



COURSE DATA

Data Subject

Code	36749
Name	Teoría y filosofía política contemporánea
Cycle	Grade
ECTS Credits	4.5
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Faculty of Law	4	First term
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Faculty of Social Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	44 - Teoría y filosofía política contemporánea	Obligatory
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	4 - Asignaturas obligatorias de cuarto curso	Obligatory

SUMMARY

The main objective of this discipline is to analyse from a critical perspective (not merely descriptive and/or historical) the problems of the grounds of institutions, democracy and individual-community relations. It also aims to make a reflection about the future of politics, the ideal of a just society, the sphere of human rights, the freedom-equality coupling, etc.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No enrolment restrictions with other subjects in the curriculum have been specified.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1335 - Degree in Political and Public Administration Sciences

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Pensamiento crítico.
- Trabajo en equipo.
- Aplicar críticamente las principales teorías y enfoques de la Ciencia Política y de la Administración Pública.
- Saber identificar, diseñar y transmitir mensajes e información política, especialmente discursos políticos y campañas políticas e institucionales a través de medios analógicos y digitales.
- Interpretar los marcos políticos y procesos históricos estableciendo análisis comparativos de cambio y de prospección futura.
- Aplicar críticamente las principales teorías y enfoques de género a las instituciones, actores y políticas públicas.



LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- Capacity for reflection, reasoning and argumentation. In-depth and critical reflection on the information received (data and arguments).
- Handling of bibliographic and audiovisual information sources and development of the ability to select valuable information.
- Ability to interpret concrete social phenomena using theoretical knowledge and to visualise the real practical significance of different positions.
- Internalisation of the importance of dialogue, understanding of different opinions and empathy in the joint research of fair solutions to social problems.
- Ability to think about major philosophical-political questions and to face the new challenges of politics and democracy.
- Knowledge and management of policies of solidarity, environmental protection and culture of peace.

DESCRIPTION OF CONTENTS

1. THE NATURE OF POLITICAL PHILOSOPHY AND THEORY. THE FUTURE OF POLITICS

- 1.1 Knowledge about politics. Relations and differences

2. CONTEMPORARY PERSPECTIVES WITHIN THE FRAMEWORK OF THE LIBERAL DEMOCRATIC MODEL: NORMATIVE DEFINITIONS. DELIBERATIVE DEMOCRACY AND THE REPUBLICAN CIVIC IDEAL

- 2.1 Concept and characteristics.
- 2.2 From the liberal rule of law to constitutional democracy
- 2.3 Contemporary conceptions of democracy

3. THE FIELD OF JUSTICE: ORDER, DISTRIBUTION AND EXCHANGE. CONTEMPORARY CONCEPTIONS OF JUSTICE. UTILITARIANISM AND JUSTICE

- 3.1. Contemporary conceptions of justice. Special reference to the J. Rawls production.
- 3.2. Democratic legitimacy and justice.

4. LIBERALISM, TOLERANCE AND EQUALITY: POLITICAL LIBERALISM, EGALITARIAN LIBERALISM. SOCIAL DEMOCRACY AND THE THIRD WAY



- 4.1. The contemporary debate on freedom.
- 4.2. Conceptions of equality as a political principle.
- 4.3. Equality, difference, inclusion. The demands of pluralism.
- 4.4. Political liberalism and egalitarian liberalism.

5. UNIVERSALISM, COSMOPOLITANISM. THE DENUNCIATION OF TOTALITARIANISM WITH SPECIAL REFERENCE TO THE H. ARENDTS WORK

- 5.1. The debate on universalism and cosmopolitanism.
- 5.2. Analysis and denunciation of totalitarianism in Hannah Arendt's work.
- 5.3. The crisis of the notion of state sovereignty and the cosmopolitan perspective.

6. THE DEFICITS OF THE ENLIGHTENMENT AND THE NOTION OF PROGRESS. CRITICAL THEORY AND ITS PROJECTIONS

- 6.1. The crisis of the Enlightenment heritage and of the notion of progress.
- 6.2. Critical theory and its projections.

7. THE RIGHT TO DIFFERENCE AND THE ARTICULATION OF PLURALISM. MULTICULTURALISM, POLITICS OF RECOGNITION. INTERCULTURAL DIALOGUE AND POLITICAL ECOLOGY

- 7.1. The right to difference and the articulation of pluralism.
- 7.2. Multiculturalism, policies of recognition
- 7.3. Intercultural dialogue and political ecology.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Preparation of evaluation activities	32,50	0
Preparing lectures	17,50	0
Preparation of practical classes and problem	17,50	0
TOTAL	112,50	

TEACHING METHODOLOGY

Lectures, case studies, solving exercises and problems, cooperative learning.

- Comprehensive reading of texts and study materials.



- Expression of knowledge orally or in writing.
- Outlines, concept maps, summaries both individually and in groups.
- Individual and/or group presentations.
- Attendance at tutorials

EVALUATION

Assessment system for the subject.

The knowledge and skills acquired will be assessed, in particular those of exposition, confrontation and weighting of reasons and arguments (dialogic argumentation), connection between the different issues addressed and critical assessment of the various doctrinal positions from the point of view of their rationale and their practical implications.

The assessment system will be based on two elements:

- a) Continuous assessment system. Prior preparation for the classes, attendance and active, well-founded and reasoned participation in the proposed activities and the attitudes and skills demonstrated will be assessed. It will be worth 30% of the final mark.
- b) Final exam on the contents of the syllabus, which will be worth 70% of the final mark. It will be necessary to pass the exam with 50% of the mark in order to be able to average it with the rest of the evaluable activities.

In the second sitting, the practical part will be valued at 20% of the final mark and the theory exam will be worth 80% of the final mark.

Regardless of the general assessment system established for all students (written or oral exam), the lecturers responsible for the subject may determine in the appendix to the teaching guide the possibility of changing the final exam modality when they are forced to hold the exam on a date other than the official one in application of the rules established for the case of coincidence of exams in the Regulations for Assessment and Grading of the Undergraduate and Master's Degrees of the University of Valencia, or any other regulatory cause established (e.g. justified force majeure). In these cases, the new type of exam to be taken must maintain the same level of demand and difficulty as the one taken in general for the rest of the group

"Students who have followed the continuous assessment and have been assessed, in the event of not taking the final exam on the official exam date (both in the 1st and 2nd call), will obtain the grade of NOT PRESENTED".

**REFERENCES****Basic**

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- AGUILA, Rafael del , Manual de Ciencia Política. Trotta, 1997.
- BOBBIO, Norberto, Teoría general de la política. Trotta, 2009.
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- SARTORI, Giovanni, Teoría de la Democracia. 2 vol., Alianza Universidad, 1988.
- VALLESPIN, Fernando, La historia de la Teoría Política. Alianza Editorial, 2010.
- WOLF, Jonathan, Filosofía política. Una introducción. Ariel, 2012.

Additional

- AÑON, María José, Igualdad, Diferencias y Desigualdades, México, Fontamara, 2001.
- ARENDT. Hannah, La condición humana, Barcelona, Paidos, 2005.
- ARENDT, Hannah, Eichmann en Jerusalén. Un estudio sobre la banalidad del mal, Lumen, 2003.
- BALLESTEROS, Jesús, Repensar la paz, Madrid, Ediciones Internacionales Universitarias, 2006.
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- DWORKIN, R. Virtud soberana, Barcelona, Paidos, 2003.
- FERNÁNDEZ, Encarnación, Igualdad y derechos humanos, Madrid, Tecnos, 2003.
- GONZALEZ ALTABLE, M^a Pilar, John Rawls: una concepción política y liberal de la justicia, Novo Seculo,1993.
- HABERMAS, Jürgen, Facticidad y validez, Madrid, Trotta, 1998.
- HELD, David, Modelos de democracia, Alianza Universidad, Madrid,1992.
- LAPUENTE, Víctor. Decálogo del buen ciudadano. Como ser mejores personas en un mundo narcisista, Madrid, Península, 2021.
- LUCAS, Javier de, El desafío de las fronteras. Derechos humanos y xenofobia en una sociedad plural. Madrid, Temas de hoy. 1994.
- LUCAS, Javier de, Globalización e identidades. Claves políticas y jurídicas. Icaria, 2003.
- RAWLS, J. Liberalismo político. Barcelona, Crítica, 1996.



- SOLANES, Ángeles, *Derechos y culturas. Los retos de la diversidad en el espacio público y privado*, Tirant lo Blanch, 2018.

