

**COURSE DATA****Data Subject**

<b>Code</b>	36704
<b>Name</b>	Geografía humana
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1335 - Degree in Political and Public Administration Sciences	Faculty of Law	1	First term
1930 - D.D. in Law-Political and Public Adminis. Sciences 2021	Faculty of Law	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1335 - Degree in Political and Public Administration Sciences	4 - Geografía	Basic Training
1930 - D.D. in Law-Political and Public Adminis. Sciences 2021	1 - Asignaturas obligatorias de primer curso	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
ROMERO RENAU, LUIS DEL	195 - Geography

**SUMMARY**

A general introductory vision is offered on the great blocks that make up Human Geography: world geopolitical context and social and cultural changes associated with the globalization process, world population, dynamics and urban processes in the world, current situation of rural territories and foundations of Economic geography. In all cases, paying special attention to the policies deployed to address the major issues studied. In this introductory course, particular attention is paid to students understanding the most important processes and problems, their causes and consequences, future challenges, and the policies that are developed in each case.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

It is strongly recommended to have minimum skills in Geography.

## OUTCOMES

### 1335 - Degree in Political and Public Administration Sciences

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Pensamiento crítico.
- Trabajo en equipo.
- Interpretar los marcos políticos y procesos históricos estableciendo análisis comparativos de cambio y de prospección futura.
- Conocer y saber analizar las características, causas y consecuencias de retos sociales contemporáneos: desigualdad de género, ciberseguridad y sostenibilidad del desarrollo.

## LEARNING OUTCOMES

1: Understand general processes associated with the globalization process and the incorporation of new technologies, as well as the study of processes of social change, with preferential attention to the period between 1989 and the present

2: Know and compare the implications that these processes and changes have in the field of public policies



- 3: Ability to interpret territorial and social processes and problems at different scales
- 4: Search, selection and treatment of diverse information applied to the study of specific problems and issues
- 5: Use of computerized means for the treatment and presentation of information
- 6: Statistical treatment and elaboration of graphs and thematic cartography
- 7: Activities to improve oral and written expression
- 8: Capacity for analysis and synthesis
- 9: Autonomous learning ability
- 10: Critical process analysis
- 11: Oral and written communication in one's own language
- 12: Appreciation for a job well done
- 13: Teamwork

## DESCRIPTION OF CONTENTS

### 1. INTRODUCTION TO HUMAN GEOGRAPHY

### 2. CURRENT ISSUES IN GEOPOLITICS

### 3. Land and population

### 4. URBAN GEOGRAPHY

### 5. RURAL AREAS

### 6. ECONOMIC GEOGRAPHY



## WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
<b>TOTAL</b>	<b>100,00</b>	

## TEACHING METHODOLOGY

The course development is structured in two work sessions per week. In some of the sessions, the theoretical issues analyzed are complemented with documentaries or conferences related to the processes and problems analyzed. The student will do complementary activities, inside and outside the classroom, as the contents of the agenda are developed. She will also have weekly hours for tutorials.

## EVALUATION

An evaluation system is proposed that combines continuous effort during the course and a final written test. Three practical activities will be carried out throughout the course: an individual essay based on the reading of a work that will be proposed at the beginning of the course; a practical work, individual or in group and of a continuous nature throughout the semester, which will be defined at the beginning of the course; and a case study, on a territorial dynamic, to be developed in a group, from which a final presentation will be made. Each of the three tasks will represent between 5% and 20% of the grade for the subject, with a combined weight of the practical block of 40% of the final grade. The final written test will consist of the development of specific aspects of the syllabus, combining the memory exercise with the critical analysis of socio-spatial dynamics and with the ability to interrelate content worked on at different points of the syllabus and through practical activities. The final written test will account for 60% of the overall grade. In order for both qualifications to be weighted, the student must obtain at least four points out of ten in the final written test. For calls for the same course, the grades of approved activities and tests may be transferred and the option of resubmitting those failed will be given, but no grade will be saved between courses.

## REFERENCES

### Basic



- Ascher, F. (2004): Los nuevos principios de urbanismo. Madrid: Alianza editorial.
- Castillo, J.M. (2011): Migraciones ambientales. Huyendo de la crisis ecológica del siglo XXI. Barcelona: Virus.
- Del Romero, L. (2018): Despoblación y abandono de la España rural. El imposible vencido. Valencia: Tirant.
- Del Romero, L. y Castro, H. (2021): Globalización neoliberal, extractivismos y conflictividad ambiental en América Latina y Europa. Valencia: Tirant.
- Fernández-Durán, R. y González, L. (2018): En la espiral de la energía. Historia de la Humanidad desde el papel de la energía. Madrid: Libros en acción.
- Fernández-Durán, R. (2011): El Antropoceno. La expansión del capitalismo global choca con la biosfera. Barcelona: Virus Editorial.
- Fouberg, E.H., Murphy, A.B. (2020). Human Geography: People, place and Culture. Wiley.
- Friedman, T. (2006): La tierra es plana. Madrid, Alianza.
- Klein, N. (2015): Esto lo cambia todo. El capitalismo contra el clima. Barcelona: Paidós.
- Knox, P.L. y Marston, S.A. (2004): Human geography. Places and regions in Global Context. Pearson.
- Méndez, R. (2011): El nuevo mapa geopolítico del mundo. Valencia, Tirant Lo Blanch.
- Nogué, J.; Romero, J. (Eds.) (2006): Las Otras Geografías, Valencia, Tirant Lo Blanch.
- Pacione, M. (2009): Urban geography. A global perspective. Routledge.
- Pinol, J-L. (Dir.) (2010-2011): Historia de la Europa urbana (varios volúmenes). Publicacions de la Universitat de València.
- Sachs, J.D. (2021): Las edades de la globalización. Geografía, tecnología e instituciones. Barcelona, Deusto.
- Srnicek, N. (2016): Platform capitalism. Nueva York: Polity.

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **HYBRID TEACHING**

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.





## NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

