

**COURSE DATA****Data Subject**

<b>Code</b>	36315
<b>Name</b>	General geography
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1006 - Degree in History of Art	Faculty of Geography and History	4	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1006 - Degree in History of Art	7 - Art and territory	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
MACIAS CORDERO, ELISA	195 - Geography

**SUMMARY**

The content of this course includes basic topics of geography and is aimed at students of art history degree. Its main objectives are to provide students with a knowledge of the environment in which man is immersed and discover relationships between human activity and the environment.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



### Other requirements

Not required.

## OUTCOMES

### 1006 - Degree in History of Art

- Be able to apply the basic knowledge acquired by means of applying critical reasoning to the analysis and assessment of alternatives.
- Be able to convey information, both orally and in writing, to both specialised and non-specialised audiences.
- Recognise diversity and multiculturalism from the knowledge of other cultures.
- Be able to work in teams and to integrate into multidisciplinary teams with professionals from other areas of knowledge.
- Develop the learning skills needed to undertake further postgraduate or doctoral studies with a high degree of autonomy.
- Develop skills for independent learning and for interpersonal relations.
- Have an updated knowledge of bibliography and ability to analyse it critically, and be able to make a synthesis from a critical stand.
- Be able to use the knowledge acquired to formulate hypotheses, make summaries and draw orderly conclusions.
- Show motivation for quality through a personal ethical commitment to the professional environment.

## LEARNING OUTCOMES

- Development in the students the ability to understand the elements and geographical factors and their influence on the historical development of human activity.
- Knowledge of the language, techniques and methods of geographic analysis.
- Mastering the basic techniques of representation, especially cartography.
- Development of independent work of students.

## DESCRIPTION OF CONTENTS

### 1. An approach to geography



- 1.1. Definition of geography
- 1.2. Branches of geography
- 1.3. History of geography
- 1.4. Systems in geography

## **2. Earth's crust. Structure and dynamics**

- 2.1. Earth in space. Translation and rotation
- 2.2. Shape and dimensions of the Earth
- 2.3. Earth's structure. Lithosphere
- 2.4. Early theories of formation of the lithosphere
- 2.5. Plate tectonics. Volcanoes and earthquakes

## **3. Atmosphere and mechanisms**

- 3.1. Stratification and atmospheric composition
- 3.2. Air temperatura
- 3.3. Water in the atmosphere
- 3.4. Pressure systems and winds
- 3.5. general atmospheric circulation
- 3.6. Sea currents
- 3.7. Climate and major climatic regions

## **4. Water and biomes**

- 4.1. The global hydrological cycle
- 4.2. Streams and reservoirs on the planet
- 4.3. Major biomes of the Earth: properties, dynamics and changes

## **5. The modeling of the Earth's crust**

- 5.1. Structural modeling
- 5.2. Dynamic erosive
- 5.3. Climate and modeling

## **6. Energy in the World**

- 6.1. Energy crossroads of the world today
- 6.2. Fossil fuels
- 6.3. Of nuclear energy to renewable energy
- 6.4. Environmental problems: The fracking



## 7. Population geography

- 7.1. Population distribution
- 7.2. Evolution of the world population
- 7.3. Dynamics and demographic structure. Age pyramids
- 7.4. Migrations

## 8. The population and cities

- 8.1. Changing forms of settlement
- 8.2. Types of cities.
- 8.3. Shape, structure and function of cities
- 8.4. The postindustrial city

## 9. Agricultural geography

- 9.1. Activities and location of the agricultural sector
- 9.2. Traditional agricultural landscapes
- 9.3. Scientific and mechanized agricultura
- 9.4. The "green revolution" and current trends

## 10. Economic Geography

- 10.1. Industrial activity
- 10.2. Trade and transport
- 10.3. The tourism
- 10.4. The globalization

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Development of individual work	30,00	0
Study and independent work	20,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
<b>TOTAL</b>	<b>150,00</b>	



## TEACHING METHODOLOGY

The development of the course is divided into weekly sessions and seminars. Some of the issues discussed theoretical sessions are complemented by documentaries or conferences related processes and issues discussed. The student will be complementary activities, inside and outside the classroom, as they develop the contents of the agenda. It will also have weekly hours for tutoring. In addition, two seminars will be held in classroom on specific topics or transversal concepts of Physical Geography and Human.

## EVALUATION

Will be evaluated by the most concrete and objective evidence as possible, learning continued by the students, paying particular attention to the preparation, participation and use of practical classes, where the resolution capacity of those characteristic aspects will be assessed admission procedures in the faculty of teachers of Secondary Education in History, Art History and Geography that arise, as well as the fundamental skills of speaking, argumentation, management techniques, synthesis, etc. a written exam in which the following aspects will be assessed will be used (60%):

- a) The level of knowledge in accordance with the objectives of the course.
- b) correct, both from the point of view Expository Writing such terminology.
- c) Interpersonal skills and reasoning.

Activities Report / attending seminars : 30 %

Individual and/or group written work: 10 %

## REFERENCES

### Basic

- Piqueras Haba, J. (2013): Introducción a la Geografía. Arcís Ediciones, Valencia, 237 pp.

### Additional

- Hagget, P. (1988): Geografía. Una síntesis moderna. Ed. Omega, Barcelona.
- Lacoste, I y Ghirardi, R. (1990): Geografía General: física y humana, Oikos-Tau, 240 pp.
- Romero, J. (coord.): Geografía humana. Procesos, riesgos e incertidumbres en un mundo globalizado. Edit. Ariel, Barcelona.



- Rosselló, V.M., Panareda, J.M. y Pérez Cueva, A.J. (1994): Manual de geografía física. PUV, Valencia.
- Strahler, A.N. (1996): Geografía física. Ed. Omega, Barcelona.

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **SEMI-PRESENTIAL TEACHING**

#### **1. Contents**

The contents initially included in the teaching guide are maintained

#### **2. Workload and time schedule**

The activities and their hours of dedication in ECTS credits marked in the original Course Guide will be kept. Theoretical classes (hours T) will have a presence of 100% of the students and the weekly hour of complementary activities (hour P: 15 h. in total) will be carried out preferably in person. Teaching planning will be specified at the beginning of the term.

#### **3. Teaching Methodology**

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **4. Evaluation**

The evaluation criteria established in the Course Guide are kept.





If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

## **5. Bibliographic references**

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.