1335 - Degree in Political and Public Administration Sciences	45 - Género y política	Obligatory
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	3 - Asignaturas obligatorias de segundo curso	Obligatory

### Coordination

<b>Name</b>	<b>Department</b>
FERNANDEZ RUIZ-GALVEZ, MARIA ENCARNACION	364 - Political Legal Philosophy
MARRADES PUIG, ANA ISABEL	55 - Constitutional Law, Political and Administrative Sciences

## SUMMARY

Gender is a category of social analysis that reveals the roots of inequality and discrimination and can inform policies that advance the achievement of equality. Hence the importance of gender training for students and future professionals in the fields of law, political science and sociology.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

No se requieren requisitos específicos para cursar esta asignatura. No obstante, se recomienda poseer una capacidad de lectura comprensiva y una correcta expresión oral y escrita en castellano y valenciano.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1335 - Degree in Political and Public Administration Sciences

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora
- Pensamiento crítico.
- Trabajo en equipo.
- Aplicar críticamente las principales teorías y enfoques de la Ciencia Política y de la Administración Pública.
- Saber identificar, diseñar y transmitir mensajes e información política, especialmente discursos políticos y campañas políticas e institucionales a través de medios analógicos y digitales.
- Saber elaborar informes, dictámenes y trabajos de investigación política.
- Interpretar los marcos políticos y procesos históricos estableciendo análisis comparativos de cambio y de prospección futura.



- Conocer y saber analizar la estructura y funcionamiento de las Administraciones públicas.
- Conocer y saber analizar las características y pautas de actuación de los principales actores políticos (partidos, sindicatos, grupos de interés y nuevos movimientos sociales).
- Analizar el diseño, la planificación, la gestión y la evaluación de las políticas públicas y hacer recomendaciones de mejora, especialmente en las políticas de género, medio ambiente y desarrollo sostenible.
- Saber distinguir los valores, ideologías, actitudes y pautas de comportamiento de los ciudadanos así como su evolución temporal.
- Conocer y saber analizar las características, causas y consecuencias de retos sociales contemporáneos: desigualdad de género, ciberseguridad y sostenibilidad del desarrollo.
- Aplicar críticamente las principales teorías y enfoques de género a las instituciones, actores y políticas públicas.

### LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

An understanding of the meaning and scope of the sex/gender system. The ability to understand the implications of gender bias and all the negative consequences of scientific analysis without the gender perspective, and of training without this perspective. The ability to apply the gender perspective in future professional activities. The acquisition of knowledge of the history of women's thought and feminist movements. The understanding of the problem of inequality and discrimination and the acquisition of skills to carry out professional activities to promote equality and eradicate gender violence.

### WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	20,00	0
Development of individual work	20,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	15,00	0
<b>TOTAL</b>	<b>150,00</b>	

### TEACHING METHODOLOGY



English Spanish translator Classroom lectures, case studies, exercises and problem solving, cooperative learning.

Outlines, concept maps, individual and group summaries. Individual and/or group presentations.

Attendance to tutorials.

Comprehensive reading of texts and study materials.

Expression of knowledge at oral or written level.

## EVALUATION

The evaluation of the course will have the following modalities:

An oral or written test (to be determined by the professor) consisting of a single theoretical-practical exam that will be equivalent to 70% of the grade. Continuous evaluation of each student, based on regular attendance and active participation in the proposed classroom activities, such as the realization of practices or participation in workshops, the development and / or delivery of work, reports / reports and / or oral presentations on such activities, individually or collectively, all taking into consideration the degree of involvement and effort of the student in the teaching-learning process and the skills and attitudes shown during the development of such activities: 30% of the grade.

The continuous evaluation consists of: Group work: 1 point

Individual work: 1 point (essays, reports, reports).

Workshop: 1 point

Only in the case of passing the global test with a minimum grade of 5 out of 10, the weighting with the continuous evaluation will be carried out.

The grade of the activities passed in the continuous evaluation in the first call will be maintained for the second call. The individual work will be recoverable in the second call.

The faculty responsible for the course may determine in the annex to the teaching guide the possibility of changing the final exam modality when the student is obliged to take the exam on a date other than the official date on which it will be held. on a date other than the official date in application of the rules foreseen for the case of coincidence of exams in the Regulation of Evaluation and Qualification of the Degrees and Master's Degrees of the Universitat de València, or any other cause established by regulation (e.g. justified cases of force majeure). In these cases, the new type of exam to be taken must maintain the same level of demand and difficulty as that of the previous one. the same level of demand and difficulty as the one carried out in general in the rest of the group.

Students who have followed the continuous evaluation and have been evaluated of the same, in the case of not taking the final exam on the official date of examination (both in 1st and 2nd call), will obtain a grade of "No Show". will obtain the grade of "Not Presented".





## REFERENCES

### Basic

- AMORÓS, Celia, Historia de la teoría feminista, Madrid, Instituto de Investigaciones feministas, Universidad Complutense de Madrid, 1994. Tema 2.
- AÑÓN ROIG, M<sup>a</sup> José y MESTRE MESTRE, Ruth, Violencia sobre las mujeres: discriminación, subordinación y Derecho, en Boix Reig, y Martínez García, E., La nueva ley contra la violencia de género, Iustel, 2005. tema 6.
- BARRÈRE UNZUETA, M<sup>a</sup> Angeles, Iusfeminismo y Derecho antidiscriminatorio: Hacia la igualdad por la discriminación, en AA. VV. (coord. Mestre i Mestre, R.) Mujeres, derechos y ciudadanías, Tirant lo blanch, Valencia, 2008, 45 y ss. tema 3.
- CAMPS, Victoria, Tiempo de cuidados, Ed. Arpa, 2020. Lectura tema 5.
- FERNÁNDEZ, Encarnación, Mainstreaming de género y cambio social, Anales de la Cátedra Francisco Suárez, 49, 2015, pp. 333-365. tema 7.
- LAGARDE, Marcela, Género y feminismo, Horas y Horas, Instituto de la Mujer, Madrid, 1996. tema 1.
- LAURENZO, Patricia, MAQUEDA M<sup>a</sup> Luisa, y RUBIO, Ana, Género, violencia y Derecho, Valencia, Tirant lo blanch, 2008. tema 6.
- MARRADES PUIG, A.I. (coord.) Retos para el Estado constitucional del siglo XXI: derechos, ética y políticas del cuidado, Valencia, Tirant lo Blanch, 2019. tema 5.
- SEVILLA, Julia, Mujeres y ciudadanía: la democracia paritaria, Valencia: Institut Universitari d'Estudis de la Dona, 2004. tema 4.
- VALCÁRCEL, Amelia, Ahora, feminismo: Cuestiones candentes y frentes abiertos, Madrid, Cátedra, 2019. tema 1

### Additional

- BEAUVOIR, Simone, El segundo sexo, Madrid, Catedra, 2017 (8<sup>a</sup>).
- CAMPS, Victoria, El siglo de las mujeres, Madrid, Cátedra, 2000
- COBO BEDIA, Rosa, Las paradojas de la igualdad en Jean Jacques Rousseau, Madrid, Cátedra, 2012
- MACKINNON, Catharine. Hacia una teoría feminista del Estado, Madrid, Cátedra, 1995.
- MILL, John y TAYLOR, Harriet, Ensayos sobre la igualdad sexual, Cátedra, Feminismos, Madrid, 2001.
- PATEMAN, Carol, El contrato sexual, Standford University Press, 1988.
- WOLLSTONECRAFT, Mary, Vindicación de los derechos de la mujer, Cátedra, Feminismos, 1991

\*La profesora/el profesor podrá determinar si es conveniente un cambio de algunas de las lecturas a lo largo del curso. En cada tema, se irá indicando las páginas seleccionadas de la bibliografía básica recomendada.