

**COURSE DATA****Data Subject**

Code	36299
Name	Intervention in Reading and Writing Disorders
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1305 - Degree in Primary School Education	Faculty of Teacher Training	4	First term

Subject-matter

Degree	Subject-matter	Character
1305 - Degree in Primary School Education	26 - Especialista en Audición y Lenguaje	Optional

Coordination

Name	Department
CUESTA ALCAÑIZ, MANUELA	305 - Developmental and Educational Psychology
MAÑA LLORIA, AMELIA	305 - Developmental and Educational Psychology

SUMMARY**English version is not available**

Se trata de una materia del itinerario de la mención de audición y lenguaje dentro del grado de magisterio. Su formación es específica ya que trata de la los problemas de lectura y escritura y de su intervención en alumnado de primaria. Tiene una carga de trabajo para el alumno de 6 créditos ECTS. Se organiza e imparte desde el Departamento de Psicología Evolutiva y de la Educación.

La asignatura tiene varios objetivos. Uno de ellos es dotar a los futuros maestros y maestras de los conocimientos necesarios para distinguir las dificultades específicas del aprendizaje (dislexia, comprensión lectora, disortografía, disgrafía, problemas de expresión escrita, coherencia y cohesión del texto) además de preparar a los maestros y maestras para colaborar en la evaluación del alumnado con necesidades educativas especiales como indica la ORDEN del 16 de julio del 2001. Por otra parte otro de los objetivos es enseñarles a cumplimentar el informe psicopedagógico perteneciente a la ORDEN de 15 de mayo de 2006. Para finalizar se les enseñará a diseñar programas de intervención que se ajusten a los problemas detectados en el alumnado con dificultades de aprendizaje con la finalidad de conseguir un



desarrollo óptimo.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Aunque no es requisito, se recomienda haber cursado anteriormente las siguientes asignaturas: Necesidades educativas especiales y Aprendizaje de la lectura y la escritura.

OUTCOMES

1305 - Degree in Primary School Education

- Promote cooperative work and individual work and effort.
- Recognise the identity of each educational stage and their cognitive, psychomotor, communicative, social and affective characteristics.
- Design, plan and evaluate teaching and learning classroom activities in multicultural and co-educational contexts.
- Know how to work as a team with other professionals within and outside the school to attend to each student, to plan the learning sequences and to organise work in the classroom and in the play space.
- Know and apply basic educational research methodologies and techniques and be able to design innovation projects identifying evaluation indicators.
- Understand that systematic observation is a basic tool that can be used to reflect on practice and reality, and to contribute to innovation and improvement in education.
- Identify and plan the resolution of educational situations that affect students with different abilities and different learning rates, and acquire resources to favour their integration.
- Be familiar with the different terms and the essential characteristics of the developmental alterations that may occur in relation to communication, language, speech and voice.
- Know and critically evaluate the fundamentals of different techniques for intervention in communication, language, speech and voice disorders.
- Know and be able to use the resources that information and communication technologies offer for the treatment of communication, language, speech and voice disorders.
- Collaborate in the curricular adaptations to attend students with special educational needs derived from communication, language, speech and voice disorders.
- Master the organisational strategies of the school context for the educational care of special educational needs related to communication, language, speech and voice disorders.

**LEARNING OUTCOMES****English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	10,00	0
Development of individual work	20,00	0
Study and independent work	40,00	0
Preparation of evaluation activities	20,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- Cuetos, F. (2008). Psicología de la Lectura. Madrid: Wolters kluwer
- Miranda, A., Vidal-Abarca, E. y Soriano, M. (2000). Evaluación e Intervención Psicoeducativa en Dificultades de Aprendizaje. Madrid. Pirámide.
- Marín, D. & Fajardo, I. (coords.). (2018). Intervención en Alumnos con Necesidades Específicas de Apoyo Educativo. Tirant Lo Blanch.
- Gil, D. y Morell, V. (2017). Trastornos del desarrollo y dificultades de aprendizaje I. Tirant Lo Blanch.