

**COURSE DATA****Data Subject**

Code	36160
Name	Social economics
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1316 - Degree in Economics	Faculty of Economics	4	Second term

Subject-matter

Degree	Subject-matter	Character
1316 - Degree in Economics	21 - Pathway: industrial and business economics	Optional

Coordination

Name	Department
CHAVES AVILA, RAFAEL	110 - Applied Economics
SOLER GUILLEN, ANGEL	110 - Applied Economics

SUMMARY

Is another way of doing economy possible, another way of organising production, work, distribution and consumption than the public sector and the private 'forprofit' sector? The answer is yes, and it is called the social economy. Worker cooperatives, NGOs, foundations, associations, social and solidarity enterprises and ethical banking are examples of this living reality in Spain and around the world. In Europe this reality employs more than 14 million people. This course aims to understand this socio-economic reality as well as its economic functioning and its potential to solve basic problems and imbalances of today's economy, such as unemployment, social exclusion, inequality, depopulation and social innovation. This course also aims to provide practical tools for social entrepreneurship and to support, from economic policy, this socio-economic field.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

There are no prerequisites for taking this course and attendance at the classroom sessions and active participation through the various activities proposed is recommended.

In order to facilitate the development of the course, the Virtual Classroom - *Moodle teaching platform of the University of Valencia is used, which provides students with the materials and information necessary to follow the course. The syllabus of the course will be extended with an addendum and will be available in the Virtual Clas

OUTCOMES

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- Show critical thinking skills.
- Be able to collect and analyse information.
- Be able to learn autonomously.

LEARNING OUTCOMES

At the end of the course, students should know the scope of the social economy, differentiating it from other concepts and locutions such as third sector, nonprofit sector, social innovation and CSR. They will be able to identify the main actors included in the field of the social economy and understand the historical evolution that this sector has undergone over time, recognising the different forms it has adopted in response to the social demands of each historical stage. Know the economic functions developed by the social economy in the economic system, the reasons for constitutionally recognised public support and the types of public policies that can be deployed for its promotion. Students will learn the basic elements of the microeconomic functioning of two typical social economy entities: the cooperative and the non-profit entity. Finally, students will learn about the different forms that organised civil society has adopted in response to sectorial demands: employment, social welfare services, agriculture and finance.

DESCRIPTION OF CONTENTS



1. THE SOCIAL ECONOMY. CONCEPTUAL FRAMEWORK AND ECONOMIC APPROACHES

2. SOCIAL ECONOMY INSTITUTIONS: ACTORS, ENTERPRISES AND ENTITIES

3. HISTORIC EVOLUTION OF COOPERATIVISM AND THE SOCIAL ECONOMY

4. THE COOPERATIVE ENTERPRISE: ECONOMIC AND CORPORATE GOVERNANCE MODEL

5. THIRD SECTOR AND NON-PROFIT ORGANISATIONS

6. THE SOCIAL ECONOMY AND THE STATE. PUBLIC POLICIES

7. THE SOCIAL ECONOMY, EMPLOYMENT AND WORKER PARTICIPATION IN ENTERPRISES

8. THREE STRATEGIC AREAS OF THE SOCIAL ECONOMY: THE RURAL AND AGRICULTURAL WORLD, SOCIAL WELFARE SERVICES AND THE FINANCIAL SECTOR

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Classroom practices	30,00	100
Attendance at events and external activities	5,00	0
Development of individual work	20,00	0
Study and independent work	25,00	0
Readings supplementary material	9,00	0
Preparing lectures	31,00	0
TOTAL	150,00	



TEACHING METHODOLOGY

The course is organised into theoretical and practical classes. The course materials will be available in the virtual classroom.

The theory classes will highlight the most important contents of each subject based on a presentation by the lecturer. The classes will be previously prepared by the students based on the bibliographic guidelines received, so that a participative model can be established, encouraged by the tutorials.

The practical classes will complement the theoretical sessions. They aim to encourage student participation and active learning. Various pedagogical strategies will be used, including the preparation and presentation of cases in class, problem solving and the preparation of assignments.

The purpose of the tutorials will be to resolve doubts and clarify concepts and questions of interest to all students, as well as to clarify doubts related to the practicals, if requested by the student in advance by email.

EVALUATION

The evaluation of the student's performance will be carried out through the work done in the practical sessions, as well as an exam at the end of the semester. The practical assessments represent 50% of the final mark. In these evaluations, the teacher will take into account the practical deliverables as well as the active participation of the students. The exam will account for the remaining 50% of the final mark. It includes questions about the contents of the units covered in the theoretical and practical classes and consists of a multiple-choice section (50% of the exam) and essay questions (the remaining 50% of the exam). In order for this exam mark to be taken into account and to be averaged with the practical part, a minimum score of 4/10 is required for the test part of the exam and 5/10 for the exam as a whole. If a student does not attend the theory and practical sessions, he/she will only obtain the mark derived from the exam mark, there being no alternative work to compensate for the lack of marks in the practical sessions. Due to their very nature, practical sessions are not considered to be recoverable.

Policy for the use of Artificial Intelligence (AI). A paragraph should be included at the end of any task that uses Artificial Intelligence, explaining what it has been used for and what instructions have been applied to obtain the results. Failure to do so will violate the academic honesty policy and will be considered plagiarism. In fact, according to article 11.g of Law 3/2022, of February 24th, on university coexistence, regarding ChatGPT, it shall be considered a very serious offense to fully or partially plagiarize a work, or engage in academic fraud in the preparation of any assignment or activity requested of the students. Academic fraud shall be understood as any deliberate behavior aimed at falsifying the results of an exam or assignment, whether it is one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or demonstrate academic performance.



REFERENCES

Basic

- CHAVES, R., FAJARDO, G., MONZÓN, J.L. (Dir)(2020): Manual de economía social, Editorial Tirant Lo Blanch, Valencia (Todo el Manual, especialmente los capítulos 1,2,4,6,12,13,14,16,17,19)
- NOTA IMPORTANTE: todas las referencias se encuentran disponibles en el CIDECE - Centro de información y documentación sobre economía pública, social y cooperativa- situado en el Campus dels Tarongers, Biblioteca Gregori Maïans, 1º planta -www.uv.es/cidec- de la Universitat de València. Los estudiantes de la Universitat pueden acceder libremente a sus fondos.
Otra fuente bibliográfica importante es:
<http://ciriec.es/fondo-editorial/>
- CHAVES,R. y VAÑO,M.J. (dir) (2021): La economía social y el cooperativismo en las modernas economías de mercado, edl Tirant lo blanch, Valencia
- CHAVES,R. Y MONZON,J.L. (2022): Elementos de economía social. Teoria y realidad, Universitat de València, Valencia.

Additional

- CHAVES, R. y MONZÓN, J.L. (2017): Evolución reciente de la Economía Social en la Unión Europea, CESE.
- Biblioteca de Ciencias Sociales de la UV: "Guía de recursos bibliográficos sobre economía social"
<https://cibisoc.blogs.uv.es/recursos-tematics/economia-social>
- CHAVES, R. y MONZÓN, J.L. (2020): Libro Blanco de la Economía Social y del Tercer Sector en la Comunidad Valenciana, Ed. CIRIEC-España
- VV.AA. (2012): El cooperativismo ante la globalización, EKONOMIAZ, Revista Vasca de Economía, nº 79
- CHAVES, R.(2020): La nueva generación de políticas públicas de fomento de la economía social en España, Ed. Tirant lo Blanch.
- Observatorio Español de la Economía Social, Boletín Electrónico, CIRIEC-España.
- CHAVES, R., JULIA,J.F. y MONZÓN, J.L. (dir) (2019): Libro Blanco del cooperativismo y de la Economía Social Valenciana, Ed. CIRIEC-España, Valencia