

**COURSE DATA****Data Subject**

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| Code | 36710 |
| Name | Fundamentos de ciencia política y de la administración II |
| Cycle | Grade |
| ECTS Credits | 6.0 |
| Academic year | 2022 - 2023 |

Study (s)

| Degree | Center | Acad. year | Period |
|---------------|----------------------------|-------------------|---------------|
| | Faculty of Law | 1 | Second term |
| | Faculty of Law | 1 | Second term |
| | Faculty of Social Sciences | 1 | Second term |

Subject-matter

| Degree | Subject-matter | Character |
|---------------|-----------------------|------------------|
| | | Basic Training |
| | | Obligatory |
| | | Obligatory |

Coordination

| Name | Department |
|-------------|--|
| | 55 - Constitutional Law, Political and Administrative Sciences |
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SUMMARY

The subject belongs to the degree of Political Science and Public Administration, and it is a compulsory course of the first year. It provides the students' first contact with Political Science and Administration, so it is essentially introductory. In addition, it is the first of two courses dedicated to this general introduction to the subject of the discipline.



LEARNING OUTCOMES

- 1: To know and know how to critically analyze the epistemological foundations of Political Science
- 2: To know and be able to analyze the basic concepts and methods of Political Science and to delimit its content in relation to the political and social situation.
- 3: To know the Theory of the State, being able to make diachronic and synchronous analyzes of the different forms of organization of political power and its political foundation.
- 4: To analyze the integral elements of the political system and their interactions, and their relationship with the social and political situation.
- 5: To manage statistical and documentary databases of a political nature, critically analyzing information.

DESCRIPTION OF CONTENTS

1. Politics as a political process: the context / environment, the political actors, the results.

2. Political culture and cultural change: the progressive relevance of values and emotions in politics.

3. Public opinion, political and institutional communication. Electoral campaigns.

4. Political behavior: the logic of collective action. Electoral behavior.

**5. Representation, electoral systems and elections.****6. Political parties and party systems.****7. Old and new social movements and interest groups****8. Media and politics. Old and new media and its role in democracy.****9. Public policies as a result of the political system.****10. Gender and politics: the role of women in public action****WORKLOAD**

| ACTIVITY | Hours | % To be attended |
|--|---------------|-------------------------|
| Theoretical and practical classes | 60,00 | 100 |
| Attendance at events and external activities | 5,00 | 0 |
| Development of group work | 10,00 | 0 |
| Development of individual work | 10,00 | 0 |
| Study and independent work | 50,00 | 0 |
| Readings supplementary material | 5,00 | 0 |
| Preparing lectures | 5,00 | 0 |
| Preparation of practical classes and problem | 5,00 | 0 |
| TOTAL | 150,00 | |

TEACHING METHODOLOGY

The transmission of knowledge will be carried out through the master class. This will also require the student's work - which will be developed individually or in groups. The teacher will try to transmit the essential contents of the subject, bringing them closer to reality through the use of current examples, use of classic texts, cases, legal texts, online materials, and so on. At all times, the active participation of students will be required. They must have previously prepared the topics that will be discussed in class. In the same way, it is expected that they dedicate a part of the time outside the classroom to review the content of each of the lectures.



Throughout the course various practical activities will be carried out. To do this, students should use materials provided by the teacher or look for them in institutions, libraries, the Internet, etc. When the activities are carried out in class, the students must have previously prepared the materials. Some of these activities will be carried out in computer classrooms or the students' own computers will be used. Each of the practical activities must be delivered on the date determined for it, without being able to do it at another time.

EVALUATION

The evaluation of the course is made up of two grades, both in the first and in the second call:

- a) Exam: at the end of the course, there will be a final test on all the contents of the subject, whether they have been taught in the classroom or not, and the materials that has been analyzed in the different sessions. This test will account for the 60 percent of the overall mark.
- b) Continuous evaluation: Throughout the semester practical work and complementary activities of various kinds will be carried out, which must be delivered on the day indicated by the professor. This part will have a value of up to 40 percent of the final grade.

In order to obtain points from the continuous assessment, the student must have attended a minimum of 75% of the sessions dedicated to 'practices'. In addition, in order to add the grade obtained in the continuous evaluation (of the practical sessions) to the grade in the exam, the student must have obtained at least a 4 (out of 10) in the exam.

The content of all the exercises done in the classroom also constitutes materials and contents of the course, so they are likely to be part of the end-of-course test. The teacher will explain how each exercise should be done and delivered. The results of these exercises will be delivered before the exam. The practices (whether those not carried out or delivered within the respective stipulated period, or those already carried out or evaluated) will not be recoverable after the delivery date, nor for the second call (keeping for this the note of the continuous evaluation achieved throughout the semester).

REFERENCES



Basic

- Lecturas de consulta:

R. del Águila (ed.). Manual de Ciencia Política. Madrid, Trotta, 2002.

J. M. Vallès. Ciencia Política. Barcelona, Ariel, 2001.

M. Caminal. Manual de Ciencia Política. Madrid, Tecnos, 1996.

M. Sodaro. Política y Ciencia Política. Una introducción. Madrid, McGraw-Hill, 2010.

Lecturas de desarrollo obligatorias:

VV.AA. Diez textos básicos de Ciencia Política. Barcelona, Ariel, Caps. 2, 4, 7, 8, 10.