

**COURSE DATA****Data Subject**

Code	36377
Name	Material and teams
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1212 - Degree in Gastronomic Sciences	Faculty of Pharmacy and Food Sciences	2	Second term

Subject-matter

Degree	Subject-matter	Character
1212 - Degree in Gastronomic Sciences	17 - Food Technology	Obligatory

Coordination

Name	Department
JIMENEZ HERNANDEZ, NURIA	265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med.
SOLER QUILES, CARLA MARIA	265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med.

SUMMARY

English version is not available

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

Recommended previous knowledge of Food Technology

OUTCOMES

1212 - Degree in Gastronomic Sciences

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Have knowledge and understanding in the field of gastronomic sciences.
- Plan, order and channel activities in such a way that unforeseen events are avoided as much as possible, possible problems are foreseen and minimised, and solutions are anticipated.
- Be able to engage in new fields of gastronomy in general through independent study.
- Be able to work in a team and to organise and plan activities, always taking account of gender perspective.
- Be able to take the approaches required to reduce a problem to a manageable level.
- Know the basic technological processes in the agro-food industry and the modifications that food undergoes as a result of these.

LEARNING OUTCOMES

- To know and evaluate critically the basic processes in the production, processing and preservation of food of animal and vegetable origin.
- To know the modifications suffered by foods as a result of technological processes.
- To know the main types of food industries.

DESCRIPTION OF CONTENTS

1. Food transformation by heat

Topic 1. Baking and roasting processes. Equipment.

Topic 2: Frying and grilling processes. Types of oils for frying and equipment. Grilling: fundamentals and applications.

Topic 3. Microwave cooking. I industrial equipments and applications in food industry.



2. Food preservation by thermal processing

Topic 4. Installations for heat processing and applications. Pasteurization and sterilization equipment for batch processing of foods. Continuous processing and aseptic packaging. New heating technologies.

Topic 5. Applications of heat in the food industry. New systems.

3. Food cold preservation by cold

Topic 6. Chilling systems. Shelf life of refrigerated food and safety and quality issues. Others applications in the food industry.

Topic 7. Food Preservation by Freezing. Mode of preserving action. Effects of freezing and frozen storage on the quality of foods. Thawing process.

Topic 8. Food Freezing Methods. Industrial Freezing Production. Equipment and Methodology for freezing foods. Description of Storage Cameras for refrigerated and frozen foods.

4. Food preservation by water depression

Topic 9. Food drying. Food drying basic principles and objectives. Psychrometric notions. Effects of moisture on solid properties. Thermal drying process.

Topic 10. Equipments and Methods for Drying. Principal characteristics of drying equipments. Classification of Drying Methods. Freeze-Drying Technique. Osmotic dehydration.

Topic 11. Food preservation by Concentration. Fundamentals of Food Concentration. Vacuum system for food concentration. Principal compounds of evaporators for food concentration. Multi-effect plate evaporators. Different types of evaporators used in the food industry. Freeze Concentration. Food Concentration by Reverse Osmosis.

5. Other preservation methods

Topic 12. Food preservation by modified-atmosphere. Use of modified-atmospheres for preserving food. Equipment and facilities. Future trends.

Topic 13. Food preservation by irradiation. Sources and equipments of ionizing irradiation. Applications of irradiation in foods. Technological problems and limitations of irradiation.

Topic 14. High hydrostatic pressures. Fundamentals of high hydrostatic pressures.. Facilities and current uses of high pressures in the food industry.

Topic 15. Pulse electric fields processing. Fundamentals of pulse electric fields processing. Commercial applications

Topic 16. Other emerging food preservation technologies. Ohmic heating. Light pulses. Ultrasound. Combined processes.



6. Packing and storing

Topic 17. Filling and packaging systems for food. The concept of packaging. Types of packaging. Packaging systems. Closure systems.

7. Food technology of vegetal and animal food.

Topic 18. Specific materials and equipments of food industry

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	30,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The theoretical teaching methodology will be based on the delivery of lectures along with the possible performance, presentation and defense of individual and collective reports. Classes are taught using audio-visual technical equipment. The student will have this material in the virtual classroom

In classroom practical classes problem and cases will be resolved taking place the specific application of knowledge that the students have acquired in the theory classes.

Seminars will be used to enhance teamwork and improve oral presentation, by performing theoretical and practical training to complement that is acquired in class work, and also for another series of complementary activities types varied.

Visits to centers of interest for the subject will be scheduled. The aim of them is to show in site day to day, process and facilities of a company to apply theoretical knowledge. To make the most of the experience, a previous study of the company will be asked, whenever possible, and the professor will address the doubts. At the end of the visit, a report will be delivered to the teacher.

EVALUATION

Written test to ensure knowledge and understanding of established theoretical minimum content for the subject (70%).

Continuous evaluation with the possible implementation, presentation and defense of individual and group reports on topics related to the contents explained and discussed during visits will be implanted. Assistance, the level of understanding of content and skills to their exposure, advocacy and discussion will be appreciated (20%). In addition, exams with questions about visits will be held (10%).



It is necessary to acquire 5 out of 10 points in the written test to pass the subject. Attendance at practices is mandatory to pass the subject.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

All the contents initially included in the teaching guide are maintained

2. Volume of work and temporal planning of teaching

The workload for the student body is maintained, changing the methodology of the activities with respect to the conventional teaching guide to adopt the hybrid teaching model.

3. Teaching methodology

- Theoretical teaching: If regular presence is not feasible, it will be carried out through synchronous sessions (videoconferences). If the presence could be only partial, the students will be divided into groups, so that one group will be in the classroom of the Faculty while the other will connect online, alternating their attendance for weeks. In any case, the schedule (date and time) approved by the CAT and published on the web will be followed.
- Tutorials and consultations: If the presence is not feasible, they will be attended by videoconference (agreeing the time) or by Email with the commitment of 48h response on working days.
- Classroom practices and Seminars: If presence is not feasible, the tasks will be proposed and solved with the tools available in the virtual classroom.
- Visits and Practices in Centers outside the UV: If face-to-face teaching is not feasible, face-to-face teaching activities will be replaced by other tasks that will be proposed and resolved with the tools available in the virtual classroom of the subjects with the mediation of the Lluís Alcanyís Foundation.

If a state of total confinement were to occur, all face-to-face teaching would be carried out online.

4. Evaluation

If the evolution of the current pandemic allows it, it will be face-to-face and in the terms indicated in the teaching guide. Only in case this is not possible, the evaluation will be carried out through the virtual classroom with tasks or online questionnaires with single or multiple choice questions, which can be complemented with short questions and/or on certain occasions through an oral exam through videoconference.

The relative weight in the evaluation of theory, visits, seminars and continuous evaluation activities is maintained as indicated in the teaching guide.



5. Bibliography

Not modified

