

**COURSE DATA****Data Subject**

Code	36372
Name	Mediterranean gastronomy
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1212 - Degree in Gastronomic Sciences	Faculty of Pharmacy and Food Sciences	2	Second term

Subject-matter

Degree	Subject-matter	Character
1212 - Degree in Gastronomic Sciences	14 - Gastronomy	Obligatory

Coordination

Name	Department
JIMENEZ HERNANDEZ, NURIA	265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med.
SOLER QUILES, CARLA MARIA	265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med.

SUMMARY

Mediterranean Gastronomy is a compulsory subject of the second year of Gastronomy Science Degree, taught at the Faculty of Pharmacy of the University of Valencia. This subject has a total of 6 ECTS taught in the second term quarter.

Mediterranean gastronomy is a philosophy of life based on a form of feed, cooking food, to share the food, to enjoy the environment, to live, to generate art and culture, history and traditions linked to the typical food of this area of the world. It is a lifestyle common to people from the Mediterranean basin. Thus, in this course, historical, culinary, nutritional and culinary creations aspects of this mixture of cultures are analyzed. There will be presented the main characteristics of Mediterranean Gastronomy, from a nutritional point of view and a more culinary delights, based on the common and different ingredients and dishes of cultures that form it.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1212 - Degree in Gastronomic Sciences

- Have knowledge and understanding in the field of gastronomic sciences.
- Be able to engage in new fields of gastronomy in general through independent study.
- Identify the key ingredients in Mediterranean gastronomy, know the processes of elaboration and disseminate its dietary patterns and its beneficial effects on health.

LEARNING OUTCOMES

- To be able to identify key patterns of food in the Mediterranean diet and compounds related to its beneficial effects.
- To identify the ingredients that defines the special characteristics of food in the countries studied.
- To recognize the relationships between other gastronomies and Mediterranean gastronomy.
- To develop dishes and drinks from different continents and learn about their different forms of presentation

DESCRIPTION OF CONTENTS

1. Introduction to Mediterranean Gastronomy

2. Mediterranean Diet

3. Mediterranean cooking



WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Other activities	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The theoretical teaching methodology will be based on the delivery of lectures along with the possible performance, presentation and defense of individual and collective reports. Classes are taught using audio-visual technical equipment. The student will have this material in the virtual classroom

During the semester, 5 seminars will be conducted about the preparation of dishes that combine ingredients of Mediterranean cuisine with the aim that students can apply the theoretical knowledge. During these seminars the teacher will give the keys to perform this activity and will supervise the development of it, the teacher will address the doubts in the preparation of the recipe and the teacher will guide on how to make the reports that will be delivered at the end of the course.

Visits to centers of interest for the subject will be scheduled. The aim of them is to show in site day to day, process and facilities of a company to apply theoretical knowledge. To make the most of the experience, a previous study of the company will be asked, whenever possible, and the professor will address the doubts. At the end of the visit, a report will be delivered to the teacher.

EVALUATION

Written test to ensure knowledge and understanding of established theoretical minimum content for the subject (75%). The written test will include questions about theoretical sessions and visits.

Continuous evaluation with the possible implementation, presentation and defense of individual and group reports on topics related to the contents explained and discussed in the classroom during the theoretical classes or visits. The level of understanding of content and skills to their exposure, advocacy and discussion will be evaluated (10%)

Evaluation of the work developed at the seminars by the supervision of the work; originality, the ability to solve problems and the ability to make very detailed and organized report will be evaluated.

It is necessary to acquire 5 out of 10 points in the written test that includes questions of theory and practice to pass the subject.

Attendance at visits is mandatory to pass the subject.



REFERENCES

Basic

- Ansón, Rafael. Cultura gastronómica del Mediterráneo, Editorial: Lunwerg Editores, 2015, 160 pp
- McGee, Harold James, La cocina y los alimentos: Enciclopedia de la ciencia y la cultura de la comida, Editorial Debate, 2014
- Comité Gastronómico dirigido por Jöel Robuchon, LAROUSSE GASTRONOMIQUE EN ESPAÑOL, Larousse, 2015

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

All the contents initially included in the teaching guide are maintained

2. Volume of work and temporal planning of teaching

The workload for the student body is maintained, changing the methodology of the activities with respect to the conventional teaching guide to adopt the hybrid teaching model.

3. Teaching methodology

- Theoretical teaching: If regular presence is not feasible, it will be carried out through synchronous sessions (videoconferences). If the presence could be only partial, the students will be divided into groups, so that one group will be in the classroom of the Faculty while the other will connect online, alternating their attendance for weeks. In any case, the schedule (date and time) approved by the CAT and published on the web will be followed.
- Tutorials and consultations: If the presence is not feasible, they will be attended by videoconference (agreeing the time) or by Email with the commitment of 48h response on working days.
- Classroom practices and Seminars: If the presence is not feasible, the individual and collective reports, as well as the seminar work, will be proposed and resolved with the tools available in the virtual classroom.
- Visits and Practices in Centers outside the UV: If face-to-face teaching is not feasible, face-to-face teaching activities will be replaced by other tasks that will be proposed and resolved with the tools available in the virtual classroom of the subjects with the mediation of the Lluís Alcanyís Foundation.

If a state of total confinement were to occur, all face-to-face teaching would be carried out online.



4. Evaluation

If the evolution of the current pandemic allows it, it will be face-to-face and in the terms indicated in the teaching guide. Only in case this is not possible, the evaluation will be carried out through the virtual classroom with tasks or online questionnaires with single or multiple choice questions, which can be complemented with short questions and/or on certain occasions through an oral exam through video conferencing.

The relative weight in the evaluation of the theory, the visits and reports delivered, the seminars and the continuous evaluation activities is maintained as indicated in the teaching guide.

5. Bibliography

Not modified