VNIVERSITAT Ġ ĐVALÈNCIA

COURSE DATA

Data Subject

Code	36585
Name	Laboratorio de Física General F-M
Cycle	Grade
ECTS Credits	3.5
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1928 - D.D. in Physics-Mathematics	Double Degree Program Physics and Mathematics	1	First term

Subject-matter

Degree	Subject-matter	Character
1928 - D.D. in Physics-Mathematics	1 - Primer Curso (Obligatorio)	Obligatory

Coordination

Name	Department
COLL COMPANY, CESAR	345 - Earth Physics and Thermodynamics

SUMMARY

This course is an adjustment of the course "Introduction to Practical Physics", a basic training course in the first year of the Degree in Physics. It is complemented by General Physics I (first semester), II and III (second semester).

This is a basic subject in at least two aspects: the first one is the consolidation and experimental realization of the abstract concepts introduced in the lectures; the second one is the achievement of correct practice in laboratory work (taking data and analyzing it), which leads to the statistical treatment and analysis of uncertainties. Another fundamental aim of this course is to familiarize the student with handling measurement devices and managing quantities, units and uncertainties.

Curriculum keywords:

Laboratory work is based on simple experiments in different branches of physics, chosen for their experimental and conceptual relevance. Introduction to data analysis: direct measurements, determination and propagation of uncertainties, statistical analysis, linear fit, data registration, presentation and analysis of data, basic instrumentation, references and scientific communication of results.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

We know from experience that most of the students in the first year of University have had almost no previous contact with experiments in a physics laboratory. This course should serve to establish a solid basis for the experimental work in the laboratories of higher grades

OUTCOMES

LEARNING OUTCOMES

- Knowing the basic processes, techniques and measurement tools used in the different fields of physics.

- Applying the scientific method to the experimental work performed in the lab.

- Learning to design and perform a simple experiment, relating the concepts learned in the Physics I, II and III with the laboratory work.

- To acquire skills in the use of measuring instruments. Learning to read scales and establish uncertainty intervals for the measurements. To learn how to determine the necessary number of measurements depending of their deviation.

- Interpreting the measurements obtained in the laboratory and making the relevant analysis to obtain the final results and the desired physical quantities.

- To express the physical quantities correctly and evaluate their uncertainties. To distinguish between systematic errors and random errors. Applying error propagation and determine the accuracy of the results.

- Learning how to make tables and graphs, with information explained in a clear and concise way.

- Learning probability concepts and especially Gaussian distribution.

- Fitting data to lineal models and obtaining physical magnitudes from the parameters calculated.

- Being able to analyse the adequacy of the mathematical fits to the experimental data.

- Developing physical intuition, making preliminary estimations of quantities from the measurements to distinguish what is relevant.

- Distinguishing erroneous results and analyze their possible causes.

- Knowing how to interpret experimental results, on the basis of physics laws.

- Preparing report on the process of measurement, data analysis and interpretation of results.

- Using software applications, data processing equipment and data analysis.

DESCRIPTION OF CONTENTS

1. THEORY

- Direct measurements and uncertainties estimation: Absolute and relative uncertainties
- Significant digits.
- Type A and Type B uncertainties.
- Propagation of uncertainties
- Linear interpolation.
- Least squares fits.
- Graphs and estimation of parameters in physics laws.
- Comunication of results. Scientific reports

2. LABORATORY

P1. Measurement of fundamental quantities. Density of solids and mathematical pendulum
P2. Verification of Ohm's Law. Combination of resistances.
P3. Hooke's law. Elasticity and harmonic oscillation motion
P4. Density and viscosity of liquids
P5. Accelerated motion and Energy conservation: Maxwells wheel
P6. Specific heat of metals.
P7. Interference and Diffraction with laser beams
P8. Electromagnetic induction. Transformers

WORKLOAD

ACTIVITY	Hours	% To be attended
Laboratory practices	21,00	100
Theory classes	14,00	100
Development of group work	20,00	0
Development of individual work	14,50	0
Preparation of evaluation activities	8,00	0
Preparing lectures	10,00	0
TOTAL	**87,50**	

TEACHING METHODOLOGY

The course has two parts with a distinct methodology:

1)   Lectures

2)   Laboratory.

Lectures:

The lectures are structured in sessions that take place during the first weeks of the course.

- The teacher explains the different topics interacting with students.

- Students will solve a series of exercises and problems.

Laboratory work

The course is structured in 3h/session. In each session 16 students are grouped in pairs and guided by one teacher. Attendance to these sessions is mandatory and a necessary condition for pass the course. The students must attend the lab having previously read the script of each experiment to be performed in each session (previously known). At the beginning of the session the teacher will monitor the understanding of that script and he will guide students on conceptual and technical aspects necessary to record experimental data.

Each student will have a logbook where he must record data, with tables and graphs, and any relevant comments on the implementation of the experiment. Students will be supervised during the session by the teacher, helping with correcting errors and work habits.

EVALUATION

Attendance to all the lab sessions is mandatory and a necessary condition for passing the course.

LECTURES: 25%

Written exam with practical exercises. Also, the exercises and questions solved by the students during the lectures or in "Aula Virtual" will be taken into account. The minimum score to pass in the written exam is 4/10.

LABORATORY: 75%

Each pair of students must submit a brief report with measurement data, the corresponding analysis (uncertainties, graphics, etc.), together with the results and conclusions.

Additionally, each pair of students must submit one complete report following the structure of a scientific paper (introduction, material and methods, results, discussion, and conclusions).

The minimum score to pass this part is 5/10

REFERENCES

Basic

- John R. Taylor. Introducción al análisis de errores: el estudio de las incertidumbres en las mediciones físicas. Editorial Reverté, Barcelona, 2014.
- G.L. Squires.Practical Physics, Third edition, Cambridge University Press, 1998
- P.R. Bevington and D. K. Robinson.Data Reduction and Error Analysis for the Physical Sciences, McGraw-Hill International Editions Physics Series, Second Edition 1994
- Carlos Sánchez del Río. Análisis de errores, EUDEMA UNIVERSIDAD: Textos de Apoyo, 1989

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

VNIVERSITAT Ö ID VALÈNCIA

METODOLOGÍA DOCENTE:

Durante el mes de febrero 2021, la docencia de teorías y seminarios-trabajos tutelados, pasan a modalidad de videoconferencia síncrona impartida en el horario fijado por la asignatura y el grupo.

A partir del 1 de marzo, se seguirá la modalidad docente indicada en la Guía Docente y a las modalidades docentes aprobadas en las Comisiones Académicas de Título de los meses de julio 2020 y noviembre 2020, respectivamente, salvo que las autoridades sanitarias y Rectorado indican una nueva reducción de presencialidad, en cuyo caso se volvería a la modalidad de videoconferencia síncrona.