

**COURSE DATA****Data Subject**

Code	36152
Name	Economic development and cooperation policies for development
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. Period
1316 - Degree in Economics	Faculty of Economics	4 First term

Subject-matter

Degree	Subject-matter	Character
1316 - Degree in Economics	20 - Pathway: public economy	Optional

Coordination

Name	Department
MARCH I POQUET, JOSEP MARIA	110 - Applied Economics

SUMMARY

This optional, 6-credit subject, taught in the first semester of the fourth year of the Economics degree, is part of the Advanced Economic Policies subject. Firstly, the concept of development will be addressed: the dimensions contained in this idea, the way in which it is quantified, the heterogeneity of development-underdevelopment situations and its perception as a dynamic and conflictive process. Secondly, a theoretical perspective based on the concept of development style, which allows us to appreciate development and inequality as the result of the interaction of social forces, at a specific historical moment and within a systemic and structural framework, which facilitates the understanding of why a certain development is viable and why it enters into crisis and is transformed. Thirdly, the analysis of specific situations of development-underdevelopment will be examined from a historical perspective of North-South relations, that is, the concept of development style is applied to the most important historical experiences of (under)development. : primary goods exporting societies, the Fourth World, “inward” industrialization, the Asian tigers and autonomous development. In a transversal way, attention will be paid to the different policies, as well as the institutions and organizations that propose and manage them, linked to various traditional problems specific to underdevelopment such as hunger and extreme poverty, conflict prevention, humanitarian aid and debt. external or the management of migratory flows



The contents of this subject, in which economic policy is given special relevance in social dynamics, especially the study of historical development experiences, complement and deepen those of some subjects that students have taken or will take such as History. World Economy, International Economy, Instrumental and Sectoral Economic Policies, International Trade, Contemporary Economic Thought and Economic Growth and Development in History.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No prerequisites

OUTCOMES

1316 - Degree in Economics

- Show critical thinking skills.
- Show ethical commitment and social responsibility at work, respect the environment and human rights and promote equality between men and women and the culture of peace.
- Understand the functioning of the economy at the aggregate level and the effect of different economic policies.
- Know and understand the determinants of the long-term sustainable growth of an economy.
- Know the origin of the major economic problems, the mechanisms of long-term growth, how economic and non-economic factors have interacted throughout history and the evolution of the different approaches in modern economic thought.
- Know the economic measures to reduce income inequality and poverty.

LEARNING OUTCOMES

Acquire the ability to critically analyse a given situation of economic and social development as a result of the historical interaction of global trends and specific local factors.

Generate empathy and commitment in the face of situations of inequality, precarious living conditions, violence and environmental risks.

Acquire the conceptual framework (development style) to explain different models of social and economic evolution.



Apply the concept of development style to the concrete evolution of a society, assessing its economic, political and social viability and identifying the conflicts and contradictions that can generate its crisis.

Understand the cause-effect logic of some of the economic policy measures aimed at reducing inequalities.

Knowing the application of some of the development cooperation policies.

DESCRIPTION OF CONTENTS

1. The concept of development

Approaches to the concept of development

A taxonomy of underdevelopment

The MDGs and the SDGs

The concept of surplus and its dynamics

2. Development styles

Definition of development styles.

Historical moment, framework and structure

System, social forces and viability

3. The primary export model

The emergence of capitalism and the dynamics of the model

Perversions and reproductive crises of the MEP

4. Regressive economies

Characteristics of regressive economies.

Food crises and cooperation policies.

5. Import substitution industrialisation and export industrialisation

ISI models

The limits of the ISI strategy

Export specialisation

Post-industrialisation challenges

**6. Autonomous industrialisation and peripheral industrialisation**

Centrally Planned Economies.

The case of China.

Some examples of peripheral industrialisation.

The limits to peripheral industrialisation models.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Classroom practices	30,00	100
Development of individual work	5,00	0
Study and independent work	30,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The program will be developed combining theoretical and practical sessions. The theoretical ones are based on expositions by the professor and the practical ones in the projection and analysis of documentaries.

The objective of the professor's presentations is to establish a line of argument for each topic, explain the main concepts and theories and resolve any doubts that may arise. These concepts will configure a conceptual network throughout the course. Each of these classes will be previously prepared by the student through the reading of texts.

Documentaries deepen and specify these basic concepts based on real and current situations. The student will have before the screening of the necessary materials to prepare the study of the documentary.

The use of the Virtual Classroom will be a basic tool in the development of the subject.



EVALUATION

The global assessment is a combination of the final exam and the continuous assessment activities. The final exam will be written, it will be done on the date established by the Center, it will weigh 70% of the global qualification and to pass the course it is necessary to obtain five or more points out of ten in this test. The continuous evaluation activities will be carried out during the corresponding semester, they will weigh 30% of the global qualification, they are not recoverable and the qualification obtained in them will be maintained for the second exam session. All classes are face-to-face and active participation in them will be valued.

REFERENCES

Basic

- March Poquet, José M (2023): Desarrollo económico: estilos y políticas. Tirant lo Blanch, Valencia.

Additional

- Sampedro, J.L. (1996): Conciencia del subdesarrollo. Veinticinco años después. Taurus, Barcelona.
- Payne, A. y Phillips, N. (2012): Desarrollo. Alianza Editorial, Madrid
- Ros, J. (2013): Rethinking Economic Development, Growth, and Institutions. Oxford University Press, Oxford.
- Acemoglu, D. y Robinson, J.A. (2012): Por qué fracasan los países. Los orígenes del poder, la prosperidad y la pobreza. Deusto, Barcelona.
- Eatwell, J.; Milgate, M. y Newman, P. (comp.) (1993): Desarrollo Económico, ICARIA-FUHEM, Barcelona.
- Bustelo, P. (1990): Economía política de los NPI asiáticos. Siglo XXI, Madrid.
- Zamora Rodríguez, A. (2008): Ensayo sobre el subdesarrollo. Latinoamérica, 200 años después. Foca, Ediciones y Distribuciones, Madrid
- PNUD (2019): Panorama general. Informe sobre Desarrollo Humano 2019. Más allá del ingreso, más allá de los promedios, más allá del presente: Desigualdades del desarrollo humano en el siglo XXI. Programa de las Naciones Unidas para el Desarrollo (PNUD), Nueva York.
- Chaves Palacios, Julián y Mariano Juárez, Lorenzo (eds.) (2018): Cooperación al desarrollo. Anthropos Editorial, Barcelona
- Goycoolea Prado, R. y Megías Rosa, M. (eds.) (2017): Objetivos del Desarrollo Sostenible. Una mirada crítica desde la universidad y la cooperación al desarrollo. Universidad de Alcalá, Alcalá de Henares.
- Comisión Europea (EuropeAid Oficina de Cooperación) (2001): Manual Gestión del Ciclo de Proyecto.



- Matus, Carlos (2006): MAPP Método Altadir de Planificación Popular. Lugar Editorial, Buenos Aires.

