



COURSE DATA

Data Subject

Code	36717
Name	Relaciones internacionales
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Faculty of Law	2	Second term
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Faculty of Social Sciences	2	First term

Subject-matter

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	13 - Relaciones internacionales	Obligatory
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	2 - Asignaturas obligatorias de segundo curso	Obligatory

Coordination

Name	Department
VANYO VICEDO, RAQUEL	65 - International Law 'Adolfo Miaja de la Muela'

SUMMARY

The subject "International Relations" is a four-month subject in the second year of the Bachelor's Degree in Political Science and Administration and the Double Degree in Sociology and Political Science and Administration, and in the fourth year of the Double Degree in Law and Political Science and Administration.

The aim of the course is to analyse international society and the main actors who have the capacity to exert influence on the international system. To this end, the analysis of the theories of international relations will be crucial in order to understand the different perspectives and approaches to the discipline.



Likewise, the study of this subject will allow students to understand the evolution experienced by the international social environment throughout recent history, as well as to become familiar with the main challenges facing international society today, such as migratory flows, climate change or international terrorism. Students will thus acquire the necessary knowledge to understand the behaviour of the main international actors, such as the

The course will provide students with the necessary knowledge to understand the behaviour of the main international actors, such as States and international organisations, paying special attention to other key subjects in the current development of international society: economic and financial organisations and institutions, and multinational companies. Similarly, the structures and processes of the international system will be studied in detail, examining both the dynamics of conflicts and the processes of cooperation and integration.

At the end of the course, students will have acquired a series of basic skills that will enable them to develop a reflective and critical attitude in relation to the various problems and challenges affecting international society.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

No se requieren requisitos específicos para cursar esta asignatura. No obstante, se recomienda poseer una capacidad de lectura comprensiva y una correcta expresión oral y escrita en castellano

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1335 - Degree in Political and Public Administration Sciences

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.



- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora
- Pensamiento crítico.
- Trabajo en equipo.
- Aplicar críticamente las principales teorías y enfoques de la Ciencia Política y de la Administración Pública.
- Saber analizar escenarios de actuación en política internacional y proponer actuaciones para distintos tipos de actores.
- Interpretar los marcos políticos y procesos históricos estableciendo análisis comparativos de cambio y de prospección futura.
- Conocer y saber analizar la estructura y funcionamiento de las Administraciones públicas.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Ability to behave appropriately in an academic context.

Ability to study and assimilate the contents of the lessons by means of the recommended bibliography.

Ability to identify, obtain, handle and analyse texts and documents related to the subject.

Ability to argue from rational criteria and to present their conclusions orally.

Ability to construct an understandable and organised text that combines clarity, expository rigour and persuasiveness.

Ability to work in groups in the treatment and solution of international problems.

Ability to assimilate the knowledge presented in seminars, conferences and other academic activities.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Development of group work	5,00	0
Development of individual work	5,00	0
Study and independent work	15,00	0
Readings supplementary material	20,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	20,00	0
TOTAL	150,00	



TEACHING METHODOLOGY

The teaching methodology will be stipulated by each teacher and may consist of:

- Classroom lectures
- Study and resolution of practical cases, exercises and problems,
- Directed debates in the classroom
- Cooperative learning activities
- Comprehensive reading and analysis of texts and other study materials (videos, documentaries, etc.).
- Expression of knowledge at oral or written level.
- Individual and group oral presentations.
- Presentation of individual and group work.
- Elaboration of schemes, concept maps and summaries.
- Attendance at individual or group tutorials.
- Individual or group simulation exercises.
- Attendance at seminars, conferences, round tables and the like.

Each teacher will determine at the beginning of the course the directed, applied and complementary activities to be carried out. The directed and complementary activities will be individual and non-recoverable. Applied activities may be individual or in groups, but are always recoverable.

EVALUATION

The teaching staff may indicate the existence of any minimum requirement for passing the subject, either in relation to the overall test or the continuous assessment. If no minimum requirement is established, it will be understood that there is no minimum requirement in the overall test or in the continuous assessment in order to pass the subject.

EVALUATION SYSTEM

WEIGHTING

THEORY

Written and/or oral test(s), consisting of one or several exams that may include theoretical-practical questions and/or problems.

60.0

CONTINUOUS ASSESSMENT

Continuous assessment of each student, based on regular attendance and active participation in the



activities proposed by the teaching staff, taking into consideration the degree of involvement and effort of the students in the teaching-learning process and the skills and attitudes shown during the development of these activities.

The teaching staff will inform at the beginning of the course about the activities that can be assessed and/or recovered, indicating whether they are individual or group activities.

40.0

The evaluation of the subject consists of 2 elements (theory and continuous assessment), both in the first and in the second call:

a) Theory: at the end of the course there will be a final test on all the contents of the subject included in this teaching guide, whether they have been taught in the classroom or not, and the materials covered in the various sessions. This test will be worth 60% of the overall mark. In order for the value of this part to be added to the value of the continuous assessment, students must obtain at least half the value of this final test (60%); in other words, they must obtain at least 3 points out of 6.

b) Continuous assessment: Throughout the semester, the activities indicated by the teacher will be carried out. This part will be worth 40% of the final mark for the course, and will only count towards the final mark if the theory is passed. The content of the evaluation activities are materials and contents of the course, so it is likely to be part of the final exam.

REFERENCES

Basic

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Additional

- ANDRÉS, G., Un mismo horizonte. Relaciones internacionales y organizaciones internacionales a principios del siglo XXI.
- ARENAL, C., Introducción a las relaciones internacionales, 4ª ed., Madrid (Tecnos), 2007.
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- RENOUVIN, P., y DUROSELLE, J. B., *Introducción a la historia de las relaciones internacionales*, Fondo de Cultura Económica, México, 2000.
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- OTROS RECURSOS

- Barcelona Centre for International Affairs: <https://www.cidob.org/ca/>
- Council of Foreign Relations: <http://www.cfr.org/>
- El Orden Mundial: <https://elordenmundial.com/>

- Foreign Affairs: <https://www.foreignaffairs.com>
- Instituto Español de Estudios Estratégicos: <http://www.ieee.es/>
- Institut Català Internacional per la Pau: <http://icip.gencat.cat/ca/>
- International Crisis Group: <http://www.crisisgroup.org/>
- International Institute for Strategic Studies: <http://www.iiss.org/>
- Le Monde Diplomatique: <https://mondiplo.com>
- Ministerio Español de Asuntos Exteriores <http://www.maec.es/es/home/Paginas/HomeEs.aspx>
- Real Instituto Elcano: <http://www.realinstitutoelcano.org/wps/portal>
- Uppsala Conflict Data Program: <http://www.pcr.uu.se/research/UCDP/>